

Central Primary School

Pupil Premium Funding 2018 2019

Projected Allocation £96,662



Allocation of funds to interventions and provisions		
1	Additional Teaching in Year 6 (Part Funded by Pupil Premium)	£10,000
2	Additional Teaching in Year 5 (Part Funded by Pupil Premium)	£10,000
3	Additional Teaching Support in Year 4 (Part Funded by Pupil Premium)	£10,000
4	Additional Teaching in Year 3 (Part Funded by Pupil Premium)	£10,000
5	Additional Teaching Support in Year 2 (Part Funded by Pupil Premium)	£10,000
6	Additional Learning Assistant Time Years 1 (Part Funded by Pupil Premium)	£18,000
7	LSA Interventions (Part Funded by Pupil Premium)	£6,687
8	Breakfast Club/ After School Club (Part Funded for Pupil Premium Pupils)	£4,304
9	Training and Leadership (Linked to Pupil Premium)	£4,100
10	Additional enrichment support (i.e. contribution towards trips)	£5,059
11	Musical instrument lessons	£1,512
12	Additional Release Time for Planning, Assessment and Discussions	£5,000
13	Counselling and therapy services (Part Funded for Pupil Premium Pupils)	£2,000
Total		£96,662

Impact

- Pupil progress for PPG pupils was above national at KS2 (4.11 Reading; 6.91 Writing and 0.93 Maths)
- PPG pupils performed better than all pupils in achieving a Good Level of Development in 2018
- PPG pupils make strong progress across the school as evidence in in-school data, pupil books and observations

Action Plan 2018 - 2019 and Impact Summary

School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
<p>1> To ensure that PPG pupils make outstanding progress throughout the school</p> <p><i>-Pupils who make outstanding progress can narrow the attainment gap between them and national averages</i></p> <p><i>-Outstanding progress indicates pupils who are striving to their potential</i></p>	<p>-Additional Teaching across the school (Part Funded by Pupil Premium)</p> <p>-Additional Learning Support Staff in YR – Y3 (Part -funded by Pupil Premium)</p> <p>-Additional Teacher Interventions</p> <p>-LSA Interventions (Part Funded by Pupil Premium)</p> <p><i>Evidence suggests (EEF website) that smaller groups can benefit pupil progress. Teachers are more able to focus on specific pupils needs. We have found that the impact we can have in smaller groups makes a marked impact on pupils focus and learning.</i></p> <p>-Focus on Phonics in KS1 and EYFS smaller groups (Year 1 involved in <i>Hertsforlearning</i> Phonics project)</p> <p>-Further develop reading for pupils across KS2. (Development of guided reading/ vocabulary and inference)</p>	<p>£50,000</p> <p>£18,000</p> <p>£3,600</p> <p>£6,687</p>	<p>£50,000</p> <p>£18,000</p> <p>£3,600</p> <p>£6,687</p>	<p>Smaller groups in Year 6 and Year 5 until Summer 2018 have made a large impact on pupil progress. The smaller groups have enabled pupils to progress quickly due to more attention and individual feedback.</p> <p>LSA interventions and support are supportive of gap analysis and when used effectively can support increases in pupil progress. 1:1 tuition has a marked impact on pupils and might be considered more in future.</p> <p>Pupils have made strong gains in EYFS, KS1 Phonics and KS2. Pupil attainment data for these year groups indicates improved attainment. Progress is strong throughout the school with PPG pupils making accelerated progress throughout KS2. This is evident in the KS2 progress scores for PPG pupils.</p> <p>Vocabulary is supporting the development of pupils writing. This is evidenced in pupil books and is starting to impact on their extended.</p>	<p>Small group provision for Upper KS2</p> <p>Targeted intervention provision for Year 4/3 pupils in am and pms</p> <p>Redistributing nurture provision to support PPG attainment and interventions to increase learning</p> <p>Focus on Oracy to develop vocabulary and talk</p>
<p>2> To support readiness for learning</p> <p><i>-Pupils who are ready to learn are more able to acquire and learn effectively</i></p> <p><i>-Pupils who feel safe in school are able to learn and develop</i></p>	<p>-Learning Mentor Assistants (Part Funded by Pupil Premium)</p> <p>-Counselling/ Therapy services</p> <p>-All staff to support pupils well-being through warm and encouraging presence</p> <p>- Breakfast Club/ After School Club (Part Funded for Pupil Premium Pupils)</p> <p>- Homework clubs/ reading clubs</p> <p>- Time to talk with staff (as needed)</p>	<p>£10,000</p> <p>£2,000</p> <p>£4,304</p>	<p>£10,000</p> <p>£2,000</p> <p>£4,304</p>	<p>Pupils who have accessed these provisions have been increasingly ready for school. Therapeutic support has settled and enabled pupils to learning more effectively which is then reflected in their progress.</p> <p>Breakfast club has improved early morning attendance and supported pupils to be on time for school.</p> <p>Time to talk to staff has supported pupils feel ready to learn.</p>	<p>Continue therapeutic support but define outcomes more clearly</p>
<p>3> To enrich the curriculum provision for PPG pupils</p> <p><i>-Pupils should be given the opportunities to experience and develop their skills</i></p>	<p>-Musical instrument lessons</p> <p>-Development of opportunities (Challenge Cup/ Dance events/ Art Showcase/ Shakespeare performance)</p> <p>-Additional enrichment support (i.e. contribution towards trips)</p>	<p>£1,512</p> <p>£5,059</p>	<p>£1,512</p> <p>£5,059</p>	<p>Pupils partaking in Arts and Music are more involved in school. Pupils are able to talk about and use these experiences in their work.</p>	
<p>4> To facilitate teachers and support staff to enable pupils to learn well through a differentiated curriculum provision</p> <p><i>-Teachers benefit from time to ensure that their curriculums build on prior learning</i></p> <p><i>-Focused reviews of pupil work allows a greater shared knowledge that can enhance progression</i></p>	<p>-Additional Release Time for Planning, Assessment and Discussions</p> <p>-Training and Leadership (Linked to Pupil Premium)</p>	<p>£5,000</p> <p>£4,100</p>	<p>£5,000</p> <p>£4,100</p>	<p>Teachers who are highly trained are more able to support PPG pupils in school. Curriculums are designed to challenge and support pupils in all subjects</p>	<p>Continue training but focus outcomes more so PPG support can be seen more clearly</p>