

Central Primary School Curriculum Overview

Autumn 2 - 2021/2022

Year 4



English	Guided Reading	Maths	Science
<p>We will begin the term by studying the story of Daedalus and Icarus before using the structure and text type features to write our own narrative stories based upon the Greek myth of Theseus and the Minotaur.</p> <p>For our poetry study we will be exploring kennings and will then create our own based on characters from Greek mythology and Ancient Greece.</p> <p>Our final English unit this term will be a persuasive text where we create a brochure to encourage tourists to visit Ancient Greece.</p>	<p>The books we are reading this term are: 'The Butterfly Lion' by Michael Morpurgo(Beam Class) 'The Firework Maker's Daughter' by Philip Pullman (Beach Class)</p> <p>Through these two books, we will develop our ability to sustain interest in longer chapter books. We will develop expressions when reading in order to improve fluency and understanding. Themes like friendship, loyalty and loneliness will be explored We will also learn how to extract information and select the most relevant facts for answering questions or summarising. We will also look at vocabulary used in the text learning how the atmosphere of the story is based on the structure and vocabulary chosen.</p>	<p>In Maths this half term we are looking at: Multiplication Division Fractions</p> <p>During these units, our children will learn to efficiently multiply/divide numbers using their knowledge of place value and the effect of dividing/multiplying by 10, 100, 1,000. Pupils will learn a range of methods that exemplify why we are able to use formal methods efficiently and also explore the connections between multiplication and division. Pupils will learn about parts and wholes and the links to fractions. Using visual representations, pupils will recognise fractions and be able to mention which fractions are bigger than or smaller..</p>	<p>Electricity Electricity is our next unit where we will look at how devices and appliances run on electricity and others run on batteries. Our children will learn about electrical circuits and batteries. Simple circuits will be explained and how these work. We will also explore and investigate which materials are good conductors and/or insulators and why.</p>
History/Geography	Computing	RE	PSHCE
<p>History - Ancient Greece During this unit of work, children will be building upon the learning they have previously completed in Year 3 on Early Civilisations. This will be recalled and Ancient Greece will be studied with a focus on the impact of this society on the Western World. Children will look at the introduction of democracy and the Olympic games, as well as learning about other key achievements in areas such as engineering and medicine. To help build their contextual knowledge, pupils will be asking questions about sources and beginning to question the reliability of these</p>	<p>Communication & Digital Literacy (creating media - digital images)</p> <p>This term we will be creating our own digital images before developing our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will then consider the impact that editing images can have, and evaluate the effectiveness of our choices. We will also explore and discuss the reliability of digital images.</p>	<p>Festivals and core beliefs</p> <p>This term we will look at light as a symbolism of hope and how this is presented in the Hindu and Sikh festival of Diwali. This will enable us to compare light to other faiths which we have studied in previous years. We will further look at the four principles of Hinduism and how this can lead to enlightenment.</p>	<p>Celebrate difference In this unit, we will be looking at how to celebrate others and learning to accept others' differences.</p> <p>By doing this work, we will explore how others can feel when we make assumptions as well as exploring feelings and how to identify others who are being bullied.</p>

Central Primary School Curriculum Overview

Autumn 2 - 2021/2022

Year 4



Music	Art	Design and Technology	PE
<p>During this half term, we will continue to consolidate the music skills we practised over the previous half term by applying all the skills to different songs. Additionally, Year 4 will begin the percussion lessons looking at a variety of instruments and the way we make use of them, recapping appropriate use and safety.</p>	<p>Rainforest observation (Marianne North) In this unit, Year 4 will be looking at Marianne North's work based on observations and recreations. We will be introduced to more pencil types and ways of using these pencils to add pattern and texture. Additionally, we will be looking at the importance of the layers of the colour to add depth to their work. We will work with leaves and plants to practice our real-life observation and recreate this in our work by adding tones.</p>	<p>Greek buildings (Resistant Materials) We will explore adding light to our constructions created in previous units. We will add to our existing brief and investigate using circuits and bulbs to their models. We will then evaluate our product and how effective it is and use this information to inform our evaluation.</p>	<p>Rounders In this unit, we will continue working on their fielding skills and throwing long distances. We will also develop our striking skills as well as an excellent chance to develop teamwork. Encourage the teams to take before we begin to discuss tactics and positions.</p>
Dance		Spanish	
<p>African dance In this unit, we will explore and perform a range of pathways and formations through the genre and style of African dance. Using the African drums as music to dance to which is something we are used to knowing due to the drumming lessons we have on Mondays, an excellent opportunity to embrace another culture, continue practising musical skills and develop dance movements.</p>		<p>This half term we will explore the music suite "The Carnival of the Animals" by the composer Camille Saint-Saëns. We will also learn about animals and their habitats. Finally, we will practice all knowledge acquired in this unit by writing a fact file about an animal in Spanish.</p>	
Information and events			
<p>PE Days: Please come to school wearing the correct PE kit on PE days. Beech: Wednesday and Friday Beam: Tuesday and Friday Pupil planners and reading books to be brought in every day, along with a named water bottle.</p>			