

Central Primary School Curriculum Overview

Autumn 2 - 2021/2022

Year 6



English	Guided Reading	Maths	Science
<p>Historical biography: We will write a biography of a relevant historical figure belonging to WWII, retelling historical events chronologically and giving our opinion on the character's life journey.</p> <p>Discursive: We will be looking into balanced and non-balanced discursive texts and the purpose of each, analysing what makes a stronger argument within the text and how do we know, as well constructing our own for and against arguments around a topic.</p> <p>Narrative - Character Description: Children will develop their use of figurative and expressive language to describe a 'Fantastic Beast'.</p>	<p>'Woeful World War Two' Horrible History 'Once' by Morris Gleitzman</p> <p>Using these books, we will start with focusing on children's reading fluency, practising choral and echo-reading, so children learn to read with a variety of emotions, which will help with comprehension. We will also develop pupils' inference and deduction. This work will then be developed to express their own opinions and incorporate the views of others in their work.</p> <p>In order to develop pupils' thinking, we will be helping them develop their thinking skills and recording methods to ensure they can maximise the usage they are getting from their reading so it helps them respond more effectively to questions.</p>	<p>Fractions: Pupils will build upon their understanding of fractions, recalling what each part of a fraction represents.</p> <p>Decimals: Pupils will consolidate their knowledge between how decimals and fractions relate to each other, starting pictorially and moving on to abstract.</p> <p>Percentages: Pupils will make links between the previous two units of Maths and percentages to realise how they all fit together, realising that a percentage is also representing a part of a whole.</p> <p>Measurements: Children will learn all the units of measurement for mass, capacity, time and length, how to measure using concrete resources, how to convert between units of measurement and how to pick the right unit for particular measurements.</p> <p>Properties of 2D shapes: Children will recall their knowledge of shapes, going back to basics, recalling lines and identifying them in simple 2D shapes. We will also proceed to classify shapes using a range of diagrams based on their properties and we will draw lines and shapes using rulers following specific criteria.</p>	<p>Light.</p> <p>In this unit, we will be exploring sources of light, how light travels, reflection of light, how shadows can be formed and altered and how we can see things with our eyes, including some basic eye anatomy.</p>

Geography	Computing	RE	PSHCE
<p><i>Distribution of Natural Resources</i></p> <p>We will look into discussing environmental conditions and how they affect people, as well as how people have a positive or negative impact in the environment. We will also investigate the distribution of natural resources in the world (energy, food, minerals and water).</p>	<p><i>Animation</i></p> <p>Children will recap the skills needed for stop motion animation using the 'Ardman' online resources. Children will then plan, film, edit and evaluate an animation for a specific audience, demonstrating their understanding of copyright and ownership.</p>	<p><i>Significant Religious Figures – Buddhism and Christianity</i></p>	<p><i>Celebrating differences</i></p> <p>This half term we are exploring how we can celebrate differences. This will include looking into what is considered 'normal', disabilities, dynamics of power between two people or an individual and a group and reasons behind bullying.</p>

Autumn 1 - 2021/2022		Year 6	
Music	Art	Design and Technology	PE
	<p><i>Constable</i></p> <p>We will explore the work of John Constable and create our own watercolour landscapes. The children will explore the techniques associated with watercolours and build up the layers of our own work.</p>	<p><i>Puppets</i></p> <p>The children will continue their year-long puppet project in this half term. They will be designing their puppets, sets and props and continue to create their puppets.</p>	<p><i>Skills 7 - Swimming</i></p> <p>The Children will begin their swimming training and lessons - working on various strokes and swimming stamina.</p>

Dance	Spanish	
<p>Performance Skills Focus/Movement development</p> <p>To explore performance skills through a range of choreography and developing the ability to implement motif development. To develop a basic understanding of the main principles of performance and be able to implement them in choreographic tasks.</p>		
Information and events		
To be added when the timetable is created.		