

Central Primary School Curriculum Overview

Autumn 1 - 2021/2022

Year 2



English	Guided Reading	Maths	Science
<p>Information texts - First we will be writing all about ourselves using key grammatical and structural features of an information text. We will then move on to writing about what everyday objects are made of, linking to our Science work.</p> <p>Narrative- We will be looking at one of our favourite characters, the Gruffalo, and using our knowledge of descriptive language to create our own monster for the end of the story,</p>	<p>We will have structured Guided Reading sessions with focus on Flat Stanley novel.</p> <p>We will also focus on developing the following comprehension skills:</p> <ul style="list-style-type: none"> ● Vocabulary ● Retrieval ● Inference ● Summarising ● Predicting <p>In addition to this, all pupils will read their reading book (from the coloured bands) on a one to one basis with an adult at least three times a week. Reading books will be changed on a weekly basis.</p>	<p>Place value Addition Subtraction</p>	<p>Our topic in Science is “Uses of everyday materials”.</p> <p>We will be exploring different materials and their uses and why materials are best suited to their purpose. We will be identifying different materials and describing their properties. We will also group materials by their properties. We will be thinking like scientists and asking questions, making predictions and using a wide range of scientific vocabulary.</p>
Geography	Computing	RE	PSHCE
<p><u>Around the world</u> Within this unit we will be locating continents and oceans, using atlas's and maps. We will then compare Watford to a non-European country.</p>	<p><u>E-Safety</u> We will expand our knowledge about e-Safety by exploring new paths when online. We will continue studying appropriate and inappropriate online environments for children and what might scare us. With the use of videos, stories and collaborative work, we will learn the risk of talking to people online, making comparisons with real life. We will also know what to do if we feel uncomfortable about something while online.</p>	<p><u>Beliefs and practices</u> This half term we will be recapping prior knowledge of Christianity and introducing Judaism. The children will have the opportunity to explore key beliefs and festivals from both faiths and make comparisons between them.</p>	<p><u>Being me in my world</u> This year, the children will continue to complete their journey through the Jigsaw Personal Development scheme. During Autumn 1 we will be completing the first Jigsaw piece. This unit is called ‘Being me in my world’. During this time we will create our class agreement, oracy rules and identify our rights and responsibilities. We will also explore goals we have and any worries about the year ahead.</p>

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Autumn 1 - 2021/2022		Year 5	
Music	Art	Design and Technology	PE
	<p><u>Cityscapes and pastels</u></p> <p>This half term in Art we will be looking at using pastels to create a cityscape. We will explore the work of Odilon Redon, a pastel artist, and how he used colours to add emotion to his art.</p> <p>We will then look at the different cities from around the world and use collage and layering of pastels to create our final outcomes.</p>	<p><u>Bread making- Food technology</u></p> <p>During this unit children will taste a variety of breads from around the world. They will then move on to making a savoury bread using peeling, grating and chopping skills.</p> <p>Finally, they will evaluate their product.</p>	<p><u>Coordination</u></p> <p>This half term we will be working on our coordination, throwing over and underarm and catching. This will then move on to playing handball.</p>
Dance	Spanish		
	<p>This term in Spanish we will discover more about Mexican culture and how they celebrate the 'Day of the Dead' on the 1st and 2nd of November. We will learn the vocabulary linked to this unit, revise the numbers to 20 and continue to build on our knowledge of the grammar rules for adjectives in Spanish. For the end product, children will create their own colourful "calavera" by decorating and describing it. This unit also interlinks with history and geography.</p>		

Information and events			

