

| Autumn 1 | | | | | | | | | | |
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| | 7 th Sept 20 | 14 ^h Sept 20 | 21 st Sept 20 | 28 th Sept 20 | 5 th Oct 20 | 12 th Oct 20 | 19 th Oct 20 | 26 th Oct 20 | 2 nd th Nov 20 | |
| Oracy | Welcome Week PSHE- Being Me in my world DT- 1stunit | <ul style="list-style-type: none"> • I can look at the speaker • I can wait for a turn • I can use language to express my needs • I can ask simple questions. • I can give my opinion using this speaking frame; I think that... • I can speak in full sentences • I can begin to use specific vocabulary • I can answer some what, where, when and how questions | | | | | | | Half Term | See 9 th Nov |
| English | | Whole school writing unit | Traditional Tales | | | Non-chronological report | | | | Non-chronological report |
| Maths | | Number – recognition / sequencing / more and less / patterns / place value 3, 4 digit numbers | Addition – Mental progressing to written methods | | Subtraction– Mental progressing to written methods | | | | | Multiplication – number sentences (facts) -doubling -arrays |
| Science | | Materials | | | | | | | | Materials |
| Computing | | | | | | E-safety | | | | E-safety |
| Art | | | | | | | | | | |
| DT | | Continue welcome week DT | | | | | | | | |
| History | | The Great Fire of London | | | | | | | | The Great Fire of London |
| Geography | | | | | | | | | | |
| French | | | | | | | | | | |

Central Primary School: Curriculum Long Term Plan 2020 – 2021

Year: Forest

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| Music | | Unit 13-15 (phrase, dynamics, pitch, tempo) | | | | | | | Unit 13-15 |
| PE | | Co-ordination/Handball | | | | | | | See 9 th Nov |
| | | Dance | | | | | | | Dance |
| PSHCE | | Celebrating Difference | | | | | | | See 9 th Nov |
| RE | | | Understanding my own beliefs/Being Thankful/Special Places | | | | | | Showing Kindness |
| Spanish | | | | | | | | | |
| Trips | | | | | | | | | |
| Events | | | | | | | | | |