



Central Primary Curriculum Overview – Year 1 – Autumn 1

Subject Area	Content
English	<p>Reading: Our focus author this half term is Julia Donaldson. She is a famous author who has written a range of picture books for children. One of her most favourite books is the Gruffalo, a terrible beast with terrible claws.</p> <p>We have daily phonics session which follows the letters and sounds scheme of work. Children will be taught according to their current phonic understanding to ensure they are learning at an appropriate level and pace for them. Children will be learning to;</p> <ul style="list-style-type: none"> • Recognise a range of sounds and use this phonic knowledge to read unfamiliar words (sounding out) • Recognise an increasing range of high frequency and tricky words (ladder and train words) • Identify main events, characters and settings in stories. • Say what happened in the beginning, middle and end of the story and sequence these. • Read and match labels and captions to pictures. • Hear rhyme and identify rhyme in poems. • Use alliteration in a poem • Listen to and read a range of poems on a theme. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • Read aloud with some variety in pace and emphasis • Listen with sustained concentration • Build new stores of words. • Take it in turns to speak, listen to others suggestions • Explain their views to others in a small group • Rehearse and perform stories and poems. <p>Writing: Our literacy units this half term will be recounts, Labels, Lists and Captions, poetry and Stories with predictable phrasing (repetitive phrases) within these units children will be learning to;</p> <ul style="list-style-type: none"> • Spell new words using phonics strategies • Form letters correctly • Choose what to write about. • Use key features of non-fiction texts (captions, labels etc) • Begin to use story language • Begin to write simple sentences to communicate meaning. • Begin to use capital letters and full stops. • Use finger spaces between words. • To write a recount of our summer holiday.
Maths	<ul style="list-style-type: none"> • Recognise and order numbers to 20 and use this knowledge to count objects. • Compare numbers • Write numbers • Count on and back from a given number • Begin to use the add (+) take away (-) and equals (=) signs • Say what is 1 more and 1 less than a number • Add groups of objects by counting on

	<ul style="list-style-type: none"> • Take away objects by counting back • Count in 2's, 5's and 10's • Begin to solve problems • Know number bonds to 10 ($3 + 7 = 10$) • Look at coins and their value • Adding coin amounts • Making amounts • Use a variety of resources including number line, square, Cuisenaire rods • Use and apply measuring vocabulary.
Science	<p>Science Content: We will be focusing on seasonal changes. Children will be;</p> <ul style="list-style-type: none"> • Name and identify features of different seasons • Using and applying our 5 senses • Identifying changes within these seasons including temperature • Link weather patterns to seasons • Experiments including freezing, melting and growing. <p>Scientific Investigations Skills: We will have a weekly Science investigation lesson. In these lessons children will be developing skills by asking questions, making simple predictions about what they think will happen, making comparisons and reaching conclusions by communicating what has happened.</p>
ICT	Children will have access to ICT throughout all subjects as well as weekly ICT focussed child initiated session. They will be identifying parts of a computer, turning on, logging off and develop basic skills such as writing text using the keyboard and using ICT programmes to create pictures. We will be developing mouse skills including click and drag. We will also completing tasks on I pads.
Topic "All about me"	<p>Geography: We will be focusing on our classroom, school and surrounding environments. We will be identifying important features, locating our school on a map and begin to look closely at our local area.</p> <p>History: We will be learning about chronological order and changes over time. We will be able to identify objects used in the past and compare to present day. We will be able to use words which talk about time including past, present, old and new. We will also begin to think of future changes.</p> <p>Art: We will be developing our pencil control and create light and dark shades. We will be exploring a range of patterns and creating our own. We will be looking closely at our faces and talk about what we see before adding detail to our self-portrait. We will be visiting the National Portrait Gallery and will be taking photographs and drawing some of our favourite pieces.</p>
French	We will be learning how to say hello and goodbye in different languages including French and we will also be beginning to learn numbers 0-10.
Music	In music this half term we will be focussing on exploring our voices, tuning into sounds and will be learning a variety of new songs. We will begin to develop an understanding of pitch (high and low), rhythm (pattern of words) and tempo (fast and slow).
P.E	<p>Year One classes have PE on Monday, Tuesday and Wednesday so it is important that your child has their PE kits on these days.</p> <p>Year one will be having a Skill7 session every Thursday during Autumn and Spring 1</p> <p>Mondays will be classes with our specialist dance teacher, Mrs Bulaitis.</p>

PSHCE	Our PSHE topic is 'New Beginnings'. This unit focuses on starting something new and what we would like to achieve this year. We will be identifying different emotions and how we can support each other to feel happy. We will address issues of including each other and helping each other achieve our best. We will also be identifying ways to stay safe in different environments.	
R.E	In RE we will be learning about the Harvest festival and how different religions and people celebrate the natural world. We will be visiting the local church for our harvest celebration.	
Educational Visits	<p>We will be looking closely at the immediate school environment and the surrounding area of the school.</p> <p>We will be visiting Derby road Baptist church for our whole school harvest celebration.</p> <p>Thursday 29th September- Trip to the National Portrait Gallery</p> <p>A few visit ideas you could do with your child: A walk around the local area to identify features of interest including Cassiobury park, the library and shopping centre.</p> <p>The Watford Museum - The museum has displays of local history and industry, including Watford Football Club memorabilia, Cassiobury heritage and fine art.</p>	
Things to bring	<p>As outlined in the welcome letter children must have the following with them every day:</p> <ul style="list-style-type: none"> * Full school uniform (named) * PE Kit (house coloured school crest t-shirt, Black shorts, Plimsolls, tracksuit bottoms - in a named bag) * Reading book and reading record (Please bring to school daily) * Our weekly homework is due back every Tuesday morning. * Coat and appropriate shoes <p>Please label all coats, clothes, shoes with your child's full name - it makes it so much easier for us to return lost items. Thank you.</p> <p>If you have any spare (clean) boxes, tubes, tubs etc that we could use for junk modelling please send them in - we use them all the time ☺.</p>	
Dates to remember	<p>1st & 2nd September</p> <p>Monday 5th September</p> <p>Monday 26th September</p> <p>Tuesday 27th September, 9am</p> <p>Friday 30th September, 8am</p> <p>Wednesday 5th October</p> <p>17th - 21st October</p> <p>Monday 17th October, 3.45-8pm</p> <p>Tuesday 18th October</p> <p>Wednesday 19th October, 2.30pm</p> <p>22nd October - 30th October</p> <p>Monday 31st October 2016</p>	<p>School Closed</p> <p>Autumn Term Starts</p> <p>European Languages Day</p> <p>KS1 Harvest Visit to Derby Rd Church</p> <p>French Breakfast Club</p> <p>No Pens Day</p> <p>Computing Enrichment Week</p> <p>Parents Evening</p> <p>Y1, Y2, Y3 Flu Vaccinations</p> <p>Harvest Assemblies</p> <p>Autumn Half Term - School Closed</p> <p>School Closed</p>