

# *Central Primary School*



## *Homework Policy*

## Our motto: Children are Central.

We believe that homework is only useful if it is designed to rehearse and support the learning children have made in school. As such, the main focus of our set homework will be the rehearsal of key skills like reading, spelling, multiplication, division and number facts.

### Core Homework

- **Reading** (5 times a week) for 20 minutes – Until your child is a free reader this practice should be reading aloud to an adult/ proficient reader. Once your child is a free reader you should continue to encourage them to read (aloud twice weekly) and enable them the space to read independently (five times a week) for the rest of their reading work. Reading should be recorded in the pupil planner.
- **Spelling** (practised everyday) for 10 minutes – learning either the spelling list and rule your child has or the ladder of High Frequency Words your child has bought home. This practice should be recorded in the pupil planner.
- **Number Facts** (from Year 2 this will be working on the fluency of the multiplication and division facts)

The core homework underpins the learning your child will be doing in class. Reading, spelling and number facts enable your child a wide and secure base upon which they can build further learning. As a minimum, the core homework should be undertaken each week to continuously build up fluency and a rich vocabulary.

### Additional Homework

Each year group will set additional homework. How each year group sets homework will vary and the teachers will make this clear to you in your welcome letter. Options for homework may include:

- **Weekly Tasks:** This work will be set weekly and collected weekly. This might take the form of a specific task like a phonics spotter or a piece of writing
- **Projects:** A project might be set over a period of time to support and develop pupil understanding of a topic.
- **Termly Tasks:** This homework will be a list of optional tasks that children can choose to complete. All tasks will be linked to the work that children will be undertaken in their learning and will enrich and develop their learning further. Pupils will be expected to do 1 or 2 tasks a week, but will not be expected to complete all tasks.

### How to help your child

Parents will wish to support their children with their homework. The best ways to do this are listed below:

- Plan when in each day you will complete the homework with your child.
- Ensure that practise the core homework 5 times a week as this will support your child in their learning.
- Provide a suitable place for your child to work and encourage working without close supervision, in order to help them develop independence. Although parents should always ensure that they are able to supervise homework involving the internet in line with the safer use of ICT as outlined in the school's ICT and E-safety Policies.
- Tell them how long they have got to spend on the work when they start and invite them to show you what they have done at the end of the time.

### **Marking**

- Homework will be reviewed by school staff but it will not be marked before being returned.

### Equality

In accordance with the Equality Act 2010 we seek to;

- a) **eliminate discrimination**, harassment, victimisation and any other conduct that is prohibited by or under the act
- b) **advance equality of opportunity** between persons who share a relevant protected characteristic and persons who do not share it
- c) **foster good relations** between persons who share a relevant protected characteristic and persons who do not share it

**Monitoring and review**

This policy should be read in conjunction with the school's policies on marking and feedback, assessment and curriculum subjects. It should be reviewed every two years.