

Central Primary School

Sport Premium Funding 2016 2017
Predicted Allocation £9,300



Overview of Expenditure 2016 – 2017 Financial Year

Sports equipment for playground and PE lessons	£500
Additional Sport Provision (Breakfast Club Fitness)	£3,300
Provision of specialist dance teacher – part funded	£4,000
Sport enrichment opportunities (including part-funding Health and Fitness Week)	£1,000
Release time for staff development	£500
Total	£9,300

Action Plan 2016 - 2017 and Impact Summary

Sport Premium Key Outcome indicator	School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
1> 2> 4> 5>	1. To develop pupils' experience with competitive sport - Pupils will develop sportsmanship skills, including grace and patience - Pupils will develop teamwork and appreciate the value of teams to success and when things do not go to plan	-Organise in-house competitions between houses within school -Organise competitions between pupils and staff/ parents -Take part in local sports competitions (Athletics, Football etc.) - Watch competitive sport as appropriate (Olympics) and link this to the experience of meeting sports professionals (Target 3)		£500	The school has taken part in school sports challenges. There has been high engagement with visiting sports professionals and this has inspired pupils to take part in more activities.	Continue to engage pupils through visiting sports personalities
1> 2> 4>	2. To increase pupil fitness levels - Pupils will have a wider range of opportunities to access sport - Improved fitness levels mean longer life health benefits	- Build up opportunities to take part in sport by organising morning sport at breakfast club to support pupils having additional 30 minutes of activity a day (April 2016) - Integrate fitness breaks into Y5 and Y6 morning routines - Develop a Central mile activity throughout the playground and encourage pupils to take part in a mile a day	£3,300	£4,300	The sports club has run all year and has had a big impact on activities rates. Pupils are excited and breakfast club numbers have increased over the course of the year. Pupils in Y5 have followed a fitness break routine and this has improved their overall fitness.	Need to build up the use of the daily mile across the school through the use of fitness time and activities in break times.
1> 2> 4> 5>	3. To develop the understanding of the role of sport in a healthy lifestyle - Pupils will have a greater awareness of long term benefits a healthy lifestyle can support - Pupils will hear from sports people and workers and learn from their experiences	- Pupils will interact with athletes and sport support staff to promote a long term healthy attitude to exercise (Michael Gunning/ GPs/ dental nurses etc.) - Undertake Health and Fitness week with a focus on long term health and breadth of sports - Undertake Enhanced Healthy Schools Assessment and successfully achieve Healthy Schools status	£1,000 £750	£1,750	Pupils interacted with athletes and sports personal. This had a big impact on their understanding of sport and the school achieved enhanced healthy school status in Dec 2016.	Health and Fitness week 2017 should focus on fitness and wider health (mental health)
1> 2> 3> 4> 5>	4. To extend the development of Dance through cross-curricular work -Pupils will see the benefits of creative work in other subjects -Pupils will increase their activity across the curriculum improving	-Use peer planning and team teaching to develop PE teaching and learning, so expertise is shared (Autumn 2016 ongoing) -Build on the status of Dance by integrating it with school performances/ assemblies and through greater	£500 £4,000		Teachers feel more confident in delivering PE lessons and have shared their expertise with each other. Dance has continued to be a strength of the school. The creative arts video showcased and showcase	Continue to use peer work to support the development of PE. Continue to build on the links dance

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	<i>fitness levels</i>	representation in local events and extra-curricular provision (ongoing) -Link Dance and other curriculum areas (Drama) to support performance and development of literacy				demonstrated the power and strength of dance in the school.	makes with other subjects.
Sport Premium Key Outcome indicator	1> The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2> The profile of PE and sport being raised across the school as a tool for whole school improvement	3> Increased confidence, knowledge and skill of all staff teaching PE and Sport		4> Broader experience of a range of sports and activities offered to all pupils		5> Increased participation in competitive Sport

Next Steps for Planning 2017 - 2018 Sport Premium Funding

- 1> Consider well-being and mental health as part of health and fitness week
- 2> Increase fitness activities of all pupils across break times to promote further activities