

Subject	Content	Outcomes	Effort						
Oracy	<p>This half term we will be learning about volume, speed, timbre and expression as Oracy skills. We will look at our Oracy rules and start working in pairs.</p>	<ul style="list-style-type: none"> I can understand instructions that tell me the order I have to do something. I can say clearly most speech sounds. I can start stories using "One day" and "Once upon a time". I can follow the Oracy rules. I can work with my Oracy pair. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Reading	<p>This half term we will continue working in our phonics skills. We will focus on beginning and end clusters. We will practice blending words with beginning and end clusters in short words, words with digraphs and multisyllabic words.</p>	<ul style="list-style-type: none"> I can identify the beginning, middle and end of stories and pattern in poetry I can identify typical phrases e.g. story openings and endings I can connect what they read or hear to their own experiences I can retrieve key information from a text 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Writing	<p>This half term we will continue working on our writing skills in phonics and English. We will practice segmenting words with beginning and end clusters and write these words.</p> <p>We will write words and short sentences related to these text types:</p> <ul style="list-style-type: none"> Non-chronological report about space Fiction: Handa's surprise Traditional tale: Goldilocks <p>We will focus on finger spaces, capital letters and full stops.</p>	<ul style="list-style-type: none"> I can leave spaces between words I can spell ladder words. I can spell the days of the week I can name the letters of the alphabet individually and in order. I can read and spell phonically decodable two-syllable and three-syllable words I can use letter names. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Maths	<p>This half term we will continue working with number fluency. We will practice making numbers 8-10. We will teach the numbers by:</p> <ul style="list-style-type: none"> Exploring regrouping of these numbers Looking at number bonds Using concrete resources Using bar Modelling Using a cherry Model Using number Frames 	<ul style="list-style-type: none"> I can represent and use number bonds for these numbers. I can identify and represent numbers using objects and pictorial representations. I can count, read and write numbers 8-10. I can write numbers 8-10 in words. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Science	<p>This half term we will continue our work with every day materials and move onto looking at Animals including humans.</p> <p>We will focus on the following:</p> <ul style="list-style-type: none"> Naming different animals Grouping animals into animal groups Sorting animals to carnivores, herbivores and omnivores 	<ul style="list-style-type: none"> I can compare and group together a variety of everyday materials on the basis of their simple physical properties I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals I can identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Art & Design	<p>In art, this half term our focus artist will be Andy Goldsworthy and we will explore environmental art. We will develop our skills in the following areas:</p> <ul style="list-style-type: none"> Different objects and their shape and texture Natural materials Handling different materials <p>In D&T, this half term we will be looking at food. We will prepare a fruit salad. We will learn about the following:</p> <ul style="list-style-type: none"> Healthy and unhealthy foods Raw and cooked foods Different tools Preparing food 	<ul style="list-style-type: none"> I can feel and hold different 3D objects and describe their texture I will explore the work of artists who use found or natural materials in their work I can handle and manipulate different materials I will think of ways I can capture the way something feels, by my choice of line or material I can use examples of different products I can select and name tools I can identify healthy and unhealthy goods I can identify raw and cooked food products I can talk about the texture of different food products I can identify different processes in food production, i.e. stirring, mashing etc. I can develop a food vocabulary using words to describe taste, smell, texture and feel I can group familiar food products e.g. fruits I can wash my hands before working with food I can work safely with equipment I have been shown I can understand that I need a variety of foods in a 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Computing	<p>This half term we will be learning about e-safety.</p> <p>We will learn how to use technology appropriately, as well as ways to stay safe when using the Internet.</p>	<ul style="list-style-type: none"> I begin to understand appropriate and inappropriate uses of technology. I can understand the differences between the digital and real world. I begin to understand the importance of keeping personal information private. I begin to identify where to go for help and support. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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French	<p>We will be learning about colours and numbers.</p> <p>We will also learn the French version of 'Jingle Bells'.</p>	<ul style="list-style-type: none"> I can read words. I can repeat words with correct pronunciation. I can remember words. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Geography	<p>This half term we will be learning about the geography of our local area.</p>	<ul style="list-style-type: none"> I can observe school and grounds near school to make a simple map I can use simple maps to make a journey I can follow instructions from a teacher around a map I can use simple compass directions (north/south/east/west) I can use photographs to recognise landmarks I can locate key features of the school I can locate key features of my locality I can write my own address 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Music	<p>We will continue working through our Voices Foundation musical skills. This half term we will focus on dynamics, which means that we will practice singing quietly and loudly.</p>	<ul style="list-style-type: none"> I can use games in song I can use higher and lower pitch I can recognise a known song melody I can start using pitch control and develop a wider range of pitch I can hear dynamics 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Physical Education (PE)	<p>In PE this half term, we will continue to do three PE lessons. This half term we will focus on the following:</p> <ul style="list-style-type: none"> Dance: Balance Co-ordination 	<ul style="list-style-type: none"> I can hold myself perfectly still I can stay balanced whilst moving I can throw effectively I can catch effectively 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Personal, Social, Health, Citizenship Education (PSHCE)	<p>This half term the theme for PSHE is Dreams and Goals.</p>	<ul style="list-style-type: none"> I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Religious Education	<p>This half term we will be learning about the sacred texts in Christianity and Islam.</p> <p>We will also look at symbols in each religion and find out what they represent.</p>	<ul style="list-style-type: none"> I can explain what is sacred for different faith groups. I can explain the meaning of symbols and actions. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Spanish	<p>This half term we will be learning about body parts. We will practice saying where we have pains and aches.</p>	<ul style="list-style-type: none"> I can understand a simple question I can answer a simple question I can have a short dialogue 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td></td></tr> <tr><td>Persistence</td></tr> <tr><td></td></tr> <tr><td>Attainment</td></tr> <tr><td></td></tr> </table>	Curiosity		Persistence		Attainment	
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Dates to remember		Things to remember	
		Monday	
		Tuesday	
		Wednesday	
		Thursday	
		Friday	