



## Central Primary Curriculum Overview – Year 2 – Autumn Term (2)

<b>Subject Area</b>	<b>Content</b>
<b>English</b>	<p><b>Reading</b> This term the children will continue to take part in daily guided reading sessions and developing understanding of their books through structured activities as well as reading with adults. This will include encouraging the children to read a range of different books, answering reading comprehension questions and discussing the books that they read. Please continue to read at home daily and use the comprehension cards, in their reading records, to support children in answering questions about the book they are reading. We want the children to enjoy reading variety of texts in different contexts.</p> <p><b>Writing:</b> In English, we will be looking at non-fiction. In this unit, children will explore the features used to create a non-fiction text. Moving on, we will be looking closely at traditional tales and we will explore the features of traditional tales. Next, the children will be learning about recounts and using the first person and time connectives to write their own. Finally, we will be reading and writing our own calligrams. We will also be focusing the consistent use of our sentence rules including full stops and capital letters throughout our English lessons, while also making sure we are using cursive handwriting so it is easy to read and neatly written.</p> <p><b>Speaking and Listening:</b> In all areas of the curriculum we look to provide opportunities for speaking and listening. This term this will include retelling stories, role-play, and hot seating and teamwork activities to help develop these skills.</p>
<b>Maths</b>	<p>This half term we will be looking at subtraction and the various methods we can use to find the answer, such as the use of tens and ones (dienes) and the hundred square. We will also be focusing on fractions. We will find fractions of shapes and numbers. Following on, we will be reading and creating bar graphs. Finally, we will look at co-ordinates.</p>
<b>Science</b>	<p><b>Scientific Investigations Skills:</b> This term we will continue to use investigation skills and enquiry needed for science. We will be developing key vocabulary such as prediction and results.</p> <p><b>Science Content:</b> Our topic will be materials and their properties. We will be exploring different materials and their uses and why materials are best suited to their purpose.</p>
<b>Computing</b>	<p>We will be looking at ‘presentation skills’. This links with our English topic and at the end of term, they will have the opportunity to create their own presentation.</p>
<b>Art</b> <b>Design and Technology</b>	<p><b>Art:</b> This half term in Art the children will be exploring crayon and mixed media art and linking this to our topic of The Great Fire of London.</p> <p><b>Design and Technology:</b> As part of our topic, we will be making houses out of different materials. For this we will plan, make and evaluate our designs. We will be exploring different ways of joining materials.</p>
<b>History and Geography – Dinosaurs</b>	<p><b>Geography:</b> In Geography, we will use maps to locate the location of The Great Fire of London. We will look at the infrastructure of London at the time of the fire.</p> <p><b>History:</b> In History, we will be learning to place events in chronological order, using pictures or dates for support. Vocabulary will play an important part in chronology using words such as past and present. We will make comparisons between the buildings in the</p>

	past and now.
<b>Music</b>	We continue to be very lucky to be part of the Voices Foundation again this year, giving the children the opportunity to follow progressive steps of skills and concepts, whilst gaining confidence. In Music, this half term we will learn about singing, playing and phrase. We will also look at dynamics, pitch and tempo.
<b>P.E</b>	In P.E this term we will be revisiting and developing further the skills needed for P.E. Throughout our P.E lessons the children will participating in dance, Skills 7 and gymnastics looking at balance.
<b>R.E</b>	To start us off in R.E this term we will be exploring Christmas and the way it is celebrated. We will be looking at artefacts and symbolic religious behaviour.
<b>French</b>	In French, we will be learning the names of animals and body parts.
<b>PSHE</b>	In PSHE, we will be discussing getting on and falling out and how to say NO to bullying. Alongside this, we have anti-bullying week this half term.
<b>Visits</b>	This half term we will be visiting the London Museum for our History topic. We will also be visiting the local fire station.
<b>Things to bring</b>	Our classroom has all the necessary pencils and paper needed for our daily lessons so your child <b>will not</b> need to bring their own pencil case. You will need to bring in your reading book and reading diary <b>EVERY day</b> . Our weekly homework is set on <b>Thursday</b> and due in on <b>Tuesday</b> morning. We have PE on <b>Monday, Wednesday and Thursday</b> so it is important that your child has their PE kits on these days.
<b>Dates to remember</b>	e-Safety Parent Talk - Wednesday 2 <sup>nd</sup> November 2016 Pine Class assembly – Friday 4 <sup>th</sup> November 2016 Individual School Photo Day – Wednesday 9 <sup>th</sup> November 2016 Pear Class Assembly – Friday 11 <sup>th</sup> November 2016 Festival of Light – Wednesday 23 <sup>rd</sup> November 2016