



## Central Primary Curriculum Overview – Year 4 –Summer Term

<b>Subject Area</b>	<b>Content</b>
<b>English</b>	<p><b>Reading:</b> Independent reading will happen every day, every child will read with an adult at least twice a week and some children read with an adult every day. Additionally small groups will have a structured guided reading session with the teacher and learning support assistant at least once a week.</p> <p><b>Writing:</b> In English, this half term we will be looking at explanation texts. Thinking about the features and language within this text type, building up to writing our own. Following that, we will focus in our school production where the children will have the opportunity to consolidate their knowledge about drama techniques and play scripts. The focus story will be “Peter Pan”.</p>
<b>Maths</b>	<p>We will be looking at the following areas in Maths:</p> <ul style="list-style-type: none"> <li>• <b>Money</b></li> <li>• <b>Units of measurement</b></li> <li>• <b>Decimals</b></li> <li>• <b>Fractions</b></li> </ul> <p>During this term, apart from teaching mental strategies for various calculations, we will use our oral mental starter time to review any previous concepts that need reinforcing.</p>
<b>Science</b>	<p><b>Scientific Investigations Skills:</b> We will be learning to ask questions that can be investigated scientifically and decide how to find answers. We will be learning to think about what might happen (predicting) and suggest ways to collect and record data.</p> <p><b>Science Content:</b> This half term, year four will be learning about classification and independence. This will include learning around animals, their habitats and food chains. We will classify animals using branching diagrams.</p>
<b>ICT</b>	<p>We will use <i>Microsoft Word</i> to present a branching diagram. This unit will be focus on adding shapes and text, considering layout and organisation within a page.</p>
<b>Topic</b>	<p><b>Art:</b> In Art, we will be looking at Scandinavian patterns. Focussing on Marimekko, an influential textile design company known for their bold colours and prints inspired by nature.</p> <p><b>History:</b> In History, we will be focussing on events on a Viking timeline alongside learning about Viking beliefs and lifestyle including food, housing, weapons and crafts.</p> <p><b>Geography:</b> Year four will be looking at where the Vikings originated, their journey of invasion and where they settled and why.</p>
<b>Music</b>	<p>We will be continuing the voices foundation project. This term we will be consolidating our singing in two parts, listening skills and developing our ability to pitch match.</p>
<b>French</b>	<p>In French, we will be exploring ‘<i>Je suis le musicien</i>’ and musical instruments. We will be creating verses and adapting the song to make our own versions. Within this work we will be exploring how adjectives change relating to the gender of words.</p>
<b>P.E</b>	<p>In PE, this half term we will be exploring Pakour and how our bodies can move and flex in activities. We will also be having weekly Skill 7 sessions on Thursdays looking at a range of ball skills.</p>
<b>PSHCE</b>	<p>In PSHCE, children will be looking at relationships. This means to know how people interact with each other and manage emotions in challenging situations. They will be also looking at different kind of families.</p>

<b>R.E</b>	Religious Education will be focused on Sacred writing and Stories that come from religious books like the Bible, the Qur'an and the Torah.
<b>Educational Visits</b>	Cassiobury Park Walk 29 <sup>th</sup> April. Zoo visit (TBC)
<b>Dates to remember</b>	25 <sup>th</sup> May Y4 production 2pm and 6pm