

Central Primary School Curriculum Overview

Spring 1 - 2021/2022

Year 2



English	Guided Reading	Maths	Science
<p>This term we will be exploring poetry (<i>list poems, question poems</i>) and persuasive writing.</p> <p>We will continue to revisit and consolidate consistent practice in regard to finger spaces, capital letters and full stops. According to our prior knowledge and strengths we will develop our skills in using further punctuation.</p> <p>We will develop our understanding of sentence structure and our use of extended sentences to write for a variety of purposes.</p> <p>We will analyse text/effect created by the author and identify key skills/grammar that are to be used throughout the unit.</p>	<p>Independent reading will happen every day.</p> <p>Additionally, the class will have a structured guided reading session with the teacher daily where children will work on the reading skills for example, comprehension, retrieving, summarising, inferring and vocabulary.</p> <p>We will be using different texts, according to our strengths and prior knowledge, to widen our reading experiences.</p> <p>This term, our whole class reading books are: The Smartest Giant in town and Amazing Grace.</p> <p>Please ensure you read at home with your child every day as this makes a huge impact on their learning across all areas.</p>	<p>This half term, we consolidated our knowledge of Multiplication and Division.</p> <p>As part of this vast unit, we are working on:</p> <ul style="list-style-type: none"> ● recognising equal groups ● making equal groups ● adding equal groups ● multiplication sentences using the X symbol ● multiplication sentences from pictures ● using array ● making doubles ● 2 times- table ● 5 times- table ● 10 times-table ● making equal groups by sharing ● making equal groups by grouping ● dividing by 2 ● odd and even numbers ● dividing by 5 ● dividing by 10 	<p><u>Animals including humans</u></p> <p>This term, we will learn that animals, including humans, have offspring which grow into adults. In humans and some animals, these offspring will be young, such as babies or kittens, that grow into adults.</p> <p>We will be able to state the basic needs of animals, including humans, for survival (water, food and air)</p> <p>As part of our enquiry type activities we will be identifying and classifying which offsprings belong to which animal.</p>
<p>Geography</p>	<p>Computing</p>	<p>RE</p>	<p>PSHCE</p>

<u>Hot and Cold places</u>	<u>Creating media</u>	<u>Festivals</u>	<u>Dreams and Goals</u>
<p>In this unit of work, children will identify the location of hot and cold areas of the world in relation to the Equator, North and South Poles.</p> <p>We will become more confident in using an Atlas to locate hot and cold places.</p> <p>We will be able to use weather symbols and specific vocabulary to compare the weather in two different places (Antarctica and Columbia).</p>	<p>This term, we are looking at creating and editing music on devices.</p> <p>We will explore how music can make us think and feel.</p> <p>We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration.</p> <p>Finally, children will share their creations and compare creating music digitally and non-digitally.</p>	<p>This half term, we will focus on one of the key celebrations within the Jewish faith: <i>Passover (Pesach)</i>.</p> <p>We will be able to retell the story of Passover alongside describing the traditions.</p> <p>We will understand the significance of the Jewish Passover story and how is celebrated (e.g. seder plate)</p>	<p>We will be exploring the next Jigsaw piece 'Dreams and Goals'. We will be introduced to the unit by discussing one of our Learning Superheroes: <i>Piotr-Persistence</i>.</p> <p>We will be able to describe how it makes us feel when achieving a goal. We will recognise obstacles which might hinder our achievement and take steps to overcome them.</p> <p>Children will be able to evaluate their own learning process and identify how it can be better next time.</p> <p>We will develop our team work skills (usage of our own strengths during team work, reflection on personal contributions to teamwork).</p>

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Music	Art	Design and Technology	PE
<p>This term, children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics.</p> <p>We will be able to use an instrument to play the rhythm of a song without singing.</p> <p>We can copy back a rhythm (pattern) at the right dynamic (volume)</p> <p>We can understand that all instruments have their own timbre (unique sound).</p> <p>We can change the dynamics and timbre in our performance to alter the emotion of the song.</p>	<p><u>Gaudi</u></p> <p>This term, children will explore the work of artist Antoni Gaudi and where and how it is created and the colours chosen. Shapes within the mosaics will be explored and extended.</p> <p>The children will identify an object in nature or animal and create their own collage mosaic of the object or animal. They will explore a variety of materials and how they feel and the appearance they give for a mosaic collage.</p>	<p><u>Teacups- Making</u></p> <p>During this unit, children will learn how to create a pinch pot and follow their design to embellish the basic shape using clay tools.</p> <p>Then, we will paint each section of the teacup appropriately and finish them by creating a glaze. Time needs to be given for the drying of clay, paint and glazes. At the end of the unit, we will evaluate our teacup with help from given sentence stems.</p>	<p><u>Striking and fielding</u></p> <p>This term, children will develop their ability to throw, catch and stop a ball as well as hit it using a small tennis racket.</p>

<p>We can use an instrument to keep the pulse when we perform.</p>			
<p>Dance</p>	<p>Spanish</p>		
<p><u>Beautiful Creatures</u></p> <p>During this unit, children will be focusing on developing spatial awareness, characterisation and dynamics through creatively exploring real and fictional creatures.</p>	<p><u>El Carnaval</u></p> <p>In this unit, we will explore the celebration of Carnival in Spanish speaking countries. Children will learn the name of clothes, revise the colours and numbers to 10. By the end of the unit they will be able to describe what a person is wearing. To practice and celebrate Carnival they will be able to dress up, do a mini parade in class and describe their outfit.</p>		
<p>Information and events</p>			
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