

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We set work by midday on the first day of remote education using google classroom.
- From the second day, all work will be on google classroom by 9am.
- Photocopied packs will be given or delivered to those who need them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in DT, we will only teach the planning part of the unit remotely, as we will provide the resources for the making at school, when we return. In Science, some adaptations have had to be made to with experiments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

At Central Primary, we use Google Classroom as our online remote education platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The class teachers and SLT will identify any children, who will need to borrow a laptop.
- The school office will be in touch with the families and the loan agreement signed before handing out the laptop.
- Class teachers will work with the SLT team to provide additional support i.e. data, routers etc. This will be identified by class teachers through their daily online contact with families/children.
- If there are children who need paper copies, the staff team will create these for collection or deliver them to the family, if needed. In these cases, there will be individual arrangements how the child can submit their work however this will often be returned when the next pack has been given. The class teachers will manage this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (video/audio recordings made by teachers).
- One live class meeting a week.
- Worksheets produced by teachers uploaded on Google Classroom.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all the children to engage the learning daily. We will monitor this and offer support to children who might need it.
- We expect parents to support their children with using the technology and with certain tasks, but also give children the opportunity to do their work independently when/if they can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- When remote learning begins, teachers will be in contact with parents/carers in the first week to ensure they know how to access google classroom and that they have adequate resources.
- We will monitor the children's engagement on a daily basis. We will contact families if we do not have any online engagement from children for 2 days.
- The class teachers and/or SLT will be in touch by phone or email, if we notice any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use the Google Classroom platform to give feedback.
- In KS1 and KS2 some tasks for example quizzes, spellings and fluency tasks set by the staff will be graded.
- Children will be given written or verbal feedback (via phone calls) where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Inclusion team is working hard to ensure that children with SEND get the support and scaffolds that they need to engage with the work.
- Our SENCo will be monitoring the engagement of SEND pupils and supporting teachers when needed.
- Children with EHCP's (who are not attending school) receive weekly phone calls from the teaching or support staff. On occasion where appropriate the SENDCO is contacting EHCP children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is self-isolating we will ensure that they have access to google classroom or a photocopied pack of work.

There will be regular interaction with the class teacher either virtually via google classroom or on the telephone.