

Subject	Content	Outcomes	Effort						
Oracy	<p>This half term we will be learning to listen, look and give thinking time when someone else is talking, as well as considering our body language.</p> <p>We will then focus on syllables and speech sounds, before noticing the shapes our mouths make with each sound.</p>	<ul style="list-style-type: none"> I can listen to the teacher. I can listen carefully when I am in a group. I can make a comment when talking to other people. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Reading	<p>This half term we will cover a variety of sounds, before spotting them in words.</p> <p>We will then read words containing these sounds, focusing on a new one each day.</p>	<ul style="list-style-type: none"> I can identify simple and recurring literary language I can discuss the significance of the title I can recognise patterns in texts, e.g. repeated phrases and refrains I can comment on things that interest me I can express preferences linked to my experiences e.g. 'I like going to the beach too' 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Writing	<p>This half term we will work a lot on our handwriting. We will also practice writing in Phonics, segmenting words containing our focus sounds.</p> <p>In English, we will write words and short sentences related to these text types:</p> <ul style="list-style-type: none"> Traditional Tale: Little Red Hen Story with repeated phrases: We're going on a bear hunt Traditional Tale: Three Little Pigs Poetry: Rhyming <p>We will focus on finger spaces, capital letters and full stops.</p>	<ul style="list-style-type: none"> I can sit correctly at a table, holding a pencil comfortably and correctly I begin to form lower-case letters in the correct direction, starting and finishing in the right place i.e. middle or top, with a flick on the end I can form capital letters I can form digits 0-9 I understand which letters belong to which handwriting 'families' I can make distinctions in most writing between ascenders and descenders and other 'between the line' letters I can clearly distinguish between similar looking letters, e.g. h/n, a/g, a/e I can compose sentences orally I can give a sound correctly when shown any grapheme that has been taught. I can write common graphemes that have been taught when given any sound. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Maths	<p>This half term we will be working on our number fluency. We will practice making numbers 0-7. We will teach the numbers by:</p> <ul style="list-style-type: none"> Exploring regrouping of these numbers Looking at number bonds Using concrete resources Using Bar Modelling Using a Cherry Model Using Number Frames 	<ul style="list-style-type: none"> I can represent and use number bonds for these numbers. I can identify and represent numbers using objects and pictorial representations. I can count, read and write numbers 0-7. I can write numbers 0-7 in words. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Science	<p>This half term we will be learning about everyday materials. We will:</p> <ul style="list-style-type: none"> Name materials Identify objects that are made from these materials Describe the properties of these materials Plan and carry out a simple experiment <p>We will also learn about autumn and the seasonal changes that take place within it.</p>	<ul style="list-style-type: none"> I can distinguish between an object and the material from which it is made I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock I can describe the simple physical properties of a variety of everyday materials I can observe changes across the 4 seasons 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Art & Design	<p>In art this half term our focus artist will be Roy Lichtenstein and we will explore his work.</p> <p>We will develop our skills in the following areas:</p> <ul style="list-style-type: none"> Naming different art media Making marks with these media on different materials Choosing colours for a specific purpose <p>In DT this half term we will be exploring clay. We will design an object, then follow plans to create it.</p>	<ul style="list-style-type: none"> I can make marks with: feet/ hands/ fingers/ found materials/ thick brushes/ foam/ sponge/ material I can make marks on a variety of paper/ material types I can use found objects to create lines I can make a variety of lines I can choose colours to suit specific purposes/ audiences I will explore the work of artists who use line and colour as the main ingredients of their work (pop artists) Pupils will know the names of different art media (pencil, brush, chalk, crayon, paint) I am exploring different materials (safely) I can use examples of different products 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									

Central Primary Curriculum Overview 2019-2020

Term: Year 1 Autumn 1

Subject	Content	Outcomes	Effort						
Computing	<p>This half term we will be focusing on computer science.</p> <p>This includes looking closely at computers and other devices, seeing how they turn on.</p> <p>We will then open software on these and input data into them.</p>	<ul style="list-style-type: none"> I can follow verbal instructions I can mould playdoh or plasticine into different shapes and use these to model my ideas I can name and locate basic parts of an external computer. I can switch and log on to various devices as well as locating and opening desired software. I can begin to input simple data using Word/2Simple programs. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
French	<p>This half term we will be learning about greetings.</p> <p>We will practice saying our names, ages and how we feel, as well as the following phrases:</p> <ul style="list-style-type: none"> Comment tu t'appelles? Comment ça va? Quel âge as-tu? Numbers 1-20 <p>We will look at words containing the phone /u/</p>	<ul style="list-style-type: none"> I can understand and answer a simple question I can have a short dialogue I can listen carefully to the way words are pronounced I can say simple words/phrases with correct pronunciation I can read simple words with support I understand simple and new words with support 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
History	<p>This half term we will be learning vocabulary related to time, before creating timelines for a typical school day.</p> <p>We will also name days and months in the correct order.</p> <p>We will explore our town by going on a walk and looking at sources, before describing a famous person who lived locally.</p>	<ul style="list-style-type: none"> I can place objects in chronological order (pictures/artefacts) I can use timelines (school day, life) I can use phrases that show a passing of time (old, new, last week, yesterday, tomorrow) Reasoning around sources I can say what sources are and what they are used for I can describe a significant historical person from own locality (Watford/London) I can name days/months in correct order. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Music	<p>This half term we will be covering Units 1-3 in the Voices Foundation book, which will develop our singing voice, ability to pitch match and also our listening skills.</p>	<ul style="list-style-type: none"> I can listen to the teacher I can imitate song phrases I can find my singing voice I can pitch match I can sing by myself I can listen to a recorded sound I can listen to a voiced sound 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Physical Education (PE)	<p>In PE this half term, we will continue to do three PE lessons. This half term we will focus on the following:</p> <ul style="list-style-type: none"> Dance Agility Skills 7 	<ul style="list-style-type: none"> I can run and stop. I can change direction whilst maintaining their balance 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Personal, Social, Health, Citizenship Education (PSHCE)	<p>This half term we will be identifying similarities and differences between ourselves, before exploring the ways in which we are all unique.</p>	<ul style="list-style-type: none"> I can tell you some ways I am different from my friends I understand these differences make us all special and unique 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Religious Education	<p>This half term we will introduce our two focus religions for Year 1 – Christianity and Islam – and we will look at what is important to each, as well as how members of each religion give thanks.</p>	<ul style="list-style-type: none"> I can understand core religious beliefs and outcomes. I can understand why and how different faith groups give thanks for things in their lives. I can explain what is sacred for different faith groups. 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> <tr><td>Persistence</td></tr> <tr><td> </td></tr> <tr><td>Attainment</td></tr> <tr><td> </td></tr> </table>	Curiosity		Persistence		Attainment	
Curiosity									
Persistence									
Attainment									
Spanish	<p>This half term we will explore Spain and the main towns.</p>	<ul style="list-style-type: none"> I can understand and answer a simple question I can have a short dialogue I can listen carefully to the way words are pronounced 	<table border="1"> <tr><td>Curiosity</td></tr> <tr><td> </td></tr> </table>	Curiosity					
Curiosity									

Subject	Content	Outcomes	Effort				
	We will practice introducing ourselves and greeting others. We will look at words containing the letters: <ul style="list-style-type: none"> • ñ • h 	<ul style="list-style-type: none"> • I can say simple words/phrases with correct pronunciation • I can read simple words with support • I understand simple and new words with support 	<table border="1"> <tr> <td>Persistence</td> </tr> <tr> <td> </td> </tr> <tr> <td>Attainment</td> </tr> <tr> <td> </td> </tr> </table>	Persistence		Attainment	
Persistence							
Attainment							

Dates to remember		Things to remember	
		Monday	
		Tuesday	
		Wednesday	
		Thursday	
		Friday	