



## Central Primary Curriculum Overview – Year 2 – Summer Term (1)

Subject Area	Content
<b>English</b>	<p><b>Reading</b> This term and thereafter we will be continuing the children with guided reading and developing understanding of their books through structured activities as well as reading with adults. This will include reading different books, answering reading comprehension questions and discussing the books that they read. Please continue to use the comprehension cards to support children in answering questions about the book they are reading. We want the children to enjoy reading variety of texts in different contexts.</p> <p><b>Writing:</b> In English, we will be looking at explanation texts. In this unit, we will be writing an explanation as to why different animals are best suited to their habitats. Moving on, we will be looking closely at fiction stories and different characters in these stories. We will be focusing Goldilocks. We will look at the use of adjectives, verbs and adverbs and how they can help portray a character's personality. We will also be focusing the consistent use of our sentence rules including full stops and capital letters while also making sure our we are using cursive handwriting so it is easy to read and neatly written.</p> <p><b>Speaking and Listening:</b> In all areas of the curriculum we look to provide opportunities for speaking and listening. This term this will include retelling stories, role-play, assemblies, and hot seating and teamwork activities to help develop these skills.</p>
<b>Maths</b>	This half term we will be looking at estimating and rounding numbers to the nearest 10. We will be focusing on weight and the units it is measured in, whilst having the opportunity to understand and compare weight. This half term we will be looking at multiplication, division, shape, fractions and symmetry.
<b>Science</b>	<p><b>Scientific Investigations Skills:</b> This term we will continue to use investigation skills and enquiry needed for science. We will be developing key vocabulary such as germination and exploration as well as diagrams and labelling.</p> <p><b>Science Content:</b> Our topic will be living things and their habitat. We will be exploring hygiene and investigating which areas have the most and least bacteria present. We will be reading food chains and what changes can occur as a result of the environment.</p>
<b>Computing</b>	We will be looking at improving our presentation skills on Word and PowerPoint.
<b>Art</b>	This half term we will be exploring keys and using them to develop our observational drawing skills. Our Art focus will be on line and shape and capturing this in pencil, pastel and paint.
<b>History and Geography – The Seaside</b>	<p><b>Geography:</b> In Geography, we will be learning about the seaside and different geographical features that can be found at the seaside. We will be sorting the features into human and physical features.</p> <p><b>History:</b> In History, we will be learning about the history of the British seaside and how it has changed as people's lifestyles have changed since the Victorians.</p>

<b>Music</b>	We continue to be very lucky to be part of the Voices Foundation again this year, giving the children the opportunity to follow progressive steps of skills and concepts, whilst gaining confidence. In Music, this half term we will learn about listening and thinking, improvising and phrase.
<b>P.E.</b>	In P.E. this term we will be revisiting and developing further the skills needed for P.E. Throughout our P.E. lessons the children will participating in dance, skills 7 and handball.
<b>R.E.</b>	In R.E. this half term we will be learning about religious leaders. We will learn about their role in the church and various other religious establishments.
<b>French</b>	In French, we will be exploring a range of games and songs to further develop our vocabulary.
<b>Visits</b>	This half term we will be visiting London Zoo as part of our Science learning on animals and adaptations.
<b>Things to bring</b>	Our classroom has all the necessary pencils and paper needed for our daily lessons so your child <b>will not</b> need to bring their own pencil case. You will need to bring in your reading book and reading diary <b>EVERY day</b> . Our weekly homework is set on <b>Thursday</b> and due in on <b>Tuesday</b> morning. We have PE on <b>Tuesday, Wednesday and Thursday</b> so it is important that your child has their PE kits on these days.
<b>Dates to remember</b>	Tuesday 9 <sup>th</sup> May – London Zoo trip Friday 16 <sup>th</sup> June – Pine class assembly – 3pm Friday 23 <sup>rd</sup> May – Pear class assembly – 3pm