Central Primary Curriculum Overview 2019-2020   Term: Year 1 Summer 1

Subject	Content	Outcomes	Effort
Oracy	This half term we will continue working in pairs and developing our Oracy skills. We will specifically use our Oracy skills to group objects and give clues. We will also practice using "and" and "but" when talking. We will also use our Oracy skills in performance.	• I can sort things into groups and give each group a name. • I can describe things to give clues. • I can give clues about a word for someone to guess. • I can join sentence using "and". • I can join sentences using "but". • I can say words up to 3 syllables clearly. • I can speak clearly in role play, presentation and performance.	Curiosity Persistence Attainment
Reading	This half term we will continue to develop our phonics skills by recalling a lot of previous learning. We will also look into more details some specific sounds. We will focus on developing our reading fluency at the same time by echo and choral reading. We will explore vocabulary in detail and look into repeated phrases.	• I can identify complete sentences • I can retrieve key information from a text • I can observe the punctuation and uses this to aid understanding • I can identify the meaning of vocabulary in context • I can identify goals/motives of the main character on the basis of what they have said and done • I can justify their views about texts they have had read to them e.g. uses the word 'because' • I can begin to understand how written language can be structured differently according to genre e.g. in order to build surprise in a narrative or present facts in non-fiction • I can ask questions to clarify • I can predict events and endings	Curiosity Persistence Attainment

Writing	This half term we will work on our writing in Phonics, segmenting words, cluster words and multi-syllabic words containing all the sounds that we have covered.
	
	In English, we will write our own versions of these text types:
	    • Traditional Tale: Jack and the Beanstalk
	    • Story with repeated phrases: We're Going on a Bear Hunt
	
	We will also write an explanation text on how a plant grows. We will create a poem with rhyming words.
	
	We will also look at a range of grammar features.
		• I can use a capital letter for names of people
		• I can join words using 'and'.
		• I can use simple sentences to recount own experiences in writing.
		• I begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
		• I can include story language and patterns e.g. one day, suddenly, in the end
		• I write complete stories with a simple structure: beginning – middle – end.
		• I can use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
		• I can use –ing, –ed, –er and –est where no change is needed in the spelling of root words
			Curiosity
			Persistence
			Attainment

Maths	This half term we will be learning about variety of different mathematical concepts. We will look into • Odd and even numbers • Halves and Quarters • Measurement with length, mass, capacity • Money • 2D shapes	• I can find half and a quarter of an object, shape or quantity – discrete quantities (e.g. cherries on a plate) and continuous quantities (e.g. water). • I recognise and name half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity • I recognise and know the value of different denominations of coins and notes • I can measure and begins to record metric measurements (moving on from non-standard units) in a variety of contexts e.g. • length and height • mass/weight • capacity and volume • I can compare and describe measures using appropriate mathematical language e.g. • length and height (long/short, longer/shorter, tall/short, double/half) • mass/weight (heavy/light, heavier than/lighter than) • capacity and volume (full/empty, more than/less than, half, half full, quarter) • I can recognise and name common 2-D shapes e.g; rectangles (including squares), circles and triangles (1G1a) • in different orientations • in different sizes	Curiosity Persistence Attainment
Science	This half term we will continue our unit on 'Plants'. We will: • Identify and name variety of different wild	• I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • I can identify and describe the basic structure of a	Curiosity

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	and garden plants • Learn vocabulary related to plants and trees. • Look at the basic structure of a plant We will also learn about spring and the seasonal changes that take place within it.	• variety of common flowering plants, including trees. • I can observe changes across the 4 seasons	Persistence Attainment
Art & Design	In art this half term our focus artist will be Henri Matisse and we will explore his work. We will develop our skills in the following areas: • Experimenting mixing with colours. • Identifying basic shapes in artwork. • Using layering to vary tones. In DT this half term we will be making the cushions we designed the previous half-term.	• I am experimenting with colour • I can use the primary colours to mix and create new colours • I can select and sort materials, cutting or ripping them to resize them • I can identify basic shapes in artwork and in objects I am drawing • I can choose colours to suit specific purposes/ audiences • Pupils will be able to name the primary colours (red, yellow, blue) and the secondary colours • I can use layering to vary tones using the same media • I am exploring different materials (safely) • I can twist different fabrics and threads and start to plait them • I can cut lines and shapes in fabric, including templates, using scissors (safely) • I can colour fabrics using a range of techniques e.g. fabric paints, printing, painting • I can cut out shapes which have been created by drawing round a template • I can join by using glue, staples, and tape • I can decorate fabrics using buttons, beads and sequins • I can thread beads and card pieces onto string	Curiosity Persistence Attainment
Computing	This half-term we will learn about programming information technology. The children will learn to: • Name the external parts of a computer and explore how they work together. • Begin to understand algorithms and programming. • Develop their programming skills in open programming time using Beebots.	• Children begin to understand what an algorithm is. • Children begin to create and debug simple programs (Beebots). • Children begin to describe the link between algorithms and programming.	Curiosity Persistence Attainment
French	This half term we will continue learning about 'Fruits et Légumes'. We will practice naming and describing the following: • *Une banana, une pomme, une orange, une poire, une cerise, une fraise, un ananas, une pêche, un chou-fleur, un potiron, une pomme de terre, un cornichon, un brocoli, une carotte, une tomate* We will look at the gender of words, as well as plurals. We will look at words containing the phone /oi/ We will then start our next topic, which is 'Countries and Continents'.	• I can repeat the word with correct pronunciation. • I can recognise the gender of a word • I can listen carefully to the way words are pronounced • I can use repetition to learn new words • I can say simple words with correct pronunciation • I can read and understand simple words with support • I can use phonics to read part of words • I can use visual clues to help me identify the meaning of new simple words	Curiosity Persistence Attainment
History / Geography	This half term we will be learning about the UK. In terms of geography, we will explore the UK, naming the countries within it and the seas around it. We will describe its weather and also its human and physical features. and learn about compass directions. In terms of history, we will look at sources relating to	• I can use simple maps to make a journey • I can use photographs to recognise landmarks • I can use known facts to solve problems • I can name the four countries and capital cities in the UK. • I can name the surrounding seas of the UK • I can identify seasonal changes in the UK • I can identify daily weather patterns in the UK • I can recognise the human and physical features	Curiosity Persistence Attainment

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	the UK.	of a small area of UK • I can locate key features of the school • I can compare features of my location to somewhere else in the UK • I can understand why we use sources to find evidence	
Music	This half term we will be covering Units 10-12 in the Voices Foundation book, which will develop our understanding of phrase, melody, rhythm and pulse.	• I can understand phrase • I can use one breath per phrase • I can listen to sound quality and melody • I can perform rhythmic speaking and tapping • I can use the action to show pulse • I can play the rhythm on percussion	Curiosity Persistence Attainment
Physical Education (PE)	In PE this half term, we will continue to do three PE lessons. This half term we will focus on the following: • Dance: • Multi-Skills • Striking and Fielding	• I can stay balanced whilst moving • I can throw effectively • I can catch effectively • I can strike a ball effectively	Curiosity Persistence Attainment
Personal, Social, Health, Citizenship Education (PSHCE)	This half term we will be exploring the topic of 'Relationships', in which we identify people who are special and important to us.	• I can tell you why I appreciate someone who is special to me • I can express how I feel about them	Curiosity Persistence Attainment
Religious Education	This half term we will be exploring beliefs and practises related to Christianity and Islam, looking particularly at the 5 pillars of Islam. We will then discuss the importance of Ramadan, as well as explore some stories from the Bible (Good Samaritan)	• I can understand guiding principles of different faith groups	Curiosity Persistence Attainment
Spanish	This half term we will continue learning about our garden in our topic titled 'En mi jardin'. We will learn the following words: -animals (dog, cat, bird, fox, fish) -insects (butterfly, ladybug, ant, spider, cater-pillar, snail, frog) -flower, grass, pond, tree, leaves, sky, sun -colours -numbers to 10 We will learn about masculine and feminine words. We will look at words containing the letter: • j We will then begin the topic of 'Mi familia'.	• I can repeat the word with correct pronunciation. • I can recognise the gender of a word • I can recognise simple statements and questions • I can recognise words I have been taught • I understand simple words with support • I can use visual clues to help me identify the meaning of new simple words	Curiosity Persistence Attainment

Dates to remember		Things to remember	
		Monday	
		Tuesday	
		Wednesday	
		Thursday	
		Friday	