

# Central Primary School Curriculum Overview

Autumn 2 - 2021/2022

Year 2



English	Guided Reading	Maths	Science
<p>This term we will be exploring the following text types:</p> <ul style="list-style-type: none"> <li>● <b>Narrative</b></li> <li>● <b>Information text</b></li> <li>● <b>Instruction text</b></li> </ul> <p>We will focus our attention on the following key skills in our writing:</p> <ul style="list-style-type: none"> <li>- <i>Writing a simple, coherent narrative, information and instruction piece of writing</i></li> <li>- <i>Checking for sense</i></li> <li>- <i>Following the structure significant for each text type</i></li> <li>- <i>Include grammatical features specific for each text</i></li> <li>- <i>Use specific vocabulary</i></li> </ul>	<p>We will continue developing key reading skills such as:</p> <ul style="list-style-type: none"> <li>● <b>Summarising</b></li> <li>● <b>Predicting</b></li> <li>● <b>Inferring</b></li> <li>● <b>Retrieval</b></li> <li>● <b>Comprehension</b></li> </ul>	<p>This half term we will be exploring the following topics:</p> <ul style="list-style-type: none"> <li>● <b>Inverse</b></li> <li>● <b>Multiplication to 100</b></li> <li>● <b>Division to 100</b></li> <li>● <b>Fractions</b></li> <li>● <b>Position and Direction</b></li> </ul>	<p><b>Plants</b></p> <p>This term, we will observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>We will be thinking like scientists and asking questions, making predictions and using a wide range of scientific vocabulary when comparing plants as they grow.</p>
History	Computing	RE	PSHCE
<p><b><u>Women who changed the world</u></b></p> <p>In this unit of work children will learn about significant women who have contributed to National and International achievements.</p> <p>We will look at two women in more detail – <b>Rosa Parks</b> (civil rights movement) and <b>Emily Davidson</b> (women’s rights)</p> <p>Children will begin to compare these women and how their contributions to the world are still present in our everyday life.</p>	<p><b><u>Communication &amp; Digital Literacy</u></b></p> <p>This term we will learn more about <b>Digital photography</b> focusing on images/pictures, looking at capturing, editing and improving photos.</p> <p>We will also develop the ability to explain how to take better pictures (<b>details, framing, positioning</b>) and why good lighting is important when taking a photo.</p> <p>Children will be introduced to the concept of landscape and portrait formats when taking a photograph.</p>	<p><b><u>Significant roles and symbols</u></b></p> <p>In this term, children will further draw upon their understanding of Judaism by observing the importance of the Torah within the Jewish faith.</p> <p>We will develop our understanding of <b>symbolism of light</b> in different religious festivals ( <b>Christianity and Hanukkah</b>).</p> <p>We will also explore Jewish artefacts and the significance of these for Jewish people.</p> <p>Moreover, we will achieve understanding of the roles and responsibilities of vicars and rabbis.</p>	<p><b><u>Celebrating difference</u></b></p> <p>We will be exploring the next Jigsaw piece ‘<b>Celebrating Differences</b>’. We will be celebrating diversity and identifying what makes us similar and different.</p> <p>Children will know to stand up for themselves and others. They will also understand that bullying can be about differences and know how it feels to be and have a friend.</p>

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Music	Art	Design and Technology	PE
<p>This term we will explore the following skills :</p> <p><b>rhythm, sol-fa, pitch, 4 beat metre</b></p> <p>We will use rhythm hands to play a learned song.</p> <p>We will be able to demonstrate pitch changes (either singing pitch changes, using the action or thumbing in when we hear it).</p> <p>We will perform using rhythm hands for different 4 beat meter using <i>ta teh teh</i> provided by the teacher.</p>	<p><u><b>Picasso- Fauvism and Cubism</b></u></p>	<p><u><b>Teacups-Design</b></u></p>	<p><u><b>Balance</b></u></p> <p>This term, children will be encouraged to perform a <b>one-point</b> and a <b>two point balance</b>.</p> <p>We will gain stronger and more enhanced movement during activities such as <b>crawling, crabbing</b> etc. and improve balance after movement.</p>

Dance	Spanish		
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<p><u><b>Numbers and Rhythm</b></u></p> <p>During this unit children will develop rhythm and musicality through exploring numbers and timing physically, visually and aurally.</p>			
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Information and events
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