

Central Primary School Curriculum Overview

Autumn 1 - 2021/2022

Year 5



English	Guided Reading	Maths	Science
<p>In English, we will start by creating a biography of the life of Emily Davison, a famous suffragette. We will collect facts from her life and create a chronological piece with grammatical features such as relative clauses and parenthesis.</p> <p>Our second unit for Autumn 1 will focus on creating narrative, which includes the four main characters, multiple settings and a clear storyline. The pupils will use the story of the Three Brothers to spark their interest and have them thinking of character and setting description.</p>	<p>Our Guided Reading sessions will be circling around two books: Wonder by A.J.Palacio and Rooftoppers by Katherine Rundell. Both books explore the themes of diversity, growing up, friendship, kindness and finding oneself.</p> <p>We will be strengthening our reading comprehension by looking at the authorial intent, retrieving information from the text, exploring new vocabulary and embedding it into our own writing as well as asking big questions whilst justifying our answers by referring to what we have read.</p>	<p>In Maths, we will firstly focus on our basic operations. During Autumn 1, we will be consolidating our knowledge of place value, addition and subtraction, whilst becoming more fluent and confident in said operations.</p>	<p>Our topic in science is “Forces.” We will be looking into various forces that are in place on Earth and how they affect our daily lives. We will be making predictions on the effect of said forces and plan and execute investigations to test our predictions in practice. In addition, we will be looking into simple mechanisms and how they allow smaller forces to be increased into a larger force. Furthermore, we will be increasing our scientific, subject-specific vocabulary when working in lessons.</p>
History/Geography	Computing	RE	PSHCE
<p>This half term our topic will be ‘Global Cities’, where we will continue to build upon our locational knowledge of the world. Using atlas’ and digital maps, we will locate major cities from each continent and concentrate on their key physical and human characteristics with a focus on global population density. Additionally, the children will be introduced to The Prime Meridian and time zones.</p>	<p>Podcasts are a new way of digital communication online experiencing incredible growth online. Year 5 will deepen their knowledge of communication and digital literacy by exploring this new trend through our Digital Literacy and Communication-unit. Throughout the use of the Audacity software, children will eventually plan a topic in order to create a podcast, which will be shared with the classroom in order to listen to all of our fascinating ideas and discussions. As it is common in Computing, children will continue working collaboratively making use of oracy skills at all times.</p>	<p>This half term in RE, our topic is Beliefs and Practices. We will further the knowledge previously taught in Year 2 by continuing to look at differences and similarities between Judaism and Christianity. We will look closely at how both religion’s core values are demonstrated in scriptures and verses, and how these are interpreted by modern day believers. We will also look at how religious festivals are underpinned by values and beliefs.</p>	<p>Our unit during Autumn 1 will be Being Me in My World. Pupils will discuss the impact they and their attitude has towards a bigger group. They will consider their rights and responsibilities as pupils but also citizens of the country, discussing contributions they can make in a democratic society.</p>

Autumn 1 - 2021/2022

Year 5

Music	Art	Design and Technology	PE
<p>During this term, pupils will be exposed to legato singing and start practicing on how to “tie” musical notes together into a harmonious piece. They will consider phrasing in familiar and unfamiliar pieces as well as identify songs where to-part singing would be suitable. A special attention is paid to pitch.</p> <p>Moreover, the children will focus on identifying rhythm patterns, creating their own rhythms individually and in groups and performing them. Additionally, pupils will start writing stick notation to compose their rhythms with.</p> <p>Finally, pupils will work towards a final performance piece where their learnt skills are evident.</p>	<p>During Autumn 1, we will be exploring mixed media collages by looking into the artwork of Hannah Hoch. The pupils will familiarise themselves with her pieces and aim to identify the stories and emotions she is portraying in them. Finally, the pupils will be creating their own mixed media collage where they show their understanding of using mixed media to reflect emotions and tell stories.</p>	<p>Our Design and Technology unit will focus on designing an Obi, a traditional Japanese garment worn usually with a kimono. The children will firstly discuss why they are creating an obi and the traditional importance behind it. They will use their research on kimonos and obis to write their own brief and evaluate existing products. Pupils are given a wide variety of materials, which will allow them to explore in more detail and decide which material is most suitable for an obi. (wools, leathers, silk, cotton). Pupils will decide, based on their knowledge, which natural patterns inspired by nature will they include in their final piece.</p>	<p>Our topic for this half term will be Hockey. The children will be consolidating and practicing skills that they have learnt previously in said sport. The pupils will aim to become more confident in all areas of play, defending and attacking, and be aware of the basic rules of Hockey. During our sessions, we will be paying extra attention to sportsmanship and how to work effectively and positively in a team.</p>
Dance	Spanish		
<p>In Autumn 1, we will be focusing on ways of traveling. Pupils will explore and translate the traveling used in motorsport through choreography and creative tasks. They will be focusing on the ability to implement motif development and creativity.</p>	<p>During Autumn 1, our unit in Spanish will be Retratos. In this unit “Retratos”, we will learn to describe a person’s appearance and personality. In grammar, we will revise the rules for adjective agreement, the present tense and will learn the difference between the verbs ‘ser’ and ‘estar’, which both mean ‘to be’ and when to use them. To practice our oracy skills we will play games like guess who and for the end product the children create an auto-portrait with description.</p>		
Information and events			

