

# Central Primary School Curriculum Overview

Autumn 1 - 2021/2022

Year 3

English	Guided Reading	Maths	Science
<p>This term we will be exploring:  <b>Explanation Texts:</b> The children will be focusing on understanding of explanation texts. We will focus on analysing an explanation letter and identifying the structure and key features before planning and writing our own.</p> <p><b>Poetry:</b> Children will explore Haiku poems this half term.</p>	<p>This term we will be reading 'The Iron Man' as part of our guided reading book. We will be developing our retrieval and inference skills as we ask a range of questions. We will further be looking at a range of texts which have similar themes to the book we are studying.</p>	<p><b>Place Value:</b> Children will develop the concept of using numbers through a wide range of numbers up to four digits.</p> <p><b>Addition and subtraction:</b> Later in the term, the children will be looking at developing their number work further by using various strategies to add numbers together. We will then move onto subtraction and finally exploring relationship between addition and subtraction when children will be introduced to concepts such as inverse, commutative law and bar modelling.</p>	<p>This half term we will be exploring <b>Light</b> and how shadows are formed.</p> <p>This work will be both theory and enquiry based with pupils exploring and considering their thinking. This thinking will be recorded with accurate vocabulary. Children will predict first and prove their prediction after the experiments.</p>
History/Geography	Computing	RE	PSHCE
<p>This half term, our topic will be 'Changes from Iron Age to Stone Age'. This topic will be the start of a chronological learning journey that the children will undertake in Key Stage 2. We will start by going right back to prehistoric Britain. Children will explore key events that happened during the Stone Age, Iron Age and Bronze Age and compare these three time periods. Children will also look at primary and secondary sources, thinking of advantages and disadvantages of using these.</p>	<p>This half term we will be looking at communication and digital literacy:</p> <p>Children will focus on inputs, processes and outputs. They will further compare digital and non-digital devices.</p> <p>In addition, they will look at computer networks and how they are linked together in order to share resources such as software and data.</p> <p>They will continue this topic in Autumn 2 and further enhance their skills and knowledge within this area.</p>	<p>This half term in RE we will further the knowledge previously taught in Year 1 by continue looking at differences and similarities between Islam and Christianity. We will look closely at their core values.</p> <p>They will do this by looking at the religious scriptures within both faiths and how they are organised. This will enable students to make comparisons between the Bible and the Quran. Furthermore, students will</p>	<p>We will study the unit "<b>Being me in my world</b>". We will reflect on our previous learning regarding our role and responsibilities within the class and school. We will talk about how we can recognise our own emotions and how we ask for help when we need it. We will move on by thinking about personal goals, having a positive mind-set.</p> <p>We will also be looking at the unit '<b>Celebrating Differences</b>' and will explore how we can celebrate</p>

		look at how the scriptures contain the core values and faith.	others and learn to accept other differences.
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Music	Art	Design and Technology	PE
Unit 1-2 (new songs, pitch matching, listening) <b>Singing development:</b> The children will explore the correct standing position in order to sing, which they will recap songs already learned alongside learning new songs. They will further apply different levels of pitch and will be able to identify the low and high pitch songs.	In Art, this half term we will be focussing on researching and creating Roman Mosaics. Looking particularly at the work and the techniques that Hildreth Meiere uses. The children will be able to create their own by using different techniques and have access to a range of colours.	In DT, this half term we will be focussing on food technology. Students will be tasting local delicacies from the UK. They will then design their own savoury dish, which they will create. When creating their savoury dish pupils will be working on the following skills: peeling, mashing, heating and baking.	PE will consist of Basketball, Hockey and Dance. Children will take part in PE and Dance once a week.
Dance	Spanish		
To explore storytelling through physicality and body language, focussing on characterisation and performance skills.	In the Spanish unit 'En mi mochila', children will learn about the classroom equipment so they can use as much target language during lessons as possible. They will also revise the grammar rules for the position and agreement of colour adjectives. Their end product will be to draw and describe the content of a pencil case.		
Information and events			