

Central Primary School Curriculum Overview

Spring 2 - 2021/2022

Year 2



English	Guided Reading	Maths	Science
<p>This term we will be reading:</p> <p>15 things not to do with a puppy by Margaret MacAllister</p> <p>With this text, we will understand that: -books can be used to find things out -we'll use sentences with different forms - commands -we'll focus on using apostrophe for contraction</p> <p>The Great Paper Caper by Oliver Allister</p> <p>Through this book, children are immersed and hooked into a discussion text type.</p> <p>Role play, drama techniques and different language features will help us write a series of sentences to convey our opinion and contrasting opinion of another.</p>	<p>Independent reading will happen every day.</p> <p>Additionally, the class will have a structured guided reading session with the teacher daily where children will work on the reading skills for example, comprehension, retrieving, summarising, inferring and vocabulary.</p> <p>We will be using different texts, according to our strengths and prior knowledge, to widen our reading experiences.</p> <p>This term, our whole class reading books are: My cat likes to hide in boxes, Great Fire of London and The boy who cried wolf.</p> <p>Please ensure you read at home with your child every day as this makes a huge impact on their learning across all areas.</p>	<p>This half term we will be exploring the following topics:</p> <ul style="list-style-type: none"> • Statistics • Geometry (properties of shape) <p>Statistics - leads on really nicely from multiplication and division.</p> <p>We will be creating pictograms and block diagrams practically.</p> <p>Properties of shape</p> <p>During this unit, children will develop deeper into the concept of 2D and 3D shapes taught in Year 1.</p> <p>We will ensure correct mathematical language is used throughout to help equip children for the future. From this point on, 'vertices' is used to describe corners of a shape.</p> <p>We will also use outdoor space to explore shapes in nature.</p>	<p><u>Animals including humans</u></p> <p>In the second part of the unit, we will learn that all animals, including humans, have the basic needs of feeding, drinking and breathing that must be satisfied in order to survive. To grow into healthy adults, they also need the right amounts and types of food and exercise.</p> <p>We will do different tests to find out what effect exercise has on our heart. We will understand that exercise makes the heart work harder and is an essential part of a healthy lifestyle.</p> <p>Good hygiene is also important in preventing infections and illnesses.</p> <p>We will be able to name foods in each section of the Eatwell Guide.</p>
<p>History</p>	<p>Computing</p>	<p>RE</p>	<p>PSHCE</p>

<p><u>The Great Fire of London</u></p> <p>During this unit of work, we will learn where, when and why the Great Fire broke out.</p> <p>We will use artefacts and pictures to find out about the past.</p> <p>We will understand why the fire spread so quickly, how it impacted people's lives and changed London.</p> <p>At the end of the unit, children will be able to explain the causes and consequences of this historical event.</p>	<p><u>Computing System and networks</u></p> <p>Information technology around us.</p> <p>In this unit, we will develop our understanding of what information technology (IT) is and will begin to identify examples. We will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries.</p> <p>We will then investigate how IT improves our world and will learn about the importance of using IT responsibly.</p>	<p><u>Festivals</u></p> <p>This half term, we will focus on one of the key celebrations within the Christian faith: <i>Easter</i>.</p> <p>We will explain the events that take place before Easter and how some churches may prepare for it.</p> <p>Finally, we will compare Passover and Easter traditions.</p>	<p><u>Healthy Me</u></p> <p>In this unit, we will show motivation about making a range of healthy lifestyle choices and can explain why we want to make those choices.</p> <p>We will be able to sort foods into the correct food groups and know which foods our body needs every day to keep us healthy.</p> <p>We will understand how germs cause disease and will identify risks of medicines and household products.</p> <p>We begin to develop a healthy body image and show commitment to keeping our body healthy.</p>
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Music	Art	Design and Technology	PE
<p>This half term we are model making and creating our own props, masks and scenery for our production of 'A lions tale'. We will construct our own scenery, follow basic construction instructions to make masks and headpieces. We will then move on to drama sessions where we learn different techniques for projecting our voices to audiences and practice a variety of movements. We will continue revisiting our Art skills throughout the half term with short skills lessons.</p>			<p><u>Multi-sports Skill 7</u></p> <p>During this term, we are going to be acquiring new skills within a variety of sports such as football, basketball or handball. We will be practising racing with the ball while working collaboratively in teams.</p>
Dance	Spanish		
<p><u>Beautiful Creatures + The Lion's Tale</u></p> <p>We will continue to develop spatial awareness, characterisation and</p>	<p><u>Países hispanohablantes</u></p> <p>This half term we will learn where Spanish is spoken in the world. We will</p>		

dynamics through creatively exploring
real and fictional creatures.

We will also work on moves and songs
for the KS1 Production.

practice by naming Spanish speaking
countries and describing their flags.

Information and events