



Central Primary Curriculum Overview – Year 3 – Spring term

Subject Area	Content
English	<p>Reading: Independent reading will happen every day and some children read with an adult every day. Additionally, small groups will have a structured guided reading session with the teacher once a week.</p> <p>Speaking and Listening: The children will be learning to tell stories effectively, through the use of drama and role-play. Development of speaking and listening skills are encouraged and applied across the curriculum, in all subject areas.</p> <p>Writing: The children will be focusing on understanding of explanation texts. We will focus on analysing an explanation text to identify the structure and key features before planning and writing our own explaining the process of mummification.</p> <p>During this term, we will also look at chronological reports; we will think about the purpose and audience then identify key writing features and structure in our model text. Then the children will have an opportunity to plan and write their own chronological reports based on our topic of 'Transport'.</p>
Maths	<p>We will be looking at the following areas in maths: The children will continue to develop the concept of using number through developing understanding of place value in a range of numbers up to four digits. The children will develop their number work further by focussing on multiplication and use arrays to build the children's understanding of what multiplication means.</p> <p>Later in the term the children will begin by looking at units of time such as the number of seconds in a minute, the number of days in each month, year and leap year. We will then move on to telling the time with increasing accuracy to the nearest minute using both analogue and digital clocks.</p>
Science	<p>Scientific Investigations Skills: We will be learning to ask questions that can be investigated scientifically and decide how to find answers. We will be learning to think about what might happen (predicting) and suggest ways to collect and record data.</p> <p>Science Content: The topic this half term is 'Forces and Magnets'. This topic is a great way of teaching the children about forces and how things move. We will be investigating the properties of materials and finding out if they are magnetic. The children will have opportunities for practical experiments and learn about how magnetic forces can act at a distance. In addition, the children will investigate how objects move on different surfaces.</p>
Computing	<p>This term the children will be exploring electronic methods of communication. This unit will allow the children to learn how internet search engines work and how to use these effectively. Additionally, they will learn how to use the internet safely.</p> <p>The learning on Internet research will explore the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage.</p>
French	<p>In French, this term we will initially be exploring directions and transport. This will include how people move, the directions of travel and the types of transport you can use.</p>
P.E.	<p>PE will consist of Multi Skills, Skills 7 and Dance. Children will take part in Multi Skills every Monday and Skills 7 every Thursday. The children will take part in dance on a Friday afternoon.</p>

Topic	<p>Each subject below will be linked to the overall topic this half term which is going to be 'Transport'.</p> <p>Art: In Art, this term we will be focussing on creating our own one point perspective drawings. The children will begin by recognising and drawing a vanishing point and drawing guide lines to help them to draw simple shapes with one point perspective in mind. We will then focus on joining these shapes together to draw a row of houses and finally a train linking to our transport topic in one point perspective.</p> <p>History: In History, the children will be focussing on how transport has evolved through the ages. The topic areas the children will cover will include canals, trains, road transport and aeroplanes. The children will learn about the importance of the need to transport goods in relation to the development of transport.</p> <p>Geography: We will locate and identify cities and countries within Europe and the UK and think about what mode of transport can be used to travel between them. The learning about human geography will focus on the development of industry in the UK and how this impacted on the development of transport links.</p> <p>DT: This term the children will be making their own clay tiles using a range of tools then apply finishing techniques to conclude their construction.</p>
Music	<p>Singing development – The children will be exploring the correct standing position in order to sing and understand various breathing strategies to use to help develop their singing voice.</p> <p>Pitch – The children will learn a range of songs that allow them to apply different levels of pitch. The children will be able to identify the low and high pitch sings in each song they perform. The children will begin to understand the importance of how the dynamics can change within different songs.</p>
PSHCE	<p>This term in Personal, Social, Health and Citizenship Education the children will be working on the themes 'Good to be me' and 'Eating healthily'. The children will also get the opportunity to do some work on 'Growth Mindsets' and 'Building Learning Power'.</p>
R.E.	<p>In RE this half term the children will be learning more about the life of Jesus and place key events in Jesus' life on a timeline. We will learn about the teachings of Jesus through stories and the impact these have on how Christians live their lives. We will also be learning about the importance of the Easter story for the followers of Christianity.</p>
Educational Visits	<p>Cassiobury Park Canal trip – Date TBC Transport linked trip to London – To be announced</p>
Things to bring	<p>Children must bring their reading book and reading record to school every day. They may also bring a water bottle to keep in class. Please also remember to bring a full correct PE kit (on Mondays and Thursdays and Fridays) including trainers. Also, homework should be in on Tuesdays and is handed out on Thursdays. Home spelling books should be in school on Fridays ready for new spellings to be given to the children.</p>
Dates to remember	<p>Safer Internet Day: Tues 7th Feb 2017 100 Days: Fri 10th Feb 2017 Arts Showcase: Tues 28th Feb 2017 @ 6pm (Watford School of Music) World Book Day: Thurs 2nd March 2017 Parent's Evening (All Year Groups): Mon 27th March 2017 3:45 – 8pm</p>