



Central Primary Curriculum Overview – Year 6 – Spring Term

Subject Area	Content
English	<p>Reading: This half term our focus author is Philip Pullman. We will be reading texts by this children's author in Story Time and we will be working on the author during our guided reading activities. Further reading will include a range of short stories, a range of newspaper articles on current issues and issues based on our topic are of water.</p> <p>Speaking and Listening: Drama and role-play underpin many aspects of the curriculum and opportunities will be given to develop speaking and listening skills through presentations, group work, discussion and questioning and the role play area.</p> <p>We will be looking at writing techniques that will inform an audience through a range of non-fiction writing. The children will selectively choose vocabulary and language to write relevant information to allow the reader to make judgement on the content of the text. They will continue working on editing, and redrafting their work in order to improve the quality of work.</p>
Maths	<p>The children will be engaging in a variety of problem solving activities through this half term which will enable to use addition, subtraction, multiplication and division.</p> <p>Having secured number throughout the Autumn term, we will now begin to look at statistics, alongside converting between measures and finding the area/perimeter of a variety of shapes.</p>
Science	<p>We will be planning and carrying out fair tests. From this we will make observations and measurements and progress towards using these to present result for our findings. The results will then be used to find patterns and make conclusions.</p> <p>Science Content: We will be recapping a variety of theoretical topics through our experiments. Our focus will be to develop our investigative skills thinking about how variables alter the final result.</p>
ICT	<p>This half-term, we are looking at film-making. We will be exploring documentaries and will then plan our own ones, discussing issues in our school, before using iPads to film them. Then we will use software on the laptops to edit these into a film that we will showcase at the end.</p>
Topic: Slavery	<p>Geography – The children will focus on a range of geographical skills: identifying various elements of an atlas/map, developing their use of compasses and understanding how human and physical geography impact upon a countries trading, specifically exports.</p> <p>History – We will be focussing on historical concepts – identifying similarities and differences between other time periods and our own; historical enquiry – developing our understanding of the reliability of sources; understanding of chronology within events.</p> <p>DT – We will not be completing a DT project as part of our Slavery topic, but will have a greater DT focus in the Summer term.</p>
Art	<p>We will be exploring the link between emotion and Art this half term. Pupils will explore the paintings of Leonid Afremov and start to use acrylic paint to shape and develop their artistic skills.</p>
French	<p>In French, we will be exploring the book <<Aux Antipodes>> where two animals race from pole to pole in order to see each other. We will be exploring the grammar of omitting definite articles before exploring how to construct our own texts of increasing complexity.</p>
Music	<p>We will be continuing to develop our voices at different levels, pitches, tones and volume. The children will begin to learn to sing in rounds.</p> <p>Also, in preparation for our O2 performance, we will be learning a range of songs from Madness/Pop medleys to classical requiems.</p>

P.E	Year 6 will be continuing to develop their skills in dance. Further to this, they will be beginning two new sports: parkour and netball. One of these is known as an invasion game and children will not only be taught the skills for ball handling and movement, but also the tactics required to successfully score tries/point within the opponents area. The other is a more gymnastic activity where children explore different forms of movement.
PSHCE	Dreams & Goals Since it is a New Year, we will be setting ourselves personal learning goals, similar to resolutions. We will identify the steps we need to take to achieve these and then we'll look at our dreams for the world and how we can help to make a difference.
Educational Visits	Music – Young Voices Performance @ The O2 Arena – 6 th Feb 2017
Things to bring	Children must bring their reading book, reading record and revision guides to school every day. Also, children need to bring PE kits on the following day: Monday – Full outdoor PE kit. Wednesday – Full indoor PE kit. Friday – Full outdoor PE kit.
Dates to remember	Monday 6th February – Y5/6 Young Voices concert at the O2 Friday 10th February – 100 Days Saturday 11th – Sunday 19th February – Half term