



Central Primary Curriculum Overview – Year 6 – Spring Term (1)

Subject Area	Content
English	<p>Reading: This half term our focus author is Philip Pullman. We will be reading texts by this children's author in Story Time and we will be working on the author during our guided reading activities. Further reading will include a range of short stories, a range of newspaper articles on current issues and issues based on our topic are of water.</p> <p>Speaking and Listening: Drama and role-play underpin many aspects of the curriculum and opportunities will be given to develop speaking and listening skills through presentations, group work, discussion and questioning and the role play area.</p> <p>We will be looking at writing techniques that will inform an audience through a range of non-fiction writing. The children will selectively choose vocabulary and language to write relevant information to allow the reader to make judgement on the content of the text. They will continue working on editing, and redrafting their work in order to improve the quality of work.</p>
Maths	<p>The children will be engaging in a variety of problem solving activities through this half term which will enable to use addition, subtraction, multiplication and division.</p> <p>Having secured number throughout the Autumn term, we will now begin to look at statistics, alongside converting between measures and finding the area/perimeter of a variety of shapes.</p>
Science	<p>We will be planning and carrying out fair tests. From this we will make observations and measurements and progress towards using these to present result for our findings. The results will then be used to find patterns and make conclusions.</p> <p>Science Content: We will be recapping a variety of theoretical topics through our experiments. Our focus will be to develop our investigative skills thinking about how variables alter the final result.</p>
ICT	<p>This half-term, Year 6 will be creating databases as part of our 'Information Model' unit. We will be process and display data to help track 'progress' across the year.</p>
Topic: Slavery	<p>Geography – The children will focus on a range of geographical skills: identifying various elements of an atlas/map, developing their use of compasses and understanding how human and physical geography impact upon countries trading, specifically exports.</p> <p>History – We will be focussing on historical concepts – identifying similarities and differences between other time periods and our own; historical enquiry – developing our understanding of the reliability of sources; understanding of chronology within events.</p> <p>DT – We will be creating a Freedom quilt.</p> <p>Art – We are exploring emotive art. This will involve thinking about Art as a means to capture and create emotion. Through this work we will also explore acrylic paints. All pupils will need an apron for this work.</p>
French	<p>In French, we will be looking at famous historical and contemporary French-speakers and develop short biographies about them. Through this work we will develop our non-fiction reading and writing.</p>
Music	<p>We will be continuing to develop our voices at different levels, pitches, tones and volume. The children will begin to learn to sing in rounds.</p> <p>Also, in preparation for our O2 performance, we will be learning a range of songs from Madness/Pop medleys to classical requiems.</p>

P.E	Year 6 will be continuing to develop their skills in Dance. Further to this, they will be beginning two new sports: parkour and netball. One of these is known as an invasion game and children will not only be taught the skills for ball-handling and movement, but also the tactics required to successfully score tries/point within the opponents area. The other is a more gymnastic activity where children explore different forms of movement.
PSHCE	<p>Dreams and goals: The theme focuses on:</p> <ul style="list-style-type: none"> • Understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious; • Self-awareness – feeling good about myself, taking risks; • Managing my feelings – relaxing, coping with anxiety; • Standing up for myself – assertiveness, standing up for my views. <p>Democracy for young citizens. This will be looking at ways of leadership across the world and its effectiveness.</p>
Educational Visits	Music – Young Voices Performance @ The O2 Arena
Things to bring	<p>Children must bring their reading book, reading record and revision guides to school every day. Also, children need to bring PE kits on the following day: Monday – Full outdoor PE kit. Wednesday – Full indoor PE kit. Friday – Full outdoor PE kit.</p>