

Central Primary School

Pupil Premium Funding 2020 2021 Proposed Pupil Premium Expenditure



Overview	
School name: Central Primary School Number of pupils on roll: 447 Number of pupils eligible for PPG: 68 PPG Income: £80,700 EYPP PPG Income: £898 Total PPG income: £81,598	A publish date: June 2020 A review date: June 2021 Name of Senior Leader signing off: Mona Paalanen, Acting Head Teacher Name of the Governor signing off: Solomon Brown
Pupil Premium Strategy Aims for disadvantaged pupils	
To develop pupils' metacognitive skills to allow them to take more ownership of their learning. To develop pupils' progress by supporting their individual learning needs. To support pupils' learning through pre-teaching, small group tuition and targeted intervention work To enrich pupils learning through access to Arts learning.	
Impact	
We aim to be able to show impact for our disadvantaged pupils at the end of the year.	
Barriers for Learning	
Central Primary welcomes children from ethnically diverse community; the number of pupils from minority ethnic groups and pupils with EAL is above national average as well as children with Special Education Needs. The school also hosts two SLCN - Speech, language and Communication bases. Thus, many of our pupils start school with lower than average attainment. Limited language acquisition and developing social skills also impact the attainment. Our school also supports children with social, emotional and behaviour needs that can all be barriers to learning.	
Our approach	
As a school, we have established different strategies to enable pupils to overcome barriers to their learning. Pupils receiving Pupil Premium Funding are identified and discussed with the class teachers in the Pupil Progress Meetings. In these meetings the SLT and class teachers discuss interventions and allocation of funding. We support most of our pupils with intervention group or targeted additional LSA support.	

Action Plan 20120 - 2021

School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Expected Outcome Evidence and Actual Impact on pupils (to be updated termly)	Sustainability and Next Steps
<p>1. To develop pupils' metacognitive skills to allow them to take more ownership of their learning.</p> <p><i>This objective is based on EEF research indicating that using metacognitive strategies in the classroom can have a huge impact on pupils' progress.</i></p>	<ul style="list-style-type: none"> Metacognition Lesson Study work in Year 2, 4 and 6 (October 2020) Training for teaching staff (Autumn 2020) Whole school staff training on Metacognition (September 2020) Training for teaching staff (September – December 2020) Lesson studies with a focus on Metacognition and PPG pupils (Spring Term 2021) Support through mentoring for teachers and support staff (Spring Term 2021) 	<p>£2000 £1000 £250 £1000 £6000 £5000 Total £15250</p>		<p>Teacher/ staff perception will be that PPG pupil's metacognitive strategies improves.</p> <p>Teachers will provide opportunities across all subjects for development of metacognitive skills.</p> <p>PPG pupils will make good and better progress throughout the curriculum (measured by in-year data collected termly).</p> <p>PPG Pupils will be able to use metacognitive strategies and talk about their learning using their notebooks and Oracy skills.</p>	
<p>2. To develop pupils' progress by supporting their individual learning needs.</p> <p><i>This objective is based on EEF research indicating a good level of progress from 1:1 tuition. The school has also had previously strong results from 1:1 tuition.</i></p>	<ul style="list-style-type: none"> Smaller teaching groups in Y5 and Y6 (Autumn 2020) Smaller teaching groups in Y5 and Y6 (Spring 2021) Additional support through Woodland provision. Sensory room to be set up in Woodland Room. 	<p>£10000 £10000 £5000 £4000 Total 29,000</p>		<p>PPG pupils will make good and better progress throughout the curriculum (measured by in-year data collected termly)</p> <p>Teachers will perceive that pupils are making good progress and that tuition is supporting learning.</p> <p>PPG pupils access additional sensory area for social, emotional and behaviour needs.</p>	
<p>3. To support pupils' learning through pre-teaching, small group tuition and targeted intervention work</p> <p><i>This objective is based on EEF research on small group tuition and LSA support.</i></p>	<ul style="list-style-type: none"> LSA support for classes (Reception, Year 1 and Year 2 all day – part funded) LSAs to provide small group work, support targeted work based on assessments of pupil progress Training for LSAs to support in targeted ways (3 x training) Pre-teaching and support for vocabulary development (ongoing) 	<p>£30,000 £5,000 Total £35,000</p>		<p>PPG pupils will access interventions as needed and will make good and better progress throughout the curriculum (measured by in year data collected termly)</p> <p>PPG pupils' vocabulary will develop.</p>	
<p>4. To enrich pupils learning through access to Arts learning.</p> <p><i>This objective is based on the positive impact Arts learning has on pupils' wider learning (EEF).</i></p>	<ul style="list-style-type: none"> Provide a variety of arts-based learning throughout the curriculum (ongoing) Promote pupils access to enrichment activities 	<p>£2,000 £348 Total £2,348</p>		<p>PPG pupils who access enrichment activities will be able to use these experiences in their wider curriculum work</p> <p>Pupils will be enable to have higher social relationships.</p>	

Allocation of funds to interventions and provisions

1	To develop pupils' metacognitive skills to allow them to take more ownership of their learning.	£15,250
2	To develop pupils' progress by supporting their individual learning needs.	£29,000

3	To support pupils' learning through pre-teaching, small group tuition and targeted intervention work	35,000
4	To enrich pupils learning through access to Arts learning.	£2,348
Total		£81,598