



Central Primary Curriculum Overview – Year 6 – Autumn Term (1)

Subject Area	Content
<p>English</p>	<p>Reading: This half term our focus author is Anthony Horowitz. We will be reading texts by this children’s author in Story Time alongside providing a range of his books for the children to read during the school day. During guided reading sessions, the children will be a studying a range of both fiction and non-fiction texts, where they will be deconstructing and analysing both the content and the techniques used by the author.</p> <p>Speaking and Listening: Drama and role-play underpin many aspects of the curriculum and opportunities will be given to develop speaking and listening skills through presentations, group work, discussion and questioning and the role play area.</p> <p>Writing: We will be looking at writing for a specific purpose and audience, selecting and adapting our vocabulary and other techniques. Our main focus will be on recounts, narrative texts and journalistic reports, however the children will have opportunities to explore a range of texts through both guided reading and topic work. We will be continuing to edit and revise our work to continuously make improvements.</p>
<p>Maths</p>	<p>We will be looking at the following conceptual areas in maths:</p> <p>Place Value: read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</p> <p>Four Operations: addition, subtraction, multiplication and division.</p> <p>Properties of number: prime numbers, square numbers, factors, multiples and understanding the relationship between them.</p> <p>Alongside this, the children will be engaging in a variety of number and practical problems that involve all of the above areas of Maths.</p>
<p>Science</p>	<p>Scientific Investigations Skills: We will be developing skills of observation and comparison, investigation and drawing conclusions. We will pose our own questions for investigation, suggest ways to collect and record data and select suitable methods for presentation of results. We will begin to explain our results and suggest further questions for investigation.</p> <p>We will have two Science lessons a week, each focussing on a different theoretical area.</p> <p>Light - we will be looking at various sources of light, some fake sources and also the way in which light travels and can be manipulated.</p> <p>Habitats and all living things - we will be looking at the broad groups of organisms before taking a much more in-depth look at the classification system, how it works and how different species of organisms that are closely related can be identified.</p>
<p>Computing</p>	<p>We will develop our skills in computing through the effective use of the internet and other resources for research, alongside using a range of programmes for presentation of work. Use of video and photography will be used in conjunction with our learning.</p> <p>There will be an internet safety focus to our structured lessons, where we will examine the potential dangers of the internet alongside strategies to ensure safe internet use.</p>

Topic: World War II	<p>Geography: We are looking at the participation of European countries in the war, its effect on their infrastructure and the resulting changes in their borders. Similarly, we will discover the journeys made by different armies through the various nations.</p> <p>History: Our history focus begins with looking at the causes of the war, particularly from a British perspective where we will look at the concepts of rationing, evacuation and soldiers' efforts and experiences.</p> <p>Design Technology: In DT, we will be using and selecting materials for purpose, leading us to plan and design our own Anderson bomb shelters.</p>
Art	<p>In Art, we are looking at developing our observational skills. This work will start with an exploration of Van Gogh's observational paintings of vegetables, and then we will explore our own versions of vegetables using pencils, crayons and watercolours.</p>
French	<p>In French, we will be exploring recounts and thinking about describing a day out. This will build on our work on the past tense and will build in giving opinions, considering the viewpoints of others and thinking about linking increasingly complex language structures</p>
Music	<p>We will be continuing with our Voices Foundation singing program, where our focus will shift to musical notation. In addition to this we will also be enjoying a range of war songs.</p>
PE	<p>Skill 7, Basketball and Dance are our PE areas this half term. Please ensure your child has their PE kit at school every day.</p>
PSHCE	<p>Going for goals: The theme focuses on: Understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious; Self-awareness – feeling good about myself, taking risks; Managing my feelings – relaxing, coping with anxiety; Standing up for myself – assertiveness, standing up for my views.</p>
Educational Visits	<p>We are planning a visit to the Buddhist Monastery – date to be confirmed.</p>
Things to bring	<p>Children must bring their reading book and reading record to school every day. They may also bring a water bottle to keep in class.</p> <p>Monday – Full outdoor PE kit including shorts/jogging bottoms, a house coloured T-Shirt and trainers.</p> <p>Wednesday – Full indoor PE kit including shorts and house coloured T-Shirt</p> <p>Thursday - Full outdoor PE kit including shorts/jogging bottoms, a house coloured T-Shirt and trainers</p>
Dates to remember	<p>Monday 26th September – Parents' Evening Monday 16th October – Year 6 Secondary Transfer Meeting 2:45pm Wednesday 18th October – Year 6 Secondary Transfer Meeting 6pm Friday 17th November – Year 6 Anti-Bullying Week Class Assembly 9am</p>