

Subject	Content	Outcomes	Effort						
Oracy	<p>This half term we will be learning these sentence stems that will help us to discuss topics in class:</p> <ul style="list-style-type: none"> I think... I agree I disagree <p>We will also justify each of these by using “because”</p> <p>Finally, we will practise asking a range of questions, asking for help and expressing our feelings.</p>	<ul style="list-style-type: none"> I can justify my opinion using “because”. I can say “I don’t understand when I’m stuck”. I can ask questions to clarify. I can use a sentence to tell someone how I feel. I can blend words. I can say the sounds I hear in a word. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Reading	<p>This half term we will cover alternate spellings for each of the sounds we have learnt.</p> <p>We will then read short words, cluster words and multi-syllabic words containing these sounds.</p>	<ul style="list-style-type: none"> I can identify how non-fiction texts are sequenced I can identify the meaning of vocabulary in context I can connect what they read or hear to their own experiences I know the voice telling the story is called the narrator 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Writing	<p>This half term we will work on our writing in Phonics, segmenting short words, cluster words and multi-syllabic words containing our focus sounds.</p> <p>In English, we will write our own versions of these text types:</p> <ul style="list-style-type: none"> Traditional Tale: Little Red Hen Story with repeated phrases: Penguin <p>We will also write instructions for the fruit kebabs we made in DT previously, as well as a simile poem.</p> <p>We will also start to look at a range of grammar features.</p>	<ul style="list-style-type: none"> I can read and spell phonically decodable two-syllable and three-syllable words I can spell by segmenting spoken words into phonemes and representing these by graphemes, including plausible attempts I can spell Train words I can sequence sentences to form short narratives and simple non-fiction text types I can use and continue a repeating pattern I leave spaces between words I begin to punctuate sentences using a capital letter and a full stop. I can write from memory a simple sentence dictated by the teacher. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Maths	<p>This half term we will be recapping numbers up to 10, before exploring numbers from 11-20. We will:</p> <ul style="list-style-type: none"> Count forwards and backwards Write 11-20 as numbers and words Compare and order numbers 11-20 Explore the number bonds for 11-20 <p>We will also practise counting in 2s, 5s and 10s up to 20), before learning our number bonds to 20.</p> <p>Finally, we will learn our Doubles and then Near Doubles.</p>	<ul style="list-style-type: none"> I can represent and use number bonds for these numbers. I can identify and represent these numbers using objects and pictorial representations. I can count, read and write numbers 11-20. I can write numbers 11-20 in words. I can count in 2s. I can count in 5s. I can count in 10s. I can identify and use doubles and near doubles. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Science	<p>This half term we will begin by learning learn about winter and the seasonal changes that take place within it.</p> <p>We will then complete our work on ‘Animals Including Humans’.</p> <p>Finally, we will start our unit on ‘Plants’. We will:</p> <ul style="list-style-type: none"> Identify and name variety of different wild and garden plants Learn vocabulary related to plants and trees. Look at the basic structure of a plant 	<ul style="list-style-type: none"> I can observe changes across the 4 seasons I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees I can identify and describe the basic structure of a variety of common flowering plants, including trees. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Art & Design	<p>In art this half term our focus artist will be Joan Miro and we will explore his work.</p> <p>We will develop our skills in the following areas:</p> <ul style="list-style-type: none"> Naming and exploring primary colours (red, yellow, blue) and secondary colours (green, purple, orange) Exploring the effect of colour and lines in our work Identifying different shapes in artwork 	<ul style="list-style-type: none"> I can make a variety of lines I can experiment with colour I can name the 3 primary and secondary colours I can use the primary colours to mix and create new colours I can prepare and print one paint colour or ink using a block I can identify basic shapes in artwork and in objects I am drawing I can explore how colour and line can make different impacts in my work I can choose colours to suit specific purposes/ 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									

Subject	Content	Outcomes	Effort						
	<p>In DT this half term we will be designing our own cushion, before making it the following half term.</p>	<p>audiences</p> <ul style="list-style-type: none"> I can disassemble products to examine how they are made and what is in them I can listen to others about products and designing them I can design a product I can hold a ruler correctly to draw lines I can select and name tools 							
Computing	<p>This half term we will be focusing on digital literacy.</p> <p>We will be looking at the difference between stories you can hold and digital stories. We will also read and listen to some.</p>	<ul style="list-style-type: none"> I can begin to explore digital texts. I can read, listen to, share and evaluate digital stories. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
French	<p>This half term we will be learning about farm animals.</p> <p>We will practice naming and describing the following:</p> <ul style="list-style-type: none"> <i>Un canard, un chien, un cochon, un mouton, un coq, un chat, un cheval, un lapin, une vache, une souris, une poule, une araignée</i> <p>We will look at the gender of words, realising that names ending in 'e' tend to be feminine.</p> <p>We will look at words containing the phone /on/</p> <p>We will then start our next topic, which is 'Fruits et Légumes'</p>	<ul style="list-style-type: none"> I can read and remember words. I can repeat words with correct pronunciation. I can recognise the gender of a word I can listen carefully to the way words are pronounced I can use phonics to read part of words I can translate simple words that I have been taught 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Geography / History	<p>This half term we will be learning about dinosaurs.</p> <p>In terms of geography, we will explore maps and learn about compass directions. We will solve problems using these.</p> <p>In terms of history, we will look at events that have taken place a long time ago and use vocabulary related to time. We will explore sources and extract information from them.</p>	<ul style="list-style-type: none"> I can make conclusions I can use known facts to solve problems I can use simple maps to make a journey I can follow instructions from a teacher around a map I can use simple compass directions (north/south/east/west) Use first hand observation to enhance their locational awareness I can place objects in chronological order (pictures/artefacts) I can use phrases that show a passing of time I can say what sources are and what they are used for I can extract information from stories/sources to demonstrate an understanding of an event and justify my thinking I can describe a significant change within living memory (and beyond) 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Music	<p>We will start this half term by playing musical games.</p> <p>We will then begin covering Units 7-9 in the Voices Foundation book, which will develop the use of our thinking voice, timbre and ability to play simple percussion instruments.</p>	<ul style="list-style-type: none"> I can find my thinking voice I can play simple percussion I can understand timbre and develop this skill I can hear the quality of sound in instruments 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Physical Education (PE)	<p>In PE this half term, we will continue to do three PE lessons. This half term we will focus on the following:</p> <ul style="list-style-type: none"> Dance: Gymnastics Health-Related Exercises 	<ul style="list-style-type: none"> I can hold myself perfectly still I can stay balanced whilst moving I can throw effectively I can catch effectively 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Personal, Social, Health, Citizenship	<p>This half term we will be exploring the topic of 'Healthy Me', in which we discuss different ways to stay healthy and safe.</p>	<ul style="list-style-type: none"> I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy I can recognise how being healthy helps me to 	<table border="1"> <tr><td>Curiosity</td></tr> </table>	Curiosity					
Curiosity									

Subject	Content	Outcomes	Effort						
Education (PSHCE)		feel happy	<table border="1"> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>		Persistence		Attainment		
Persistence									
Attainment									
Religious Education	<p>This half term we will be exploring different artefacts related to prayer and worship in Christianity and Islam.</p> <p>We will also look at birth ceremonies in both religions.</p>	<ul style="list-style-type: none"> I can explain the meaning of symbols and symbolic actions I can explain the significance of specific religious ceremonies 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Spanish	<p>This half term we will be learning about weather and seasons in our topic titled 'Las estaciones'. We will practice saying what the weather is like outside.</p> <p>We will also learn the names of colours.</p> <p>We will look at words containing the letters:</p> <ul style="list-style-type: none"> ñ v ll <p>We will then begin the topic of 'En mi jardín'.</p>	<ul style="list-style-type: none"> I can understand and repeat simple sentences I can listen carefully to the way words are pronounced I can recognise simple statements and questions I can say simple words/phrases with correct pronunciation I can recognise words I have been taught I can read simple words using phonics I understand simple words with support I can translate simple words that I have been taught I can use visual clues to help me identify the meaning of new simple words 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									

Dates to remember		Things to remember	
		Monday	
		Tuesday	
		Wednesday	
		Thursday	
		Friday	