

Evidencing the Impact of PE and Sport Premium



Central Primary School
2019 - 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> New adventure playground has been added. 	<ul style="list-style-type: none"> Development of competitive sport (in house/ inter school) Breakfast club – sports provision Provision of full-time specialist dance teacher – part funded Development of 60 minutes of activity a day Swimming intervention support

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,120		Date Updated: 5 th March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total = £3120 15%
Intent		Implementation		Impact	
<p><u>To promote daily physical activity of approximately 60 minutes</u></p> <p>60 minutes of physical activity will have a long term health benefit for pupils (30 minutes in school and 30 minutes outside)</p>		<p>-Sports provision will increase to include an activity-led by school staff on days when classes do not have PE and games will be taught to pupils to promote more physical exercise in breaks and lunchtimes</p> <p>-Clubs and sports provision will increase with a range of clubs</p> <p>-Promotion and development of before/ after-school provisions for sport</p> <p>-Basketball and Football support at lunchtimes (2x a week)</p>		<p>£1000 for cover for PE leader to support development of provision</p> <p>£1400 Skill 7</p> <p>£720 Basketball</p> <p>The new adventure park and outside gym have increased physical activity. Lunchtime and break time timetables for different sports have increased physical activity.</p> <p>Clubs and activities are available to each year group. There is a range of sports available and pupils can participate for free. Club numbers and participant percentages have increased, but more can be done to support this in future.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: Total: £4000 20%
Intent		Implementation		Impact	

<u>To promote and record physical activity to help pupils independently engage more in physical activities.</u>	-Health and Fitness week to focus on daily activity and daily activity logs (going to the park/ playing tag etc.)	£2000 for Health and Fitness week	Pupils are starting to log their activity levels, but this needs to be further focused on in the Summer Term	
Pupils who adopt healthy lifestyles will be happier and healthier in the longer term.	-School will develop a way of recording sports activities outside of school (adding to reading record)	£2000 for planners		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
Total: £1,250 6%

Intent	Implementation	Impact	
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<u>To develop staff confidence in delivering progressive lessons in PE.</u>	-Update the progression within the PE curriculum	£650 staff training on activities £600 (2 x coaching courses and cover)	Progression is clear in school and teachers are able to see how well children are progressing through their learning intentions.	Continue to teach PE in unit blocks using all PE lessons to teach one PE topic before moving to the next one.
Confident and knowledgeable teachers are abler to convey learning to pupils.	-Plan and deliver training within school on PE to support progression of skills in PE -Staff where appropriate to access further training in coaching specific sports (cricket etc.)		Skill develop staff training has supported broader and more effective practice in PE.	Look at experience levels of teaching team and plan further training developments.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
Total: £9000 44%

Intent	Implementation	Impact	
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<u>To continue to develop and refine sports and dance provision</u>	-Employ new dance teacher and promote continuation of dance weekly. -Fund and promote dance activities inside and outside of school. This includes Junior	£4000	Pupils' numbers in dance clubs have risen. Pupils enjoy the mixture of opportunities. Attendance is good. Junior Junction is running and pupils who are talented are	
Dance and Daily PE activities support healthy lifestyles and long term health benefits				

	Junction a talented dancer provision to extend the curriculum further. -Promote daily fitness in before school activities at breakfast club	£5000	accessing the provision and having their skills developed. Pupils will report positive engagement in breakfast club activities. The attendance to these activities is high.	
Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Total = £2750 14%
Intent	Implementation		Impact	
<p><u>To develop school-based and inter-school competitive sport</u></p> <p>Competitive sport will engage pupils in regular physical activity supporting healthy lifestyles and building sustainable exercise routines</p>	<p>-Introduce sports teams (football, Hi-5, Handball, cross-country running)</p> <p>-Organise in-house and inter-school events to support focus and practice applying training</p> <p>-Redevelop playground zones to introduce a netball/ Hi 5 court to allow practice while other schools are taking place</p> <p>-Run Handball, Football, Hi-5 and Running clubs each week throughout the academic year</p>	<p>Staffing Costs £500 per sport if not delivered by teachers</p> <p>Equipment for new court and for clubs and team uniforms £1000</p> <p>New playground lines £250</p> <p>Travel Costs to get to other schools £1000</p>	<p>12 pupils ran and joined cross-country running club (a new club this year). They attended a running competition and saw their hard work turn into practice.</p> <p>Zoning at playtimes has increased participation in lunchtime and playtime activities.</p> <p>Sports clubs are running and have been well attended throughout the year.</p>	<p>There needs to be further clubs offered to support competition.</p> <p>Summer term sports need to be organised as in-house competitions to support friendly competition.</p>

Signed off by

Acting Head Teacher:	<i>Mona Paalanen</i>
Date:	22.06.2020
Subject Leader:	<i>JMarks</i>
Date:	22.06.2020
Governor:	
Date:	