



Central Primary Curriculum Overview – Year 3 – Summer (1)

| Subject Area | Content |
|---------------------|--|
| English | <p>Reading: Independent reading will happen every day and some children read with an adult every day. Additionally small groups will have a structured guided reading session with the teacher once a week.</p> <p>Speaking and Listening: The children will be learning to tell stories effectively, through the use of drama and role-play. Development of speaking and listening skills are encouraged and applied across the curriculum, in all subject areas.</p> <p>Writing: The children will be focusing on understanding and comparing persuasive texts. We will then focus on analysing persuasive text to identify structure and key features before planning and writing our own.</p> |
| Maths | <p>We will be looking at the following areas in maths: The children will begin to develop the concept of using number through developing understanding of place value in a range of numbers up to four digits. Through this we will be able to begin to compare and order numbers depending on their size. Knowing why a number is larger than the other.</p> <p>The children will be looking at developing their number work further by using written methods for division including the bus stop method.</p> <p>Later in the half term we will be learning about fractions. The children will be able to identify unit and non-unit fractions. In addition, they will identify equivalent fractions and begin to add fractions.</p> |
| Science | <p>Scientific Investigations Skills: We will be learning to ask questions that can be investigated scientifically and decide how to find answers. We will be learning to think about what might happen (predicting) and suggest ways to collect and record data.</p> <p>Science Content: The topic for this half term is Rocks and Soils. The children will learn about three types of rocks which are sedimentary, igneous and metamorphic and how soil is formed. We will plan an carry out investigations which will help the children to identify properties of different types of rocks and soils.</p> |
| ICT | <p>This term the children will be learning to create documents using Microsoft Word. They will learn how to change fonts, font size, backgrounds, how to insert images and create a range of different written documents linked to our topic of Food. They will also learn how to create folders and save their work into them.</p> |
| French | <p>This term we will be exploring 'L'argent de Poche' as our topic and will be considering how to ask for items and giving our opinions on different items. Some of the language stems we will explore are <i>tu aimes ?</i> and <i>je voudrais</i>.</p> |
| PSHCE | <p>This half term in Personal, Social, Health and Citizenship Education the children will be continuing their work with our new PSHCE scheme: Jigsaw.</p> |
| P.E | <p>PE will consist of Football, Multi- skills and Dance. Children will take part in Football every Monday and Multi-skills every Thursday. The children will take part in dance on a Friday afternoon.</p> |
| R.E | <p>In RE this half term the children will learn to describe the key aspects of religions and traditions that influence the beliefs and values of others. They will use key religious vocabulary in communicating their knowledge and understanding. The children will be focusing on the religion of Islam and be exploring the key beliefs.</p> |

| | |
|---------------------------|--|
| Topic | <p>Each subject below will be linked to the overall topic this half term which is going to be 'Food for Thought'.</p> <p>DT: In DT we will be focussing on researching and designing our own packaging for a fruit salad. To link with our topic and English work we will be focusing on where the food comes from and the persuasive language used. The finished packaging will be created using Microsoft word.</p> <p>History: In History, the children will be learning about how the production and availability of food has changed over time.</p> <p>Geography: The children will be learning about the journey our food takes to reach us and where it comes from in the world. Children will have opportunities to find out why different foods have to come from different parts of the world and how this is linked to climate and seasonality. The children will learn about food miles and the impact these have on the environment, the workers and the economy. They will calculate the food miles of their favourite food and map its journey to its plate.</p> |
| Music | <p>This half term the children in year 3 will be working towards performing in a concert in May.</p> <p>Singing development – The children will be explore the correct standing position in order to sing and understand various breathing strategies to use to help develop their singing voice.</p> <p>Pitch – The children will learn a range of songs for our Concert that will allow them to apply different levels of pitch. The children will be able to identify the low and high pitch in each song they perform and learn how to project their voices to an audience.</p> |
| Educational Visits | <p>"Farm to Fork" Visit to Tesco – Date to be confirmed RE Visit to local mosque- Date to be confirmed</p> |
| Things to bring | <p>Children must bring their reading book and reading record to school every day. Children must remember to bring their home spelling book to school every Friday. They may also bring a water bottle to keep in class. Children must bring the correct PE kit to school on Monday, Thursday and Friday including trainers or plimsolls. Homework should be handed in on Tuesdays and will be set on Thursdays.</p> |
| Dates to remember | <p>Bank Holiday Monday: School Closed Monday 1st May Year 3 Concert: Tuesday 23rd May 2:30-3:00pm</p> |