

# Central Primary School Curriculum Overview

Spring 1 - 2021/2022

Year 4



English	Guided Reading	Maths	Science
<p>We will begin the term by diving into a discussion text based on our unit of Ancient Greece where children will be writing a discussion text about whether Zeus should be the king of Greece or not.</p> <p>For our poetry study we will be exploring the book called "The Lost Words". We will learn the history behind the book and how some of the words are slowly losing their meaning and use in the English vocabulary as well as studying poetical features. We will then end up using all this knowledge to write our own poem about nature and the elements of the Rainforest based on our Geography unit.</p>	<p>The books we are reading this term are:  <b>'Perijee &amp; Me'</b> by Ross Montgomery (Beam Class)  <b>'Coroline'</b> by Neil Gaiman.. (Beech Class)</p> <p>Through these two books, we will develop our ability to sustain interest in longer chapter books. We will develop expressions when reading in order to improve fluency and understanding.                      Themes like friendship, loyalty, loneliness and bravery will be explored                      We will also learn how to extract information and select the most relevant facts for answering questions or summarising.                      We will also look at vocabulary used in the text learning how the atmosphere of the story is based on the structure and vocabulary chosen.</p>	<p>In Maths this half term we are looking at:  <b>Area</b>  <b>Fractions</b></p> <p>During this unit, our children will learn the definition of area of a 2d shape, recognise the area in different shapes and eventually work out the area of a shape. Starting with visuals we will be moving towards more abstract concepts and numbers.</p> <p>Additionally, Pupils will learn about parts and wholes and the links to fractions. Using visual representations, pupils will recognise fractions and be able to mention which fractions are bigger than or smaller. Once this knowledge is consolidated, we will be learning to add fractions with the same numerator.</p>	<p><b>Sound</b>                      Sound is our next unit where we will look at how sound is made and travels and what factors can vary the pitch or volume of these sounds.</p> <p>We will distinguish noise and sound and discover the connection between sound and vibration through practical experiments inside and outside of the classroom. Our project work at home will enrich our understanding, as will cross references to music when we look into how different musical instruments make sound and how those sounds can differ.</p>
History/Geography	Computing	RE	PSHCE
<p><b>Geography - Brazil</b>                      During this unit of work, children will be learning about Brazil acquiring skills such as locating on a map, looking at the surroundings and working on 4-figure grid references within the world map to identify rainforests.                      By studying Brazil, we will learn their topographical features and will then zoom in to the Amazon rainforest to understand the importance of the Amazon rainforest for the globe. We will end the unit analysing deforestation (causes and consequences) while understanding the terrible impact in the Amazon Rainforest.</p>	<p><b>Programming</b>                      In Year 4, we will build on last year coding lessons; children will continue working on Scratch using coding blocks to create stories and games, however this term, we will address more specific skills in order to develop their computational thinking as well as learn more complex concepts such as loops, interconnections with characters and variables. During this term, Oracy and collaborative work will be the heart of the Computing lessons.</p>	<p><b>Rites of Passage</b>                      During this half term, we will be learning about Christianity and some of the events that happen within the Christianity. We will be looking at the Holy Communion and study the process and the meaning of the Holy Communion. We will be able to explain the significance of the Holy Communion.</p>	<p><b>Dreams and Goals</b>                      In this unit, we will be looking at dreams and goals. We will be discussing different types of dreams and how you can achieve those dreams. Additionally, we will be learning about strategies that help us to cope with failure or when dreams are not coming true.</p>

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Music	Art	Design and Technology	PE
<p><b>Changes in pitch, tempo and dynamics</b> (Theme: Rivers)</p> <p>Linking to the geography unit, the Amazon Rainforest, we will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.</p>	<p><b>Rainforest Collage (Eileen Agar)</b></p> <p>This term we are looking at creating collages inspired by the artist Eileen Agar. We will explore different ways of arranging collage materials to create a rainforest scene. We will use a range of mixed media to add layers to reflect the layers within the rainforest.</p>	<p><b>Carrot Cupcakes</b></p> <p>This half term, we will be making carrot cupcakes by the end of the unit. During the lessons, we will be planning our recipe, choosing the best ingredients to mix and discussing amounts. Also, the safety will be revised and consolidated.</p>	<p><b>Skill 7</b></p> <p>During this term, we are going to be acquiring new skills within a variety of sports such as football, basketball or handball. We will be practising racing with the ball while working collaboratively in teams.</p>
Dance		Spanish	
<p><b>Matilda</b></p> <p>We will be able to explore the main themes of the well-known story Matilda creatively and choreographically developing teamwork, knowledge of transitions and choreographic skills. We will be totally involved in the adventure and will have the freedom to explore movements and choreographies working collaboratively.</p>		<p>In this unit we will learn to describe a house. The children will learn the name of different types of dwellings, the name of the rooms of a house and what can be found in each room. To practice their oracy skills they will play various games like Where's Wally, Guess the room among others and to practice their writing they will also describe their bedroom. At the end of the unit to consolidate all of their learning they will make, label and describe their home.</p>	

## Information and events

**PE Days: Please come to school wearing the correct PE kit on PE days.**

Beech: Tuesdays and Fridays

Beam: Tuesdays and Fridays

**Pupil planners and reading books to be brought in every day, along with a named water bottle.**