



Central Primary Curriculum Overview – Year 1 – Spring Term

Subject Area	Content
English	<p>Reading Our focus author this half term is Ian Whybrow who famously wrote “Harry and the Dinosaur” series of books. We will be looking at his stories and thinking about the characters, settings and repeated phrases that we could use in our stories and writing.</p> <p>We will also be looking at:</p> <ul style="list-style-type: none"> • Patterns in stories including phrases and repetition in texts. • Comparing stories, identifying similarities and differences between texts we read. • Reading and following instructions. • Features of non-fiction texts including page numbers, titles and headings. • Sequencing of events in a story. • Reading poems and identifying rhyme. • Developing reading confidence. • Looking at and creating fantasy settings. • Retrieving information from reports. <p>Writing: Our literacy units this half term are stories with fantasy settings, instructions and reports. We will look at:</p> <ul style="list-style-type: none"> • Continuing to apply our sentence rules in our writing. • Developing our sentences to carry meaning. • Making sense when we write by carefully proof reading our work. • Applying phonic knowledge in our work to aid spelling. • Creating our own stories and reports on a theme. • Sequencing our writing with ‘first’, ‘next’ and ‘then’. • Develop writing styles for a purpose (list, report). • Writing instructions including verbs (bossy verbs). <p>Speaking and Listening: In all areas of the curriculum, we look to provide opportunities for speaking and listening including:</p> <ul style="list-style-type: none"> • Retelling stories, role-play and teamwork activities. • Experimenting with voices and volume. • Read aloud with a variety of pace and tone. • Explaining our ideas with reasons and thought out arguments. • Talking in full sentences. • Listen considerately to one another and understand each other’s point of view.
Maths	<p>This term we will continue to build on calculation skills and knowledge of number with a look at:</p> <ul style="list-style-type: none"> • Addition and subtraction strategies including more/less than problems. • Halving, quartering and doubling numbers and shapes using a range of strategies. • 2D and 3D shapes and their properties. • Comparing objects by their length, weight and capacity. • Develop use of non-standard and standard units (kg, ml, l) of measure. • Using Venn diagrams to sort data. • Sorting numbers by their number patterns. • Estimating amounts. • Name and sequence days of the week, months of the year and seasons. • Ordinal numbers (1st 2nd etc.) • Writing numbers as words • Adding amounts to create a total cost using money.

Science	<p>Scientific Investigations Skills: We will be developing the following scientific skills this term:</p> <ul style="list-style-type: none"> • Developing questioning skills while exploring topics. • Creating reasoned arguments using scientific evidence to support ideas. • Sorting data using tables and charts. • Exploring predictions using testing. • Discussing as a class and group our ideas and predictions. <p>Science Content: We will be looking at animals including humans this term. We will be looking at the following areas:</p> <ul style="list-style-type: none"> • Labelling the parts of the body. • Animals and their characteristics (e.g food and habitat). • Habitats of animals and why they are suitable. • Comparing animals. • Using information texts and charts to classify animals. • Lifecycles of animals.
IT and Computing	<p>This term we will be developing the following skills:</p> <ul style="list-style-type: none"> • Our understanding of media including pictures, videos and text. • Sorting data in to categories. • Creating basic graphs using a computer.
Topic: Barnaby Bear in the UK	<p>Geography: We will be looking at:</p> <ul style="list-style-type: none"> • To say and write their home address. • Look at surrounding area of the school including shops. • Locate the UK on a world map including countries within the UK. • Capital cities in the UK. • The compass and its directions. • Comparing locations by their features (e.g. a beach and the city of London). <p>History</p> <ul style="list-style-type: none"> • Identify a famous person from the past. • Learn facts about the explorer Christopher Columbus. • Learn facts about the explorer Charles Darwin. <p>D&T:</p> <ul style="list-style-type: none"> • What is healthy eating? • Looking at food safety and hygiene. • Planning and making our own healthy meal. • Considering ingredients. • Evaluating our finished products and suggesting improvements. <p>Art</p> <ul style="list-style-type: none"> • Looking at Frida Kahlo and Pablo Picasso artwork. • Comparing artists work. • Creating self-portraits using different medium. • Linking colours to emotions.
French	<p>We will develop our French language by looking at the following</p> <ul style="list-style-type: none"> • Days of the week and Months of the year • Seasons • Weather • Greetings • Animals
Music	<p>This term we will be looking at using our voices further and tuning in to sound s as well as learning a set of new songs. We will begin to learn about pitch, tempo and rhythm (pattern of words).</p>
P.E	<p>This term we will be continuing our work on gymnastic with a continued look at sequences and movement. We will be thinking about ordering moves and working as a team to create a sequence. We will be focusing on floor rolls and creating a gymnastic</p>

	<p>sequence. PE is on Monday, Tuesday and Wednesday. Monday PE will be with our specialist dance teacher.</p>
PHSE	<p>Our PHSE topic this term is. "Going for Goals" and road safety. These units focus on identifying our strengths and setting ourselves a goal. Children will also learn the importance of staying safe including when crossing roads.</p>
R.E	<p>We will be looking at belonging and how faiths welcome new members through ceremony and community including christenings and baptism. We will also be looking at the Easter story and its importance to the Christian faith.</p>
Visits	<p>To support our learning, we will be walking around the school grounds and surrounding area to identify local features we have around us.</p>
Things to bring	<p>You will need to bring in your reading book and reading diary EVERY day. Books are changed every Monday and Friday. Our weekly homework is due on Tuesday morning.</p>
Dates to remember	<p>Monday 9th January 2017 Spring Term Begins Tuesday 10th January 2017 - All Day Chinese Festival Days Monday 30th January 2017 All Day Chinese New Year Monday 6th February 2017 9:00 am - 9:30 am e-safety Parent Talk Monday 6th February 2017 3:00 pm - 3:30 pm e-safety Parent Talk Tuesday 7th February 2017 All Day Safer Internet Day Tuesday 7th February 2017 9:00 am - 10:00 am Friends of Central Friday 10th February 2017 All Day 100 Days Saturday 11th February 2017 - Sunday 19th February 2017 Spring Half Term – School Closed Tuesday 28th February 2017 All Day Pancake Day Tuesday 28th February 2017 6:00 pm - 8:00 pm Creative Arts Showcase Thursday 2nd March 2017 All Day World Book Day – Dress up like your favourite book character Monday 6th March 2017 - Friday 10th March 2017 All Day School Book Fair Tuesday 7th March 2017 9:00 am - 10:00 am Friends of Central Wednesday 15th March 2017 All Day School Photos – Class and Group Photos Monday 20th March 2017 All Day Parent Questionnaire Sent Out Monday 27th March 2017 - Friday 31st March 2017 All Day Science Enrichment Week Monday 27th March 2017 3:30 pm - 8:15 pm Parents Evening Tuesday 28th March 2017 10:00 am - 10:45 am Y1 & Y2 Production Tuesday 28th March 2017 2:00 pm - 2:45 pm Y1 & Y2 Production Thursday 30th March 2017 All Day Parent Questionnaires Return Date Friday 31st March 2017 All Day Early Closure for Last Day of Term – School Closes at 1:30pm Saturday 1st April 2017 - Monday 17th April 2017 All Day Easter Holidays</p>