

# Central Primary School Curriculum Overview

Spring 2 - 2021/2022

Year 4



English	Guided Reading	Maths	Science
<p>We will begin the term by reading the story <b>Leon and the place between</b> and exploring the features of descriptive writing. We will then write our own piece based on describing a setting.</p> <p>In our next topic we will be exploring <b>Narrative Road Ends</b>. We will be describing characters and settings, learning how to build suspense in writing and reviewing different grammatical and text features found in a narrative.</p> <p>We will put an end to the term by studying a nonsense poem called "Jabberwocky". In this unit we will learn how to create words and create a narrative-poem story. A fun and dynamic way to work with poems in Year 4.</p>	<p>The books we are reading this term are: <b>'Perijee &amp; Me'</b> by Ross Montgomery(Beech Class) <b>'Coraline'</b> by Neil Gaiman..(Beam Class)</p> <p>Through these two books, we will develop our ability to sustain interest in longer chapter books. We will develop expressions when reading in order to improve fluency and understanding. Themes like friendship, loyalty, loneliness and bravery will be explored. We will also learn how to extract information and select the most relevant facts for answering questions or summarising. We will also look at vocabulary used in the text learning how the atmosphere of the story is based on the structure and vocabulary chosen.</p>	<p>In Maths this term our topics will be: <b>Decimals</b> <b>Multiplication/ Division</b></p> <p>In our Decimal unit we will be using our prior knowledge on fractions to recognise tenths and hundredths as fractions, and to convert these fractions into decimals.</p> <p>We will also learn how to divide 1 and 2 digit numbers by 10 and recognise what effect this has on the place value of a digit.</p>	<p>In the second half of spring term we will be learning about <b>Animals including humans</b> in Science. We will specifically be exploring the digestive process, the organs involved in digestion, and their functions. We will also take a look at the different types of teeth humans have, and their functions. Finally, we will explore food chains and construct our own food chain.</p>
History/Geography	Computing	RE	PSHCE
<p><b>History - The Kingdom of Benin</b></p>	<p><b>Data logging</b></p> <p>This term we will be exploring Data logging. We will understand how and why data is collected over time, before using data loggers to carry out an investigation.</p>	<p><b>The Last Supper and Easter</b></p> <p>In RE this half term we will be learning about the events of the Last Supper, and its significance to Christians at Easter. We will also be learning about Maundy Thursday, and how it is celebrated. Furthermore, we will learn about the symbolism of the Crucifix and discuss the importance of Easter to Christians.</p>	<p><b>Healthy Me</b></p> <p>Our unit this term is called <b>Healthy Me</b>. We will be exploring different friendship groups, how they may form, and learning to express whether or not one may feel he/she belongs to different friendship groups. We will also learn about the different roles people may acquire in friendship groups e.g. leaders and followers.</p> <p>In addition to this, we will be learning about the effects of smoking and alcohol on our health. We will also discuss the mental and emotional effects of peer</p>

In history we will be exploring the Benin kingdom which was established by the Edo people in West Africa in 900 AD. We will learn about how this kingdom developed into an empire, the Edo peoples' way of life and their successful trade with neighbouring African countries and with Europe. We will also make comparisons between life in Benin in 1600 compared to that of Britain. Finally we will look at the causes which led to the collapse of the Benin Empire. Therefore this topic will build on the pupils' knowledge of Africa and will continue to celebrate the importance of traditions, cultural heritage and diversity.

pressure and learn ways to act assertively to resist such pressures.

## Central Primary School Curriculum Overview

### Spring 1 - 2021/2022 Year 4



Music	Art	Design and Technology	PE
Our topic this term is inspired by the Japanese springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children will use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.	<p><b>Marimekko Printing</b></p> <p>During this unit of work we will explore the Marimekko printing style and look at how our own observational drawings from the previous unit of work can be converted into the same style. We will also learn how to create our own printing stamp and use our designs to print onto fabrics and papers.</p>	<p><b>Musical Instruments (Resistant Materials)</b></p> <p>This term we will be exploring basic wooden musical instruments, what they are made of and how they are made. We will explore a variety of design briefs and identify a suitable one for musical instruments. We will then learn about how to design and make a basic instrument and ensure it is aesthetically pleasing.</p>	<p><b>Swimming</b></p> <p>During this term, we will be visiting St Margaret's School every Tuesday in order to use their swimming pool facility to engage in swimming lessons. During these lessons children will acquire new skills to help them to develop and improve their competence in swimming .</p>
Dance		Spanish	
<p><b>Dance actions</b></p> <p>To explore and demonstrate a series of dance actions whilst developing teamwork skills and focusing on independent thinking.</p>		<p>Un día en la escuela</p> <p>In this unit Un Día de Escuela, the children will learn about school in Spain. They will learn the different subjects taught, the places in school and how to express an opinion. To practice they will write describe their school day.,</p>	

## Information and events

**Tuesdays: Swimming. Please, ensure children bring their swimming clothes in the morning and and extra underwear.**

**Fridays: Dance, please, PE kit clothes should be on those days for the day.**