



Central Primary Curriculum Overview – Year 3 – Autumn (2)

Subject Area	Content
English	<p>Reading: Independent reading will happen every day and some children read with an adult every day. Additionally small groups will have a structured guided reading session with the teacher once a week.</p> <p>Speaking and Listening: The children will be learning to tell stories effectively, through the use of drama and role-play. Development of speaking and listening skills are encouraged and applied across the curriculum, in all subject areas.</p> <p>Writing: The children will be focusing on understanding and comparing a variety of instruction texts. We will then focus on analysing the different instructional texts to identify structure and key features before planning and writing our own, all writing will be linked to our topic that is 'The Ancient Egyptians'.</p> <p>Also during this term, we will begin to look at traditional tales based on the story of the Cinderella. We will then identify key writing features and good structure in our model traditional tale that we will look at together. Then the children will have an opportunity to plan and write their own traditional tale story.</p>
Maths	<p>We will be looking at the following areas in maths: The children will continue to develop the concept of using number through developing understanding of place value in a range of numbers up to four digits. Through this we will be able to begin to compare and order numbers depending on their size. Knowing why a number is larger than the other.</p> <p>Later in the term the children will be looking at developing their number work further by using various strategies to add and subtract numbers together. The written addition and subtraction strategies that we will be focusing on include: solving problems using the empty number line method, partitioning and using the expanded method in columns.</p>
Science	<p>Scientific Investigations Skills: We will be learning to ask questions that can be investigated scientifically and decide how to find answers. We will be learning to think about what might happen (predicting) and suggest ways to collect and record data.</p> <p>Science Content: The topic this half term is 'Animals including Humans'. This topic is a great way of teaching the children about the importance of healthy eating, and it will also allow the children to find out more about their bodies including muscles and bones.</p> <p>They will have opportunities for practical experiments and learn about how animals are different to humans in relation to the size of their bones. In addition the children will investigate if the height of a child affects their physical ability/performance. Will a smaller child perform better than a slighter taller child? Yes or no?</p>
ICT	<p>This term the children will be using the program called 'Scratch'. This unit will allow the children to explore how games can be programmed. The children will play games and understand what instructions have been programmed in order to create those games that they are playing.</p> <p>The children will have the opportunity to use their own programming skills to create their own game. The game will be based on the children creating a 'maze game'. They will need to program a computer in order to achieve this challenge.</p>

Topic	<p>Each subject below will be linked to the overall topic this half term which is going to be 'The Ancient Egyptians'.</p> <p>Art: In Art this half term we will be focussing on researching and creating our own cartouches. The children will explore and find out about the ancient art of hieroglyphics and use these to write their own name on the cartouche. We will be focusing on the skills of drawing different the children will have access to a range of colours.</p> <p>History: In History the children will be focussing on Ancient Egyptian History. The topic areas the children will cover will include mummification, the importance of the River Nile on the people living in Egypt at the time, the hierarchy of individuals within society as well as Howard Carter and his influence on Egyptian History.</p> <p>Geography: We will research and locate where Egypt is in the world and identify key landmarks. The children will pay their close attention to the Pyramids. The children will use the knowledge they learn in their history lessons to allow them to develop their geographical skills.</p> <p>DT: This term the children will be looking at sewing their own initials using hieroglyphics. The children will have an opportunity to practise and use the running, back and cross stitch.</p>
Music	<p>Singing development – The children will be explore the correct standing position in order to sing and understand various breathing strategies to use to help develop their singing voice.</p> <p>Pitch – The children will learn a range of songs that allow them to apply different levels of pitch. The children will be able to identify the low and high pitch sings in each song they perform. The children will begin to understand the importance of how the dynamics can change within different songs.</p>
P.E	<p>PE will consist of Tag Rugby, Gymnastics and Dance.</p> <p>Children will take part in Tag Rugby every Tuesday afternoon and gymnastics every Thursday. The children will take part in dance on a Friday afternoon.</p>
French	<p>The topic this term in French is Portraits. We will be learning about the colours, body parts, face features and how to combine these together to make descriptions of monsters and people.</p>
PSHCE	<p>This half term in Personal, Social, Health and Citizenship Education the children will be learning about 'New Beginnings'. The children will be able to share their thoughts an feelings. Through these lessons is a good way for the children to reflect on what the new year ahead holds.</p>
R.E	<p>In RE this half term the children will be looking at Islam. We will find out about important individuals within Islam and their lives and empathise with them. We will also be learning about the importance of the Christmas story for the followers of Christianity.</p>
Educational Visits	<p>Ancient Egyptian workshop (Egyptians) - Date to be confirmed</p>
Things to bring	<p>Children must bring their reading book and reading record to school every day. They may also bring a water bottle to keep in class.</p> <p>Please also remember to bring a full correct PE kit (on Tuesdays and Thursdays and Fridays) including trainers. Also, homework should be in on Tuesdays and is handed out on Thursdays. Home spelling books should be in school on Fridays ready for new spellings to be given to the children.</p>
Dates to remember	<p>Children's individual Photo Day: 9/11/15 Work Showcase: 14/12/15 3.30 – 4.30pm Light Festival: 23/11/16 – 6pm Christmas dinner 21/12/16</p>