



## Central Primary Curriculum Overview – Year 5 – Autumn Term (1)

<b>Subject Area</b>	<b>Content</b>
<b>English</b>	<p><b>Reading:</b> This term our focus author is Benjamin Zephaniah We will be reading texts by this children's author in Story Time. Further reading will include both fiction and non-fiction texts within guided reading sessions. Additional reading will occur throughout all other curriculum areas.</p> <p><b>Speaking and Listening:</b> Drama and role-play underpin many aspects of the curriculum and opportunities will be given to develop speaking and listening skills through presentations, group work, discussion and questioning.</p> <p><b>Writing:</b> We will begin the term by recapping and developing our skills of persuasive writing. After this will develop our non-fiction writing skills by analysing and writing some non-chronological reports. Further writing skills will be developed through topic work across a range of text types.</p>
<b>Maths</b>	<p><b>Maths learning will include:</b> This half term will begin with learning the properties of 3D shapes and identifying nets. We will then move on to Perimeter and area learning and finish the term with a focus on volume. Multiplication facts and four operations calculation skills will be practised and embedded throughout all units of work.</p>
<b>Science</b>	<p><b>Scientific Investigations Skills:</b> We will begin to understand that what we observe by sight may not always be truth and we will gather evidence with the use of secondary sources to prove scientific phenomena.</p> <p><b>Science Content:</b> We will be developing our knowledge and understanding of changing materials. The unit will include: understanding changes such as irreversible and reversible, melting and dissolving as well as separating mixtures.</p>
<b>ICT</b>	<p>We will develop skills for using the internet to research this term. There will be many opportunities to refine search skills, navigate web pages, select information and present it in a suitable manner. During our computing lessons we will focus website design. The children will consider aesthetics of a websites and create shortcuts to additional links and pages within said website.</p>
<b>Topic</b>	<p><b>Geography/History–</b> This topic will be largely focussed on geography skills. We will look at the geographical changes of America over time. From the native Americans to present day and the worldwide influences that have shaped modern culture through immigration.</p> <p><b>Art –</b> In art we will be focussing on American artist Keith Haring. We will look at his use of shape and colour to learn specific skills. This work will culminate in a beautiful final piece that will be submitted and will contribute to children achieving Arts Award.</p>
<b>French</b>	<p>In French this half term we are exploring Notre Monde (Our World). This topic will explore the French names of countries and continents. Once children have explored names they will continue to develop their writing and use of descriptive techniques before starting to explore the past tense.</p>
<b>Music</b>	<p>Our Music lessons will involve singing sessions to progress the use of our voices. There will also be an additional opportunity to develop the use of instruments on alongside our weekly singing lessons that follow the voices foundation programme. Year 5 students have recorder lessons every Friday, please encourage and remind your child to bring their recorder every week.</p>
<b>PE</b>	<p>Our PE lessons are on Wednesday, where we will be developing our football skills. We will be doing Dance on Thursday with Mrs Bulaitis. The children will also be swimming on Fridays.</p>
<b>PSHCE</b>	<p>This term's PSHE curriculum will be delivered through the Paws B programme, taught by Mindful Herts. This is an exciting opportunity for the children to learn about and practise mindfulness. We would like to invite you to come into school at 3.15pm on Friday 14th July to celebrate the completion of the programme with your child.</p>

<b>RE</b>	This half term we will be learning about authority figures/ leaders of religions. Specifically looking at Christianity and Judaism. We will then move on to thinking about some of the ultimate questions and creation stories from the perspective of both religions.
<b>Educational Visits</b>	The Northwood and Pinner Liberal Synagogue – dates to be confirmed. Local walking field trip- dates to be confirmed
<b>Things to bring</b>	Children must bring their reading book and reading record to school every day. They may also bring a water bottle to keep in class. We will expect children to bring their home spelling books in to school once a week (Friday); PE kits twice a week as well as a swimming kit, once a week. Children do not need to bring pencil cases, as pencils, rubbers and rulers are provided in class.  <b>Wednesday</b> – Full outdoor PE kit including trainers <b>Thursday</b> – Dance kit <b>Fridays</b> – Swimming kit
<b>Dates to remember</b>	Wednesday 3 <sup>rd</sup> May 2017- Year 5 secondary transfer meeting 6:00- 6:45