

Central Primary School Curriculum Overview

Spring 2 - 2021/2022

Year 6



English	Guided Reading	Maths	Science
<p>Instructions: Children will learn the style used for writing instructions. They will think about breaking down a process into manageable and chronological steps. The children will then use a mixture of formal and informal language to clearly instruct and engage the reader.</p> <p>Poetry: Using the Lost Worlds poetry book. Children will be creating their own piece of poetry in an acrostic style.</p> <p>Explanation -</p> <p>The children will use previous knowledge and research to write an explanation text on a Scientific unit. They will learn and use adverbials of time and place alongside relative clauses and noun phrases to write an explanation text.</p>	<p>'The final Raven' - Finian Black</p> <p>Using this book, we will start with focusing on children's reading fluency, practising choral and echo-reading, so children learn to read with a variety of emotions, which will help with comprehension. We will also develop pupils' inference and deduction. This work will then be developed to express their own opinions and incorporate the views of others in their work.</p> <p>In order to develop pupils' thinking, we will be helping them develop their thinking skills and recording methods to ensure they can maximise the usage they are getting from their reading so it helps them respond more effectively to questions.</p>	<p>Algebra: Pupils will consolidate their knowledge between how decimals and fractions relate to each other, starting pictorially and moving on to abstract.</p> <p>Measurement: Pupils will make links between the previous two units of Maths and percentages to realise how they all fit together, realising that a percentage is also representing a part of a whole.</p> <p>Perimeter: Pupils will develop their graph knowledge across four quadrants. They will work on identifying coordinates, translating and reflecting shapes within these quadrants.</p>	<p>Living things and their habitats</p> <p>In this unit, children will learn about classification systems and focus on Carl Linnaeus, a ground breaking scientist who created a universal classification system which is still used today. Children will learn the seven levels of classification and how these can be used in a variety of ways. Children will explore creating a similar classification system and try this out on a leaf investigation as part of a field trip. They will then present their findings to their peers</p>

Geography	Computing	RE	PSHCE
<p>Local Geography</p> <p>In this unit, the children will be developing their understanding of ordnance survey maps as well as what makes up geography. We will be looking at Watford specifically, creating maps, identifying physical and human features of its geography, as well as creating a geographical enquiry.</p>	<p>Information Technology</p> <p>In our computing lessons, we will be looking at morphing image. Children will use the software Steckup to explore how using basic 2D shapes we can create a virtual 3D object.</p>	<p>Buddhism: Sources of inspiration, guided principles and challenges in modern life. Multi-faith prayer spaces.</p> <p>The children will explore the important symbols of Buddhism and where these can be found. The children will explore the basic beliefs of Buddhism including; the three teachings, the five moral precepts, the four noble truths and the eightfold path. The children will then compare these to Christian beliefs and compare and contrast the leaders, symbols and values of the two religions.</p>	<p>Healthy me</p> <p>Children will explore different topics around being healthy such as food, drugs and emotional mental health and the impact that certain food, drugs and mental health conditions have in our well-being. The children will learn strategies to help themselves feel motivated to stay emotionally healthy and recognise when they might need them.</p>

Spring 1 - 2021/2022		Year 6	
Music	Art	Design and Technology	PE

<p>Film Music</p> <p>As part of music appreciation, we will be delving into film scores, will be identifying the emotions in them, how they assist the action on screen and developing our own scores, based on what we hear.</p>	<p>Leonid Afremov and Van Gough - Observation. - 1 term</p> <p>With the goal of working on our observation skills, the children will be identifying skills used in Van Gough's work and how they can implement that into their own.</p> <p>We are also exploring how emotions can have an impact on how a piece of art is read and understood through Leonid Afremov's work.</p>	<p>Puppets</p> <p>The children will continue their year-long puppet project in this half term. They will be designing their puppets, sets and props and continue to create their puppets.</p>	<p>Skills 7 - Gymnastics</p> <p>The children will be developing their gymnastic skills, putting it into the context of 'Parkour'. We are working on developing core strength, balance, precision and safety. Children will be jumping, vaulting, balancing and navigating their way through obstacles using these skills.</p>
Dance	Spanish		
<p>The healthy dancer</p> <p>To develop knowledge and understanding of the key components of warm-up, cool-down and a healthy lifestyle, and demonstrate an understanding of a range of physical skills needed for dance. To understand the importance of a healthy body, healthy mind.</p>			
Information and events			
To be added when the timetable is created.			