



Central Primary Curriculum Overview – Year 1 – Autumn Term (2)

Subject Area	Content
<p>English</p>	<p>Reading Our focus author this term is Jan Pienkowski who famously wrote "Meg and Mog" stories. They follow the antics of Meg, the witch whose spells usually end in disaster, and Mog, her long-suffering cat. We will be looking at:</p> <ul style="list-style-type: none"> • Listen to stories identifying story settings • Identify characters and how they feel in the story • Creating new characters for stories • Identifying similarities and differences between stories • Comparing written and animated stories • Identifying the beginning, middle and end of a story • Develop imagination through stories • Creating new endings to a familiar story <p>Writing: Our literacy units this term are looking at predictable and repetitive phrases in stories and writing lists and letters. We will look at:</p> <ul style="list-style-type: none"> • Exploring story structure and characters while thinking about writing our own stories • Applying our sentence rules with a focus on developing sentences to carry meaning • Making sense of what we write by carefully checking our work • Continue recognising writing and using high frequency words • Applying our phonics knowledge to support spelling • Reading our work out loud to make sure what our work makes sense • Developing our handwriting with weekly guided sessions • Writing letters and lists using correct writing frame • Creating a narrative story <p>Speaking and Listening: In all areas of the curriculum, we look to provide opportunities for speaking and listening including:</p> <ul style="list-style-type: none"> • Retelling stories, role-play and teamwork activities • Hot seating, taking on the role of a character and acting out our class stories • Experimenting with voices and volume • Reading aloud with a variety of pace and tone • Explaining our ideas with reasons and thought out arguments • Talking in full sentences • Listening considerately to one another and understand each other's point of view
<p>Maths</p>	<ul style="list-style-type: none"> • Recognise, order and write numbers in different representations • Counting on and back from a given number to 100 using hundred squares • Counting in 2's, 5's and 10's from a given number • Begin to use repeated addition for early multiplication using arrays • Identify number patterns and sequences including missing numbers • Begin to solve practical problems in a variety of contexts • Doubling and halving numbers, representing doubles as an array • Identify, sort and describe common 2D shapes • Continue a repeating pattern using numbers, shapes and colours • Identifying whole and half turns including clockwise and anti-clockwise • Identify and read o clock and half past times on a clock. • Identify and use positional language.
<p>Science</p>	<p>Scientific Investigations Skills: We will be developing the following scientific skills this term:</p> <ul style="list-style-type: none"> • Exploring, testing and evaluating waterproof materials • Explore, test and evaluate wind resistant materials • Developing questioning skills while exploring topics • Creating reasoned arguments using scientific evidence to support ideas

	<ul style="list-style-type: none"> • Make predictions using Venn diagrams • Exploring predictions using testing • Discussing as a class and group our ideas and predictions <p>Science Content: We will be developing our understanding of materials through:</p> <ul style="list-style-type: none"> • Exploring and describing materials • Making predictions and observations • Identify properties and the purpose of materials • Labelling materials • Testing and recording • Waterproofing and what materials are waterproof • Wind resistant materials (The three little pigs) • Identify objects that float and sink.
IT and Computing	<p>This term we will be developing the following skills:</p> <ul style="list-style-type: none"> • E safety with images • How to take pictures using a range of equipment • How to edit an image using paint programmes • How to record sound • Using a keyboard • Sharing information safely online and making a positive contribution
Topic Toys	<p>History/Geography:</p> <ul style="list-style-type: none"> • Talking about our favourite toys • Make comparisons with old and new toys • Sort and explain how we know a toy is old and new • Understand what a museum is and create a class museum • Explore a range of old toys (Bushey Museum?) • Identify toys from around the world <p>Design Technology:</p> <ul style="list-style-type: none"> • Exploring moving pictures • Look at moving mechanisms including a pulley and lever • Plan our own moving pictures • Evaluate processes we have used • Evaluating our finished products and suggest improvements
Creative arts project "My many coloured days"	<p>Art:</p> <ul style="list-style-type: none"> • Identifying primary and secondary colours • Exploring light and dark tints of colour • Using different methods to create art and images including silhouettes • Use a familiar book as a stimulus for linking colour to emotions <p>Drama:</p> <ul style="list-style-type: none"> • Use colour to explore emotions • Create freeze frames to express emotions • Work collaborative in a group • Perform drama pieces to an audience <p>Music:</p> <ul style="list-style-type: none"> • Name different instruments • Explore ways of playing instruments to create sound • Group instruments by the sound they make • Link sounds to emotions • Combining sounds and use dynamics • Create simple repeated rhythms using body percussion <p>A showcase of this work will take place at the end of the term.</p>
French	<p>We will develop our French language by looking at the following:</p> <ul style="list-style-type: none"> • Numbers • Learn some French songs

P.E	This term we will be having gymnastics. We will be exploring different body shapes and movements. We will be thinking about ordering these movements and working as a team to create a sequence. PE is on Monday, Tuesday and Wednesday. Mondays will be classes with our specialist dance teacher.	
PHSE	Our PHSE topic this term is <i>Getting on and falling out</i> . This unit focuses on friendships, giving and receiving compliments and understanding that other people have different opinions. We will also look at identifying feelings, identifying anger and how we can calm down and resolve conflict.	
R.E	We will be looking at light. We will be exploring light sources as well as learning about different religious festivals of light including Diwali, Hanukah and Christmas.	
Things to bring	You will need to bring in your reading book and reading diary EVERY day . Books will be changed on a Monday and Friday Our weekly homework is due on Tuesday mornings. We have PE on Monday, Tuesday and Wednesday so it is important that your child has their PE kits on these days.	
Dates to remember	Tuesday 8th November, 9am Wednesday 9th November 14th November - 18th November 21st November - 25th November 21st November - 25th November, 3.30-4.15pm Wednesday 23rd November, 6-7pm Friday 25th November, 3pm Thursday 1st December Friday 2nd December, 3pm Tuesday 6th December, 9am Friday 9th December, 3pm Wednesday 21st December, 11.30am-1.30pm Thursday 22nd December, 9am Thursday 22nd December, 1.30pm 23rd December 2016 - 8th January 2017	Friends of Central Meeting Individual School Photos Anti-Bullying Week Switch-it-off Week - Environmental Awareness School Book Fair Festival of Light Y1 Mulberry Class Assembly Tree Dressing assembly (no Good Work assembly) Y1 Maple Class Assembly Friends of Central Meeting Y1 Magnolia Class Assembly Christmas Dinner Christmas Carol Assemblies KS1 and KS2 Last Day of Term - school closes at 1.30pm Christmas Holidays - School Closed