

Evidencing the Impact of PE and Sport Premium



Central Primary School
2020 - 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New after and before sports clubs introduced across the year including cross country running, dance and musical theatre clubs, badminton and more. - Other school competitions set up and will continue to next year (cancelled due to Covid-19). - New PE Leader appointed. - New curriculum progression created. 	<ul style="list-style-type: none"> - Provision for full time specialist dance teacher. - Continued development of competitive sport. - Upskill teaching staff in delivery of a rich PE curriculum. - Further develop PE leadership. - Daily activity during lessons.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% No Data due to Covid - 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% No Data due to Covid - 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% No Data due to Covid - 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £19,560		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3910 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children engage with at least 30 minutes of physical activities within school a day, and become more independent with activity at home.	<ul style="list-style-type: none"> - Outside companies running PE for a term per year group and activities during lunch. - Swimming lessons for Y5. - Extra resources for a more diverse sports curriculum. 		£1400 Skill 7 £1000 for cover for PE leader to support development of provision £1510resources		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £4000 %
Intent	Implementation		Impact		
To promote children taking a more active/independent role in their physical activity.	<ul style="list-style-type: none"> - Health and fitness week. - Planners – training on how to implement an exercise regime. 		£2000 health and fitness week £2000 planners		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			£650	%
Intent	Implementation		Impact	
To train our staff and have resources available to be confident teaching PE.	<ul style="list-style-type: none"> - Staff Training within school. - Training for the PE lead to then assist teachers in their planning and delivering of the lessons. - Development of a PE Subject overview to assist in planning. 	£650 for training and development of staff.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			£ 9000	%
Intent	Implementation		Impact	
To ensure all children have a wide range of sports and activities to take part in.	<ul style="list-style-type: none"> - Basketball and football to continue at lunch times. - Dance teacher. - New equipment to ensure no cross-contamination during Covid 19. - Promote daily fitness in before school activities at breakfast club. - External sport groups to run lunch time groups 	(See above, external providers) £4000 DT (See above resource money allocation) £5000 BC		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£2000	%
Intent	Implementation		Impact	
To develop in school and neighbouring school competitions.	<ul style="list-style-type: none"> - PE Lead to reach out to more neighbouring schools - Team uniforms - Travel costs - Playground zones 	Equipment for new court and for clubs and team uniforms £1000 Travel Costs to get to other schools £1000		

Signed off by	
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Date:	3 rd July 2020
Subject Leader:	James Marks
Date:	3 rd July 2020
Governor:	
Date:	