

Central Primary School

Pupil Premium Funding 2019 2020



Overview	
School name: Central Primary School Number of pupils on roll: 447 Number of pupils eligible for PPG: 68 PPG Income: £81,840 EYPP PPG Income: £310 Total PPG income spent: £82,150	A publish date: July 2019 A review date: June 2020 Name of Senior Leader signing off: Mona Paalanen, Acting Head Teacher Name of the Governor signing off: Solomon Brown
Current performance	
Due to Covid-19 no assessment data is available.	
Pupil Premium Strategy Aims for disadvantaged pupils	
To develop spoken language to enable pupils to support them in understanding problems. To develop pupils' progress by supporting their individual learning needs. To support pupils' learning through pre-teaching, small group tuition and targeted intervention work To enrich pupils learning through access to Arts learning.	
Impact	
PPG pupils make strong progress across the school as evidenced in in-school data, pupil books and observations. Due to Covid-19 no further assessment is available	
Barriers for Learning	
Central Primary welcomes children from an ethnically diverse community; the number of pupils from minority ethnic groups and pupils with EAL is above national average as well as children with Special Education Needs. The school also hosts two SLCN - Speech, language and Communication bases. Thus, many of our pupils start school with lower than average attainment. Limited language acquisition and developing social skills also impact the attainment. Our school also supports children with social, emotional and behaviour needs that can all be barriers to learning.	
Our approach	
As a school, we have established different strategies to enable pupils to overcome barriers to their learning. Pupils receiving Pupil Premium Funding are identified and discussed with the class teachers in the Pupil Progress Meetings. In these meetings the SLT and class teachers discuss interventions and allocation of funding. We support most of our pupils with intervention groups or targeted additional LSA support.	



Action Plan 2019 - 2020 and Impact Summary

School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Expected Outcome Evidence and Actual Impact on pupils (to be updated termly)	Sustainability and Next Steps
<p>1. To develop spoken language to enable pupils to support them in understanding problems.</p> <p><i>This objective is based on EEF research indicating that oral interventions have a good impact on pupil progress.</i></p>	<ul style="list-style-type: none"> Initial Oracy Lesson Study work in Year 2, 4 and 6 (April and May 2019) Training for teaching staff (June and July 2019) Whole school staff training on Oracy (September 2019) Training for teaching staff (September – December 2019) Lesson studies with a focus on Oracy and PPG pupils (Spring Term 2020) Support through mentoring for teachers and support staff (Spring Term 2020) 	<p>£2000 cover £1000 £250 £1000 £6000 £5000</p> <p>£15250</p>	<p>£2000 cover £1000 £250 £1000 £6000 £5000</p> <p>£15250</p>	<p>Teacher/ staff perception will be that PPG pupil's vocabulary and language has improved.</p> <p>Teachers will facilitate higher levels of oral work throughout the curriculum and focus on developing language.</p> <p>PPG pupils will make good and better progress throughout the curriculum (measured by in-year data collected termly).</p> <p>PPG Pupils will be able to use their Notebooks to talk about their learning more confidently and use more subject specific vocabulary to discuss the topics they've covered.</p>	<p>Establish Oracy lead and continue Staff training focusing on Oracy.</p> <p>Develop progression of skills in Oracy.</p> <p>Continue Lesson Study on Oracy and Metacognition.</p> <p>Develop and train Notebook use for PPG pupils.</p>
<p>2. To develop pupils' progress by supporting their individual learning needs.</p> <p><i>This objective is based on EEF research indicating a good level of progress from 1:1 tuition. The school has also had previously strong results from 1:1 tuition.</i></p>	<ul style="list-style-type: none"> Arrange 1:1 tuition for pupils in Y4 and Y5 - 10 x £20 per pupil (25) (Summer 2019) Smaller teaching groups in Y6 (Summer 2019) Smaller teaching groups in Y5 and Y6 (Autumn 2019) Smaller teaching groups in Y5 and Y6 (Spring 2020) 	<p>£5,000 £10,000 £10,000 £5,000</p> <p>£30,000</p>	<p>£5,000 £10,000 £10,000 £5,000</p> <p>£30,000</p>	<p>PPG pupils will make good and better progress throughout the curriculum (measured by in-year data collected termly)</p> <p>Tuition reports will indicate pupil progress is occurring through 1:1 tuition.</p> <p>Teachers will perceive that pupils are making good progress and that tuition is supporting learning.</p> <p>Due to Covid-19 no assessment is available to evidence progress for PPG pupils.</p>	<p>Continue 1:1 tuition for pupils in Key Stage 2.</p> <p>Allow pupils to</p>
<p>3. To support pupils' learning through pre-teaching, small group tuition and targeted intervention work</p> <p><i>This objective is based on EEF research on small group tuition and LSA support.</i></p>	<ul style="list-style-type: none"> LSA support for classes (Reception, Year 1 and Year 2 all day – part funded) LSAs to provide small group work, support targeted work based on assessments of pupil progress Training for LSAs to support in targeted ways (3 x training) Pre-teaching and support for vocabulary development (ongoing) 	<p>£30,000 £5,000</p> <p>£35,000</p>	<p>£30,000 £5,000</p> <p>£35,000</p>	<p>PPG pupils will access interventions as needed and will make good and better progress throughout the curriculum (measured by in year data collected termly)</p> <p>PPG pupils vocabulary will develop.</p> <p>Due to Covid-19 no assessment is available to evidence progress for PPG pupils.</p>	<p>Continue to provide LSA support in all classes.</p>
<p>4. To enrich pupils learning through access to Arts learning.</p> <p><i>This objective is based on the positive impact Arts learning has on pupils' wider learning (EEF).</i></p>	<ul style="list-style-type: none"> Provide a variety of arts-based learning throughout the curriculum (ongoing) Promote pupils access to enrichment activities 	<p>£1,590 £310</p> <p>£1,900</p>	<p>£1,590 £310</p> <p>£1,900</p>	<p>PPG pupils who access enrichment activities will be able to use these experiences in their wider curriculum work</p> <p>Pupils will be able to have higher social relationships.</p> <p>Due to Covid-19 Pupil voice for PPG students was difficult to organise.</p>	

Allocation of funds to interventions and provisions		
1	To develop spoken language to enable pupils to support them in understanding problems.	£15,250
2	To develop pupils' progress by supporting their individual learning needs.	£30,000
3	To support pupils' learning through pre-teaching, small group tuition and targeted intervention work	£35,000
4	To enrich pupils learning through access to Arts learning.	£1,900
Total		£82,150