



## Central Primary Curriculum Overview – Year 3 – Autumn (1)

Subject Area	Content
<b>English</b>	<p><b>Reading:</b> Independent reading will happen every day and some children read with an adult every day. Additionally, small groups will have a structured guided reading session with the teacher once a week.</p> <p><b>Speaking and Listening:</b> The children will be learning to tell stories effectively, through the use of drama and role-play. Development of speaking and listening skills are encouraged and applied across the curriculum, in all subject areas.</p> <p><b>Writing:</b> The children will be focusing on understanding and comparing a variety of traditional tales and Adventure stories. We will then focus on identifying key features planning and writing our own.</p>
<b>Maths</b>	<p><b>We will be looking at the following areas in Maths:</b> The children will begin to develop the concept of using number through developing understanding of place value in a range of numbers up to four digits. Through this we will be able to begin to compare and order numbers depending on their size. Knowing why a number is larger than the other.</p> <p>Later in the term the children will be looking at developing their number work further by using various strategies to add numbers together. The written addition strategies that we will be focusing on include: solving problems using the empty number line method, partitioning and using the expanded method in columns. We will then move onto subtraction.</p>
<b>Science</b>	<p><b>Scientific Investigations Skills:</b> We will be learning to ask questions that can be investigated scientifically and decide how to find answers. We will be learning to think about what might happen (predicting) and suggest ways to collect and record data.</p> <p><b>Science Content:</b> The children will begin the year with the topic of light. This topic is a great way of teaching the children about light, shadow, day, night and everything in between! They will have opportunities for practical experiments and learn about how light travels, what shadows are and how the length and position of a shadow changes throughout the day and much more. In addition, the children will investigate and identify objects which are transparent, translucent and opaque.</p>
<b>ICT</b>	<p>This term the children will be exploring our computing unit 'bringing images to life'. They will be learning about different types of animation and using software to create their own stop-frame animation based on our Topic theme.</p>
<b>Topic</b>	<p>Each subject below will be linked to the overall topic this half term which is going to be 'The Romans'.</p> <p><b>Art:</b> In Art, this half term we will be focussing on researching and creating Roman Mosaics. Looking particularly at the work and the techniques that Hildreth Meire uses. The children will be able to create their own by using different techniques and have access to a range of colours.</p> <p><b>History:</b> In History, the children will be focussing on Roman History. Researching the City of Rome and knowing how Rome was created. Other topic areas the children will cover will be The Rebellion, The Roman Army, Leisure, Technology in the Romans, Invasions that occurred, Roman families and the children and Roman Religion.</p> <p><b>Geography:</b> The children will pay their close attention to the Roman Empire. The children will use the knowledge they learn in their history lessons to allow them to develop their geographical skills. The children will focus on looking at movements that the Empire did in both Europe and Africa.</p>

<b>Music</b>	<p>Singing development – The children will be exploring the correct standing position in order to sing and understand various breathing strategies to use to help develop their singing voice.</p> <p>Pitch – The children will learn a range of songs that allow them to apply different levels of pitch. The children will be able to identify the low and high pitch sings in each song they perform.</p> <p>Dynamics- the children will explore making alterations in the volume of the music.</p>
<b>P.E.</b>	<p>PE will consist of Basketball, Hockey and Dance.</p> <p>Children will take part in basketball every Tuesday afternoon and play hockey every Thursday. The children will take part in dance on a Friday afternoon.</p>
<b>French</b>	<p>Mrs Holmes will be teaching French this year. The topic we will be looking at this half term is Portraits. We will be learning about the colours, body parts, face features and how to combine these together to make descriptions of monsters and people.</p>
<b>PSHCE</b>	<p>This half term in Personal, Social, Health and Citizenship Education the children will be learning about 'being me in my world'. The children will be able to share their thoughts and feelings. Through these lessons is a good way for the children to reflect on what the new year ahead holds.</p>
<b>R.E.</b>	<p>In RE this half term the children will be looking at Islam and Christianity and comparing the two religions, discussing their similarities and differences. We will be discussing and sharing stories of key religious leaders.</p>
<b>Educational Visits</b>	<p>British museum- date to be confirmed</p> <p>Roman Day- date to be confirmed</p>
<b>Things to bring</b>	<p>Children must bring their reading book and reading record to school <b>every day</b>. Please also remember to bring a full correct PE kit (on Tuesdays and Thursdays) including trainers. Also, homework should be in on Tuesdays and is handed out on Thursdays.</p>
<b>Dates to remember</b>	<p>European languages day- 26<sup>th</sup> September</p> <p>Black History/ LGBT History month- October</p> <p>No pens day- 4<sup>th</sup> October</p> <p>Roman Day- 6<sup>th</sup> October</p> <p>Harvest assembly- 17<sup>th</sup> October</p> <p>Flu vaccinations- 18<sup>th</sup> October</p>