

# Central Primary School



## Sport Premium Funding Spends 2017 2018

**Allocation:** Please note £18,500 was planned for, however we were given £14,620. This document reflects that change.

Overview of Expenditure 2017 – 2018 Financial Year	
Sports equipment for playground and PE lessons	£1008.48
Additional Sport Provision (including Breakfast Club Fitness, Aball 1 and Competitive Sports Club)	£8450
Provision of specialist dance teacher – part funded	£4,000
PE and Health enrichment opportunities (including part-funding Health and Fitness Week, Move It Project, and Healthy Schools Programme Registration)	£1721
Release time for staff development	£302
<b>Total</b>	<b>£15,481,48</b>

### Summary of Impact

- Pupils have a greater opportunity for participation (daily sport in Breakfast Club/ Monday and Tuesday lunchtimes) and all pupils have worked with specialist PE providers (Aball and Skill 7)
- The majority of pupils have dance skills and knowledge above nationally expected. This is demonstrated in their skilful movements, choreography and performances
- Pupils enjoy of PE has increased, from pupil voice, and they can articulate how their teachers are helping them achieve and develop their skills.
- 16/ 29 Year 6 pupils who learnt to swim with the school can swim confidently over a distance of 25metres, use a range of strokes effectively and perform self-rescue activities. Many pupils do not learn to swim apart from with the school and limitations exist around the number of pool hours the local pool can provide for us but we aim to improve the number of children meeting this standard year on year.

## Actual 2017 - 2018 Expenditures, Actions and Impact Summary

Sport Premium Key Outcome indicator	School Focus/ Planned Impact on Pupils	Actions achieved	Costs Plan	Actual Costs	Evidence and <b>Actual Impact on pupils</b>	Sustainability and Next Steps
1> 2> 4> 5>	<p><b>1. To develop pupils' experience with competitive sport</b></p> <p>- Pupils will develop sportsmanship skills, including grace and patience</p> <p>- Pupils will develop teamwork and appreciate the value of teams to success and when things do not go to plan</p>	<p>- Competitive after school sports club</p> <p>- ABall 1 ball-sport competitive sessions</p>	£2100	£1700 sports club and ABall 1	<p>-Years 1,2,3,4,5,6 learned competitive sports and team work skills. Participation in additional weekly fitness opportunity.</p> <p>-Children from Nurture Group (Behavioural and Academic Intervention) participated in an additional sport session per week with ABall 1. They demonstrated increased appreciation for team work and improved sports skills.</p>	<p>-Continue to progress after school sports club so all years have opportunity to participate and reassess for September.</p> <p>-Continue to provide ABall1 to end of academic year and reassess for September.</p>
1> 2> 4>	<p><b>2. To increase pupil fitness levels</b></p> <p>- Pupils will have a wider range of opportunities to access sport</p> <p>- Improved fitness levels mean longer life health benefits</p> <p>-develop teacher knowledge and skills on health, well-being and fitness through continued professional development</p> <p>-Pupils will be inspired to participate in more fitness activities on a daily basis with the availability of new equipment</p>	<p>- 30minutes physical activity before school at breakfast club</p> <p>- Fitness activities (basketball sessions and Skill 7 Multi skills activities) integrated into break and lunch</p> <p>-Staff CPD</p> <p>-Healthy Schools Programme</p>	£8,800	<p>£4650 Breakfast Club</p> <p>£900 Basketball</p> <p>£1200 Skill 7</p> <p>£1321 Move It PE Project</p> <p>£150 Staff Mental Health course</p> <p>£152 Student Mental Health course</p> <p>£400 Healthy Schools Programme registration fee</p> <p>£1008.48 purchase of new PE and Play equipment</p>	<p>-Staff knowledge about student and teacher mental health increased</p> <p>-Repeated pupil registration in Breakfast Club demonstrates sustained interest</p> <p>-Pupil knowledge of health and fitness increased</p> <p>-Pupil increased opportunities for sport and fitness per week</p> <p>-Pupil team work skills developed</p> <p>-Whole school audit for Healthy Schools programme increased staff awareness of strengths and needs to target for whole-school improvement</p> <p>-Through teacher observation of visiting sports providers (ie. Move It Project), the confidence, knowledge and skill of staff teaching PE and Sport is increasing</p> <p>-Pupils participate in more fitness opportunities at play using new play equipment, led by the Play Leader.</p> <p>-Teachers have a wider range of equipment to choose from the plan more engaging and diverse PE lessons, thus creating a wider range of</p>	<p>-Continue to provide Breakfast Club activities due to ongoing pupil interest and success</p> <p>-Continue to provide Skill 7 due to ongoing pupil interest and success</p> <p>-Plan to deliver Move It Project to all years to end of academic year and then reassess new opportunities with Herts Sports for September 2018.</p> <p>-Plan for staff to share CPD knowledge and skills acquired in staff trainings for impact</p>

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					opportunities for pupils to develop fitness. - 56% of Y6 can swim 25metres, use a variety of stokes	-Continue to provide CPD for staff -Complete Healthy Schools programme for July 2018 -Continue to monitor equipment needs
1> 2> 4> 5>	<b>3. To develop the understanding of the role of sport in a healthy lifestyle</b> - Pupils will have a greater awareness of long term benefits a healthy lifestyle can support - Pupils will hear from sports people and workers and learn from their experiences	- Pupils will interact with athletes and sport support staff to promote a long term healthy attitude to exercise (Sports personalities/ GPs/ dental nurses etc.) - Undertake Health and Fitness week with a focus on wider healthy lifestyles (mental health, well-being)	£3,300	<i>This funding was not provided as planned for. To be included in proposed funding plan for 2018-2019</i>	Pupils have benefited from staff acting in this role, supporting and encouraging them to aspire to work as sports and health professionals.	-Continue to support pupils with this in the new financial year.
1> 2> 3> 4> 5>	<b>4. To extend the development of Dance through cross-curricular work</b> -Pupils will see the benefits of creative work in other subjects -Pupils will increase their activity across the curriculum improving fitness levels	-Build on the status of Dance by integrating it with school performances/ assemblies and through greater representation in local events and extra-curricular provision (ongoing) -Continue to Link Dance and other curriculum areas (Drama) to support performance and development of literacy	£300  £4,000	<i>This £300 funding was not provided as planned for. To be included in proposed funding plan for 2018-2019</i>  £4000 Dance	-Pupils dance skills developed further -Pupils appreciation for creative arts developed further -Increased pupil participation in dance and creative arts showcase opportunities (ie. Competitions, assemblies, displays in local community...) -Dance linked increasingly to other curriculum areas (ie. Literacy using dramatic performance)	-Continue to build cross-curricular links between dance/creative arts and other curriculum areas -Continue to provide opportunities for pupils to showcase their talent and skills
Sport Premium Key Outcome indicator	1> The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2> The profile of PE and sport being raised across the school as a tool for whole school improvement	3> Increased confidence, knowledge and skill of all staff teaching PE and Sport	4> Broader experience of a range of sports and activities offered to all pupils	5> Increased participation in competitive Sport	

