

Personal Social Emotional Development

- Continue to develop independence
- Showing care for animals and environment
- Play cooperatively with others, sharing ideas.
- Taking turns/friendships/sharing and caring
- To talk about themselves and others in positive ways.
- Negotiate and solve problems without aggression.
- To understand that people have different opinions.

Physical development

- Develop fine motor control (busy fingers)
- Letter formation

Dance

- Move with control and coordination
- Show awareness of space and others

Communication and language

- To communicate with adults and children
- Listening and attention games
- Phonics (grouped by phase)
- Group speaking and listening

Growing



Literacy

Phonics

- Continue phonics (grouped)
- Ladders
- Blending and segmenting
- Reading sentences.

Reading

- Listen to stories with increasing attention and recall.
- Understanding difference between fiction and non fiction
- Finding information.

Writing

- Develop pencil skills/grip
- Letter formation - daily
- Writing simple captions and labels

Maths

- Counting to 30 and beyond
- Recognising 2 digit numbers
- Time (o'clock)
- Counting in 10s
- Money – recognising and adding coins
- Adding, subtracting, doubling, halving
- Weight
- 2d and 3d shapes
- One more/One Less
- Tally
- Interpreting data (block graphs)

Expressive art and Design

Art –

- Continuing work on joining

Music – We will be continuing our work with the Voices Foundation

- Exploring instrumental sounds
- Exploring vocal sounds
- Listening, Beat, Pitch, Dynamics, Tempo, Quality

Imagination –

- Playing together to create narrative
- Imaginative play

Understanding of the World

The World

- Learn about growth of plants and animals
- What plants need to grow (and planting our own)
- Types of plant
- Looking at change (Beans and chicks)
- Life cycles (tadpoles and chicks)
- Customs and routines
- Visiting a garden centre