

Central Primary School Curriculum Overview

Autumn 1 - 2021/2022

Year 4



| English | Guided Reading | Maths | Science |
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| <p>In English, we will begin the year with recount by exploring texts that describe events from different viewpoints. We will be focussing on developing structure and chronology in our writing.</p> <p>We will then be writing a story around a similar theme, from our own perspective. We will explore how to create an appropriate setting for our story, setting the context for our feelings and actions in the story told, and will describe those feelings and our actions using some figurative and expressive language to make the story come to life.</p> <p>Additionally, we will also analyse instruction texts to explore more complicated instructions. Our children will then plan and write their own instruction text, but this will be during the first two weeks of Autumn 2</p> | <p>The books we are reading this term are:</p> <ul style="list-style-type: none"> • 'Butterfly Lion' by Michael Morpurgo (Beech Class) • 'The Firework Maker's Daughter' by Philip Pullman (Beam Class) <p>Through these two books, we will develop our ability to sustain interest in longer chapter books. We will develop expressions when reading in order to improve fluency and understanding. Themes like friendship, loyalty and loneliness will be explored</p> <p>We will also learn how to extract information and select the most relevant facts for answering questions or summarising.</p> <p>We will also look at vocabulary used in the text learning how the atmosphere of the story is based on the structure and vocabulary chosen.</p> | <p>In Maths this half term we are looking at:</p> <p>Place value</p> <p>Addition</p> <p>Subtraction</p> <p>We will be working with numbers up to 10,000 and exploring the relationship between addition and subtraction, using bar modelling, inverse and commutative law.</p> | <p>States of matter</p> <p>During this unit we will be exploring the differences between states of matter of liquids, gasses and solids.</p> <p>We will be identifying, comparing and grouping materials according to whether they are solids, liquids or gases.</p> <p>Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C). We will explore freezing, boiling, evaporation and condensation and then go on to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature whilst linking this to seas and rivers.</p> |
| History/Geography | Computing | RE | PSHCE |

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| <p>Geography- Volcanoes</p> <p>During this geography unit, children will learn all about Volcanoes. Children will begin this sequence of learning by studying the structure of the Earth and how volcanoes are formed. From this children will then look closely at the structure of volcanoes and what happens during an eruption. Children will then use all of their knowledge and understanding to complete a case study about one of the most famous European volcanoes: Mount Vesuvius.</p> | <p>This half term with e-Safety, Year 4 will go on an adventure with The Smart Crew who will take us to different islands across the sea and give advice on how to stay safe online. Children will review the SMART rules and identify further actions to report messages, online abuse, unknown emails and more. We will be finishing the term tackling the importance of screen time; looking at signs that will indicate we have been too long and what to do in case those signs appear. Our children will eventually be able to explain why screen time is important for children (and adults as well).</p> | <p>This half term we will introduce our two focus religions for Year 4 – Hinduism and Sikhism. We will also use our prior knowledge of Christianity to look at the similarities and differences of faiths and their beliefs. We will begin by exploring sacred texts and key religious figures and discuss the significance these hold for believers. Harvest Festivals will also be explored in detail and compared to other religious festivals and celebrations.</p> | <p>Being me in my world</p> <p>We will continue to follow the Jigsaw PSHCE scheme this year, beginning with the unit 'Being me in my world' where we will explore and discuss the themes of Belonging, Team work, Rights and responsibilities, Expressing feelings and Empathy.</p> |
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| Music | Art | Design and Technology | PE |
| <p>Unit 10-11 (tone colour, singing in pitch and tune, listening and thinking, rhythm, improvising)</p> <p>In Music this half term, will focus on singing in tune and matching starting pitches. Pupils will use different strategies to practice rhythm. Pupils will work collaboratively to improvise short pieces of music focussing on rhythm.</p> | <p>Henry Moore</p> <p>The children will be taught the skill of rapid line drawing and the skill of finding the key shapes within animals and humans (arms, legs, head, and torso – all as shapes to be joined, like an artist's wooden human mannequin). They will look at the work of Henry Moore and identify the shapes within his work and look at the poses that may have been created. They will then recreate these poses, sketch and recreate using plasticine and then clay by using observation skills</p> | <p>Greek buildings</p> <p>Greek buildings, their infrastructure, décor, engravings and materials will be explored. Architecture during the period will be studied to help give purpose to the unit. The exploration of the Greek buildings will be used to write a brief as a class. Children then design several of their own Greek inspired buildings before constructing their own models of their design out of cardboard and paper.</p> | <p>Gymnastics</p> <p>This half term, our children will be practicing gymnastics; Some of the skills we are going to work on are: -Mirroring and working in unison on routines with a partner/group. -Point and patch balances. -Different posture techniques to move.</p> |

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| | taught in previous years and begin to recreate human poses. | | |
| Dance | | Spanish | |
| To explore the Olympic games creatively, developing the ability to apply the 5 dance actions to choreography, speed and a change in dynamics. | | This term in Spanish , in the unit " <u>Mis vacaciones</u> " we will learn the name of countries in Europe, of different types of transport and we will revise the weather. We will use our map reading and geography skills by looking at where we can go, how we can get there and what weather we can expect. We will practice justifying our opinions in our spoken and written work. | |
| Information and events | | | |
| PE Days: Beech: Beam | | | |