



Central Primary Curriculum Overview – Year 1 – Summer term 2 (2017)

Subject Area	Content
English	<p>Reading: Our focus author this term is David Mckee. He is a British writer and illustrator who is best known for his story collection about a patchwork elephant, Elmer. There are 22 Elmer stories in the collection. We will also be looking at</p> <ul style="list-style-type: none"> • Developing expression when reading speech in stories. • Similarities and differences between texts we read. • Fiction and non-fiction texts and their features. • Features of a text including contents page, titles and headings. • Using information texts to answer questions. • Listening to traditional tales <p>Writing: Our literacy units this term are traditional tales, explanations and recounts. We will look at:</p> <ul style="list-style-type: none"> • Continuing to apply our sentence rules in our writing. • Developing our sentences to carry meaning. • Editing and improving our work • Applying phonic knowledge in our work to aid spelling. • Creating our own versions of a story • Creating story plans to help us shape our writing. • Exploring the character, setting and events of a text and rewriting these elements with our own ideas. • Developing the use of adjectives (describing words) within our writing. • Recording information using headings • Writing a recount of our school trip • To use adobe spark to record versions of a traditional tale. • Creating own stories linked to the canal. <p>Speaking and Listening: In all areas of the curriculum, we look to provide opportunities for speaking and listening including:</p> <ul style="list-style-type: none"> • Retelling stories, role-play and teamwork activities. • Hot seating characters. • Experimenting with voices and volume. • Read aloud with a variety of pace and tone. • Explaining our ideas with reasons and thought out arguments. • Talking in full sentences. • Listen considerately to one another and understand each other's point of view. • Develop asking questions to gain further information.
Maths	<p>This term we will be looking at standard units of measure, coin and note values, regular and irregular shapes and calculation strategies. We will be:</p> <ul style="list-style-type: none"> • Solving word problems using money. • Reading measures using standard units of measures. (g, kg, cm, m). • Measure standard units accurately. • Identify number patterns and arrangements. • Finding the difference between two lengths. • Recognising values of coins and notes. • Work out change from a given total. • Identify and sort regular and irregular shapes. • Recognise shapes in different orientations. • Identify different calculation strategies.

Science	<p>Scientific Investigations Skills: We will be developing the following scientific skills this term:</p> <ul style="list-style-type: none"> • Developing questioning skills while exploring topics. • Creating reasoned arguments using scientific evidence to support ideas. • Make predictions. • Discuss our ideas and predictions. • Carrying out a fair test <p>Science Content: We will look at movement and forces this term. We will be looking at the following areas:</p> <ul style="list-style-type: none"> • Identify different types of movement. • Identify forces that help an object to move (pushes and pulls). • Testing our predictions. • Identify the force of gravity. • Friction as a force. • Wind as a force. • Water as a force.
IT and Computing	<p>This term we will be developing the following skills:</p> <ul style="list-style-type: none"> • Identify how we control a machine. • Ordering and create a set of instructions. • Use bee bots to programme a set of instructions.
Topic	<p>Our whole school topic is “canals and rivers”. We will be visiting the Rickmansworth waterways trust and will be looking closely at the lock and inside a traditional barge.</p> <p>Geography:</p> <ul style="list-style-type: none"> • Locate the Grand Union Canal on a map. • Compare canals to a river. • Identify where the canal starts and where it leads to. • Understand how a lock works. • Identify human and physical features surrounding the canal. <p>History:</p> <ul style="list-style-type: none"> • Identify what the canal was used for. • Identify how the canal was used in the past. • Identify changes in the canal over time. • Find out about the inventor of the lock (Leonardo Da Vinci) <p>Art:</p> <ul style="list-style-type: none"> • Explore canal art by Julie Tonkins (Narrow boat patterns and designs) • Explore the work of Sylvia Hankin (Boat prints and oil paintings) • Create paper art. • Explore the work of a photographer (Derek Pratt) <p>D&T</p> <ul style="list-style-type: none"> • Create barge using construction materials. • Develop joining skills. • Safety when using tools. • Evaluating and improving finished products. • Explore sewing skills including running and cross stitch patterns.
Music	<p>This term we will be looking at using our voices further and tuning in to sounds as well as learning a set of new songs. We will develop our understanding of pitch, tempo and rhythm (pattern of words) We will also be incorporating musical instruments into these sessions.</p>
P.E.	<p>We have PE on Monday, Tuesday and Wednesday Mondays will be classes with our specialist dance teacher, Mrs Bulatis Please make sure your child has their full PE kit on these days.</p>
PHSE	<p>Our PHSE topic this term is “<i>changing me</i>” – a unit focussing on experiences of change and emotions we may feel during these changes. We will also be thinking about transitions and moving to Year Two.</p>

R.E.	We will be continuing to look at religious books including the Quran, Bible and Torah and their importance to the Islamic, Christian and Jewish faiths. We will be listening to some stories from these books and will be identifying morals from these stories.		
Visits	We will be visiting the Rickmansworth Waterways trust where we will be looking inside a traditional barge as well as observe how the lock works.		
Things to bring	You will need to bring in your reading book and reading diary EVERY day . Books are changed every Monday and Friday . Our weekly homework is due on Tuesday morning.		
Dates to remember	Monday 5th June 2017	All Day	Summer Half Term – School Closed
	Tuesday 6th June 2017	9:00 am - 10:00 am	Friends of Central
	Friday 9th June 2017	3:00 pm - 3:15 pm	Y1 Magnolia Class Assembly
	Monday 12th June 2017 - Friday 16th June 2017	All Day	Y1 Phonics Screening Checks
	Friday 30th June 2017	All Day	Non-Uniform Day
	Monday 3rd July 2017	2:30 pm - 3:15 pm	Singing Celebration Assemblies
	Saturday 8th July 2017	12:00 pm - 3:00 pm	Central Primary School Summer Fair
	Thursday 13th July 2017	1:45 pm - 3:15 pm	Y1 & Y2 Sports Day
	Monday 17th July 2017 - Friday 21st July 2017	All Day	Health & Fitness Week
	Monday 17th July 2017	9:00 am - 11:15 am	Moving Up Morning
	Monday 17th July 2017	3:30 pm - 5:00 pm	Open Evening
	Friday 21st July 2017	All Day	Early Closure at 1:30pm as School Finishes for Summer
	Saturday 22nd July 2017 - Sunday 3rd September 2017	All Day	Summer Holidays – School Closed