



Appendix to Relationship and Behaviour Policy: Full school opening September 2020

As the school has been closed to most pupils due to COVID-19, adjustments need to be made to the Relationship and Behaviour policy for full school opening in September 2020.

The school will follow the DfE guidelines to open the school for all pupils in September. The guidance is available on the Government website:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Communicating with parents

No meetings with parents or carers will take place on school grounds. Communication will be provided over the phone and through email.

Celebration Assemblies

Our celebration assemblies will continue to occur weekly. However, these will be held in individual classrooms and only with the children in their classes as no groups of children can mix. Due to Government guidelines, parents/ carers will be unable to attend these celebrations in school. They will however, be able to share these celebrations with their children through the school website, weekly blog or newsletter.

Internal Exclusions

Due to the guidance provided for schools by the government, children are not allowed to move around the school into other classrooms or mix with others outside their group (ie. their classroom). In light of this, if a child is displaying orange or yellow behaviours and a red card needs to be issued, the other adult in the classroom or year group team will be asked to support with the de-escalation process. This will help promote the child's wellbeing, feeling part of the classroom and ensure they feel safe and nurtured on their transition back to school.

If absolutely necessary, child free areas such as the Rainbow Room or the Head teacher's office can be used as a last resort.

Building relationships

Due to the school closure, many pupils have not attended school or socialised with such a big group of children in a long time. In the Autumn term, it is vital for all the classroom staff to focus their efforts in pupil well-being and building good relationships amongst their pupils.

Due to pupils being kept apart in their class groups even at play and lunch times, so pupils might be missing their friends from other groups. Staff need to be aware of that and support a transition to a new kind of play routine.

Teacher and SLT support in play and lunch times

For the first two weeks of term, the teachers have been asked to support the MSAs during lunch times. It is really important that the classroom staff support and encourage pupils to develop good and respectful relationships with the MSAs.

SLT will continue to support lunch and play times to de-escalate any behaviour incidents that might occur in this time.

Additional support will be put in place or considered for pupils who need that due to Special Education Needs.

New rules for full school opening

We are setting up a new set of school wide rules for full opening. These rules will be shared and their meaning will be discussed with the pupils during the welcome week. The rules are as follows:

1. We will move sensibly around the school following the social distancing rules of 2 metres where possible.
2. We will wash our hands for 20 seconds many times during the day as guided by the adults.
3. We will use "Catch it, Bin it, Wash it" whenever we sneeze or cough.
4. We will always stay in our class groups inside the school and on the playground.
5. We will always be kind and considerate of the feelings of others.
6. We will be respectful of other people's belongings.
7. We will only use our own belongings.
8. We will aim to achieve high and work to the best of our ability.
9. We will do our best to follow these rules and take them seriously.