

Central Primary School Curriculum Overview

Autumn 2 - 2021/2022

Year 3

English	Guided Reading	Maths	Science
<p>This term we will be exploring:</p> <p>Narrative (writing to entertain): The children will write their own character descriptions using a model text about The Iron Man as a stimulus.</p> <p>Discussion: The children will focus on using technical language to write their own text discussing the topic 'Should children have different rules?'</p> <p>Biography: The children will explore biographies using a model text about Frida Kahlo before writing their own biography about the life of Muhammad Ghandi.</p>	<p>Independent reading will happen every day and some children will read with an adult every day. Additionally the class will have a structured guided reading session with the teacher daily where children will work on the reading skills (comprehension, retrieving, summarising, vocabulary).</p> <p>This term we will be reading 'Charlie and the Chocolate Factory' by Roald Dahl.</p>	<p>We will be looking at the following areas:</p> <p>Formal methods for addition and subtraction: The children will first use concrete, pictorial and expanded methods to support understanding of the compact formal method.</p> <p>Multiplication mental methods up to 999x1-9: The children will move from concrete/pictorial arrays to abstract methods. They will link their place value knowledge to multiply, and later divide, numbers by 10 and 100.</p> <p>Division mental methods up to 999: The children will use concrete/pictorial sharing and grouping methods (including small remainders), before using partitioning and regrouping.</p>	<p>This half term, we will be exploring Forces and Magnets. The children will conduct an investigation to explore how objects move on different surfaces. The children will also explore how magnets work at a distance, including classifying magnetic and non-magnetic materials.</p>
Geography	Computing	RE	PSHCE

<p>This half term, we will be doing Geography. Our topic is 'UK Settlements'</p> <p>The children will develop their understanding of different settlements. Children will compare UK settlements to other settlements around the world. They will explore different settlements using 4 grid references. Children will start to become more proficient with map reading and identifying symbols.</p>	<p>This half term, Year 3 will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will create a leaflet to give advice on how to stay safe online to the children in Year 2.</p>	<p>This term, the children will develop their understanding of Christianity and Islam further. They will look at what the Holy Trinity consists of and how it can be presented through different symbols, alongside how Advent can be celebrated around the world in preparation for Christmas. With regards to Islam, pupils will have a look at the 99 names of Allah and look at Mohammed (pbuh) as their religious figure and compare him to Jesus Christ (as the religious figure of Christianity).</p>	<p>Our unit this half term will be 'Celebrating Differences'. The children will explore family diversity, gender stereotypes, and how we can accept differences. They will reflect on the impact of unkind words and bullying behaviours. The children will also learn to give and receive compliments.</p>
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Music	Art	Design and Technology	PE
<p>This half term, we will revisit unit 2 of Music.</p>	<p>In Art this half term, the children will explore the work of Karina Eibatova and Ester Roi and the effects created in their work and colours used. The children will explore and evaluate different drawing and painting techniques to represent the texture and appearance of a variety of crystals and rocks. Their final piece will be a mixed media observational drawing of rocks and crystals.</p>	<p>In DT this half half term, the children will design and make their own pyramids for their resistant materials unit. The history behind the pyramid will be taught and explored. The children will identify and follow the steps for safely making their pyramids. They will measure their own wood and learn to safely use the equipment, such as the glue gun, to build more independence.</p>	<p>PE will consist of Hockey and Dance. Children will take part in both PE and Dance once a week.</p> <p>Please ensure your child is wearing their PE Kt.</p>
Dance	Spanish	Oracy	Dance
<p>This half term, we will explore and demonstrate a series of dance actions whilst developing teamwork skills and focusing on independent thinking.</p>	<p>In this unit of work "Yo", we will learn to introduce ourselves in Spanish. We will learn the names of various family members, the colour of eyes and hair. We will practice by making a portrait and fact file out ourselves.</p>	<p>Oracy is a significant part of the curriculum at Central Primary School It will make up roughly 40% of our lesson planning in all subjects. Essentially, Oracy aims to develop speaking and listening skills. This half term, we will be</p>	<p>Charlie and the chocolate factory</p> <p>During this unit the children will explore the main themes of the story creatively and choreographically focus on developing teamwork.</p>

		focussing on Selecting gestures; embedding building; developing challenging; justifying views; developing respectful talk; reflecting on contributions; Develop ability to challenge, build and summarise	
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Information and events