

Central Primary School

Sport Premium Funding 2015 2016

Actual Allocation £9,201



Overview of Expenditure 2015 – 2016 Financial Year	
Sports equipment for playground and PE lessons	£1,201
PE scheme of work to support differentiation and assessment	£250
Provision of specialist dance teacher – part funded	£6,000
Sport enrichment opportunities (including part-funding Health and Fitness Week)	£1,250
Release time for staff development	£500
Total	£9,201
Watford Lions donation towards Enhanced Healthy Schools Status	£750
Total	£9,951

Impact Summary:

- Central Primary School was awarded Hertfordshire Healthy School Status in 2015 – 2016;
- Pupils are benefitting from a new Physical Education (PE) Scheme of Work that has broadened opportunities and the range of PE disciplines covered in the school's curriculum;
- Staff are increasingly confident with adapting PE lessons to meet the needs of different starting points;
- Dance outcomes and progress are Outstanding and Dance is a strength of the school with pupils representing the school at a number of events (Rock Challenge etc.);
- Pupils have accessed an increasingly broad range of sport experiences including Parkour/ Tag Rugby as well as having interaction with sports' people.

Action Plan 2015 – 2016 and Impact Summary

Sport Premium Key Outcome indicator	School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
1> 2> 3> 4>	1. To develop the breadth of sports in the school's curriculum - Pupils will have a wider range of sports that they can access including parkour/ handball/ Tag Rugby - Pupils will develop interdisciplinary skills (between sports)	- Purchase new PE scheme of work to support introduction of sports across curriculum - PE leader to provide support in introduction of new scheme of work - Purchase of new equipment to facilitate introduction of new scheme of work	£250 £150 £1,000	£250 £150 £1,201	- The new PE scheme was introduced in the Summer Term 2015. All curriculum plans have been updated using the new scheme of work and pupils have experienced a wider range of sport which they are enjoying - Pupils have developed their interdisciplinary sports skills and these are being tracked through the assessment system	PE scheme is sustainable in the long term. NS: To develop staff training so it further promotes progress from a range of pupil starting points
1> 2> 4> 5>	2. To develop a school specialism in Dance - Pupils will make outstanding progress in Dance through weekly dance lessons throughout the school - Dance will integrate with other subjects (English/ Drama/ Creative Arts) to promote progress and learning for pupils - Pupils will develop their performance skills through regular performances to different audiences - Pupils will learn about a broad range of dance techniques/ genres	- Part-Fund a Dance Specialist Teacher to provide weekly dance lessons from YN – Y6 - Develop assessment in Dance to track and support pupil progress - Hold regular performances (Arts Showcase/ Rock Challenge/ Dance Digital etc.) - Plan a diverse and engaging dance curriculum - Link Dance with whole school productions/ class assemblies etc.	£6,000	£6,000	- Pupils are making outstanding progress overtime and outcomes for Dance are outstanding - Dance is integrated in class assemblies and productions - Pupils have performed to a range of audiences in school and externally displaying their Dance skills and choreography - Pupils are increasingly confident with discussing dance genres and they interaction with their Dance work.	The Dance teacher is a permanent full time member of staff and works with others so is sustainable in the long term. NS: To promote the further inclusion of pupils in dance competitions and performances
1> 2> 4> 5>	3. To develop the understanding of the role of sport in a healthy lifestyle - Pupils will have a greater awareness of long term benefits a healthy lifestyle can support - Pupils will hear from sports people and workers and learn from their experiences	- Pupils will interact with athletes and sport support staff to promote a long term healthy attitude to exercise (Tom Daley/ Aldcock Badminton duo/ Sports therapists) - Undertake Health and Fitness week with a focus on long term health and breadth of sports - Undertake Healthy Schools Assessment and successfully achieve Healthy Schools status	£2,000	£1,250 + £750 donation	- Pupils have been inspired by interactions with sports people - Pupil experienced a broad range of sports during health and fitness week - The school has achieved healthy school status and pupils are increasingly aware of healthy lifestyles	NS: The school is working towards Enhanced Healthy Schools Status and plans to explore broader health and exercise careers

Sport Premium Key Outcome indicator	School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
1> 2> 3> 4>	4. To provide training and development opportunities for teachers of PE - Pupils will benefit from increased adaptation of lessons - Lessons will be of a higher quality and pupils will be supported to make good and better progress	- Staff training on differentiation in PE - Support from PE leadership team to develop curriculum and differentiation - Provision of new PE scheme of work and assessment system.	£500	£500	- The new PE scheme was introduced in the Summer Term 2015. All curriculum plans have been updated using the new scheme of work and pupils have experienced a wider range of sport which they are enjoying - Pupils have developed their interdisciplinary sports skills and these are being tracked through the assessment system - PE lessons are improving in quality	Development of PE is an ongoing development area and is part of the development planning NS: Continue to develop PE through developing collaboration on planning and delivery
Sport Premium Key Outcome indicator	1> The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2> The profile of PE and sport being raised across the school as a tool for whole school improvement	3> Increased confidence, knowledge and skill of all staff teaching PE and Sport	4> Broader experience of a range of sports and activities offered to all pupils	5> Increased participation in competitive Sport	

Next Steps for Planning 2016 – 2017 Sport Premium Funding

- 1> Develop pupils experience with competitive sport – both in house and with other settings
- 2> Continue to develop PE teaching and learning – through increasing collaboration on planning and delivery and through further consideration of meeting various pupil starting points to PE
- 3> Build on the status of Dance to promote greater representation in local events and extra-curricular provision