



Central Primary Curriculum Overview – Year 2 – Autumn Term (1)

Subject Area	Content
English	<p>Reading This term the children will be taking part in daily guided reading sessions and developing understanding of their books through structured activities as well as reading with adults. This will include encouraging the children to read a range of different books, answering reading comprehension questions and discussing the books that they read. Please continue to use the comprehension cards, in their reading records, to support children in answering questions about the book they are reading. We want the children to enjoy reading variety of texts in different contexts.</p> <p>Writing: In English, we will be looking at Fairy Tales. In this unit, children will explore ‘The Three Billy Goats Gruff’ and look at story language that is used for effect. Moving on, we will be looking closely at explanation texts. We will explore the features of an explanation text which are expanded noun phrases and conjunctions. Finally, we will be reading and writing our own poem. We will look at the use of adjectives, similes and alliteration. We will also be focusing the consistent use of our sentence rules including full stops and capital letters throughout our English lessons, while also making sure we are using cursive handwriting so it is easy to read and neatly written.</p> <p>Speaking and Listening: In all areas of the curriculum we look to provide opportunities for speaking and listening. This term this will include retelling stories, role-play, and hot seating and teamwork activities to help develop these skills.</p>
Maths	This half term we will be looking at place value and addition and the various methods we can use to find the answer, such as the use of tens and ones (dienes) and the hundred square. We will also be focusing on shape and positional language, including anti-clockwise, clockwise, quarter turn, half turn.
Science	<p>Scientific Investigations Skills: This term we will continue to use investigation skills and enquiry needed for science. We will be developing key vocabulary such as habitat, living things and food chains as well as labelling diagrams.</p> <p>Science Content: Our topic will be Living Things and their Habitat. We will be exploring local habitats and how animals are suited to their habitat. We will be going to Cassiobury Park to explore microhabitats.</p>
Computing	We will be looking at ‘Computer Art’ by exploring different artists and their style and recreating their work each week on an app. At the end of term, they will have the opportunity to create their own art choosing one of the artists’ style.
Art and Design Technology	<p>Art: This half term we will be exploring line through our topic on fossils. We will explore the effect different media has in the creation of lines and develop our observational drawing skills.</p> <p>Design and Technology: As part of our topic, we will be creating our own clay dinosaur fossils. For this we will plan, make and evaluate our designs. We will be exploring different tools used to manipulate the clay.</p>

History and Geography – Dinosaurs	<p>Geography: In Geography we will use maps to locate where dinosaurs lived in the past and where fossils have been found. We will study the continents and how they have changed over time.</p> <p>History: In History we will be learning to place objects in chronological order, using pictures or dates for support. Vocabulary will play an important part in chronology using words such as, older, newer, oldest, newest, past and present.</p>
Music	<p>We continue to be very lucky to be part of the Voices Foundation again this year, giving the children the opportunity to follow progressive steps of skills and concepts, whilst gaining confidence. In Music this half term we will learn about percussion, tempo and performing and singing.</p>
PE	<p>In P.E this term we will be revisiting and developing further the skills needed for P.E. Throughout our P.E lessons the children will participating in dance, handball and coordination.</p>
RE	<p>To start us off in R.E this term we will be exploring the signs and symbols of everyday life. We will be learning about the use of artefacts and symbolic religious behaviour. Alongside this we will be looking to recognise some religious symbols and use some religious vocabulary correctly.</p>
French	<p>In French, we will be learning numbers to 100 through songs and games.</p>
PSHCE	<p>In PSHCE, we will be thinking and discussing new beginnings as well as people who can help us.</p>
Visits	<p>This half term we will be visiting Cassiobury Park for our Science topic. We will also be visiting the Natural History Museum for our Dinosaur topic.</p>
Things to bring	<p>Our classroom has all the necessary pencils and paper needed for our daily lessons so your child will not need to bring their own pencil case. You will need to bring in your reading book and reading diary EVERY day. Our weekly homework is set on Thursday and due in on Tuesday morning. We have PE on Monday, Tuesday and Wednesday so it is important that your child has their PE kits on these days.</p>
Dates to remember	<p>Cassiobury Park – Tuesday 20th September Natural History Museum – Tuesday 27th September No Pens day – Wednesday 5th October Rabbi’s Aaron’s assembly - Monday 10th October 3pm Flu Vaccinations Y1/ Y2/ Y3 – Tuesday 18th October Harvest Festival - Wednesday 19th October 2:30pm</p>