

# Central Primary School Curriculum Overview

Spring 1 - 2021/2022

Year 6



English	Guided Reading	Maths	Science
<p><b>Journalistic:</b> We will be writing a journalistic piece about a news story that the children can gather content. Children will be learning the skills required to be a journalist and the features included in this type of writing.</p> <p><b>Recount:</b> The children will be developing the narrative skills by writing a recount based on the Triangular slave trade.</p> <p><b>Grammar</b> - We will be revising key concepts including different conjunctions, speech, semicolons and colons, Parentheses and hyphens</p>	<p><b>'The final Raven' - Finian Black</b> Using this book, we will start with focusing on children's reading fluency, practising choral and echo-reading, so children learn to read with a variety of emotions, which will help with comprehension. We will also develop pupils' inference and deduction. This work will then be developed to express their own opinions and incorporate the views of others in their work.</p> <p>In order to develop pupils' thinking, we will be helping them develop their thinking skills and recording methods to ensure they can maximise the usage they are getting from their reading so it helps them respond more effectively to questions.</p>	<p><b>Decimals:</b> Pupils will consolidate their knowledge between how decimals and fractions relate to each other, starting pictorially and moving on to abstract.</p> <p><b>Percentages:</b> Pupils will make links between the previous two units of Maths and percentages to realise how they all fit together, realising that a percentage is also representing a part of a whole.</p> <p><b>Position and Direction:</b> Pupils will develop their graph knowledge across four quadrants. They will work on identifying coordinates, translating and reflecting shapes within these quadrants.</p>	<p><b>Animals Including Humans</b></p> <p>Within this unit, we will be learning about the circulatory and the digestive system, its parts and the functions of each element and organ. We will then move on to thinking about the effects of diet, exercise and drugs on the function of the body, which will be linked to our PSCHE topic.</p>

History	Computing	RE	PSHCE
<p><b>WWII</b></p> <p>In history this term, we are looking into WW2. We will be focusing on political, economic and religious reasons for WW2; the outline of significant international events within WW2 and the impact of these events on the course of the war as well as on British Citizens (socially, economically).</p>	<p><b>3D Modelling</b></p> <p>In our computing lessons, we will be looking at morphing image. Children will use the software Steckup to explore how using basic 2D shapes we can create a virtual 3D object.</p>	<p><b>Buddhism - Character of God: Art and artefacts</b></p> <p>Children will be looking at how core Buddhists and Christian beliefs are related to symbols and identifying symbols of both religions through stories, art and artefacts, focusing in the Parable of the Lost Son; Parable of the Lost Sheep.</p>	<p><b>Celebrating differences</b></p> <p>This half term we are exploring how we can celebrate differences. This will include looking into what is considered 'normal', disabilities, dynamics of power between two people or an individual and a group and reasons behind bullying.</p>

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Music	Art	Design and Technology	PE
	<p><b>Leonid Afremov and Van Gough - Observation. - 1 term</b></p> <p>With the goal of working on our observation skills, the children will be identifying skills used in Van Gough's work and how they can implement that into their own.</p> <p>We are also exploring how emotions can have an impact on how a piece of art is read and understood through Leonid Afremov's work.</p>	<p><b>Puppets</b></p> <p>The children will continue their year-long puppet project in this half term. They will be designing their puppets, sets and props and continue to create their puppets.</p>	<p><b>Skills 7 - Swimming</b></p> <p>The Children will begin their swimming training and lessons - working on various strokes and swimming stamina.</p>

<b>Dance</b>	<b>Spanish</b>		
<b>The healthy dancer</b> To develop knowledge and understanding of the key components of warm-up, cool-down and a healthy lifestyle, and demonstrate an understanding of a range of physical skills needed for dance. To understand the importance of a healthy body, healthy mind.	<b>Mi rutina diar</b>		
<b>Information and events</b>			
<b>To be added when the timetable is created.</b>			