

Central Primary School

Pupil Premium Funding 2016 2017 Projected Allocation £90,262



Allocation of funds to interventions and provisions		
1	Additional Teaching in Year 6 (Part Funded by Pupil Premium)	£10,000
2	Additional Teaching in Year 5 (Part Funded by Pupil Premium)	£10,000
3	Additional Teaching in Year 4 (Part Funded by Pupil Premium)	£10,000
4	Learning Mentor Assistants (Part Funded by Pupil Premium)	£10,000
5	Additional Learning Assistant Time Years 1 – 3 (Part Funded by Pupil Premium)	£18,000
6	Additional Teacher Interventions	£3,600
7	LSA Interventions (Part Funded by Pupil Premium)	£6,687
8	Breakfast Club/ After School Club (Part Funded for Pupil Premium Pupils)	£4,304
9	Training and Leadership (Linked to Pupil Premium)	£4,100
10	Additional enrichment support (i.e. contribution towards trips)	£5,059
11	Musical instrument lessons	£1,512
12	Additional Release Time for Planning, Assessment and Discussions	£5,000
13	Counselling and therapy services (Part Funded for Pupil Premium Pupils)	£2,000
Total		£90,262

Action Plan 2016 - 2017 and Impact Summary

School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
<p>1> To ensure that PPG pupils make outstanding progress throughout the school</p> <p><i>-Pupils who make outstanding progress can narrow the attainment gap between them and national averages</i></p> <p><i>-Outstanding progress indicates pupils who are striving to their potential</i></p>	<ul style="list-style-type: none"> -Additional Teaching in Y6 (Part-funded by Pupil Premium) -Additional Teaching in Y5 (Part-funded by Pupil Premium) -Additional Teaching in Y4 (Part-funded by Pupil Premium) -Additional Learning Support Staff in YR – Y3 (Part -funded by Pupil Premium) -Additional Teacher Interventions -LSA Interventions (Part Funded by Pupil Premium) <p><i>Evidence suggests (EEF website) that smaller groups can benefit pupil progress. Teachers are more able to focus on specific pupils needs. We have found that the impact we can have in smaller groups makes a marked impact on pupils focus and learning.</i></p> <ul style="list-style-type: none"> -Focus on Phonics in KS1 and EYFS smaller groups (Year 1 involved in <i>Hertsforlearning</i> Phonics project) -Further develop reading for pupils across KS2. (Development of guided reading/ vocabulary and inference) 	<p>£10,000</p> <p>£10,000</p> <p>£10,000</p> <p>£18,000</p> <p>£3,600</p> <p>£6,687</p>		<p>Summer Term update.</p> <p>Pupils across the school have been making strong progress. Progress for PPG pupil in Year 6 2016 was +3.2 for Writing, -0.2 for Maths and -2.3 in Reading. Attainment was 55.6% RW&M which is higher than national and Hertfordshire PPG pupils, but lower than Non-PPG pupils nationally and in school.</p> <p>In all year groups until the end of Summer 2016 PPG pupils were making good and better progress in the school. Yet still not in line with all pupils in school.</p> <p>Autumn Term update: Progress of PPG pupils continues to be strong in, in school data. The December 2016 update shows this progression.</p> <p>Spring Term update: Pupils are making strong progress particularly in KS1 and Y5</p>	<p>Reading is a focus for PPG pupils. Ensuring that they have a broad vocabulary. Training has been put in place to support Reading progress.</p> <p>Writing in Y4 and Y6 has emerged in the December 2016 data as being a focus area for PPG pupils.</p>
<p>2> To support readiness for learning</p> <p><i>-Pupils who are ready to learn are more able to acquire and learn effectively</i></p> <p><i>-Pupils who feel safe in school are able to learn and develop</i></p>	<ul style="list-style-type: none"> -Learning Mentor Assistants (Part Funded by Pupil Premium) -Counselling/ Therapy services -All staff to support pupils well-being through warm and encouraging presence - Breakfast Club/ After School Club (Part Funded for Pupil Premium Pupils) - Homework clubs/ reading clubs - Time to talk with staff (as needed) 	<p>£10,000</p> <p>£2,000</p> <p>£4,304</p>		<p>Summer Term update</p> <p>Pupils have been able to achieve and make progress and exclusions and behaviour incidents for PPG pupils and all children have reduced overtime.</p> <p>PPG pupils are accessing breakfast club and are able to take part in daily activities.</p> <p>Autumn Term update: Individual pupils are making good progress and are increasing ready to learn. The groups in Year 4 are benefiting from smaller instructional groups.</p> <p>Spring Term Update Pupils in all year groups continue to benefit from smaller cohorts to support their progress</p>	<p>Ensure that smaller cohorts are financially viable in 2017 – 2018 financial year</p>
<p>3> To enrich the curriculum provision for PPG pupils</p> <p><i>-Pupils should be given the opportunities to experience and develop their skills</i></p>	<ul style="list-style-type: none"> -Musical instrument lessons -Development of opportunities (Challenge Cup/ Dance events/ Art Showcase/ Shakespeare performance) -Additional enrichment support (i.e. contribution towards trips) 	<p>£1,512</p> <p>£5,059</p>		<p>Summer Term update</p> <p>Linked to the attainment and progress of pupils the enrichment of the curriculum is supporting good and outstanding progress across the school</p> <p>Autumn Term Contributions accessing PPG have enabled pupils to participate in school trips which have enriched their experience of school.</p> <p>Spring Term Pupils have continued to access different</p>	

School Focus/ Planned Impact on Pupils	Actions to achieve	Costs Plan	Actual Costs	Evidence and Actual Impact on pupils	Sustainability and Next Steps
				experience which enrich their school lives	
<p>4> To facilitate teachers and support staff to enable pupils to learn well through a differentiated curriculum provision</p> <p><i>-Teachers benefit from time to ensure that their curriculums build on prior learning</i></p> <p><i>-Focused reviews of pupil work allows a greater shared knowledge that can enhance progression</i></p>	<p>-Additional Release Time for Planning, Assessment and Discussions</p> <p>-Training and Leadership (Linked to Pupil Premium)</p>	<p>£5,000</p> <p>£4,100</p>		<p>Summer Term update</p> <p>The time allocated to training and curriculum development has supported teachers to build up their curriculums and this has support the pupil progress as described.</p> <p>Autumn Term</p> <p>PPG pupils will have their work and individual profiles discussed in the pupil progress reviews in January 2017 to identify further steps that can be taken to improve outcomes.</p> <p>Spring Term</p> <p>PPMS have focused on PPG outcomes and pupils work on individual targets shapes the summer plan for these children</p>	<p>PPMs to enable a focus on PPG pupils and next steps for learning.</p>

All Pupils: Progress Summer 2016

Below is the progress data for KS1 and KS2 up till the end of Summer 2016. The table to the right indicates the expectations on progress and the colour coding of the cells in relation to the progress made by pupils.

Groups vary in size between year groups and where there are variations group size may be a factor. Some groups like CLA pupils are not in all year groups.

All progress is measured on the Herts for Learning Assessment system that the school uses across Key Stage 1 and 2.

	Expected Progress Key			Progress Key
	Autumn	Spring	Summer	
Year 1	1	2	3	Good +
Year 2	4	5	6	Adequate
Year 3	1	2	3	Broadly within
Year 4	4	5	6	Below
Year 5	7	8	9	
Year 6	10	11	12	

Key Stage 1: Progress in Year 1 and Year 2

Progress		All	FSM/ PPG
Y1	R	4.6	4.3
	W	4.6	4.3
	M	4.3	4.3
Y2	R	8.3	8.0
	W	8.2	8.0
	M	8.2	8.5

Key Findings:

- Progress across Key Stage 1 is outstanding of PPG and All pupils. There is still a small gap between the achievement of PPG and ALL pupils meaning that the gap is still not closed and additional work is required to support PPG pupils to make progress to further narrow the gap with their peers.
- Maths progress of PPG pupils is inline or above that of All pupils indicating that

Key Stage 2: Progress Data

Progress		All	FSM/ PPG
Y3	R	3.7	4.8
	W	3.5	4.0
	M	3.5	3.1
Y4	R	6.2	6.8
	W	6.5	6.8
	M	6.5	6.5
Y5	R	9.0	8.7
	W	8.3	8.3
	M	8.8	8.7
Y6	R	11.4	12.5
	W	11.7	12.5
	M	12.0	12.5

Key Findings:

- In School data shows that PPG pupils across KS2 are making good and better progress, and this is in line with All pupils.
- KS2 data suggests that progress for PPG pupils was not as strong as for all pupils in 2016 and this is particularly notable in Reading. From test analysis, there needs to be a focus on comprehension, vocabulary development and inference.

All Pupils: Progress December 2016

Below is the progress data for KS1 and KS2 up till the end of Autumn 2016. The table to the right indicates the expectations on progress and the colour coding of the cells in relation to the progress made by pupils.

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Year 6	10	11	12	

Key Stage 1: Progress in Year 1 and Year 2

Progress	All	FSM/ PPG	
Y1	R		Progress Data for Year 1 will be included in the March update as this will enable 2 terms progress since the start of Key Stage.
	W		
	M		
Y2	R	6.1	
	W	6.1	
	M	5.7	

Key Findings:

- Progress for Year 2 PPG pupils is in line with all pupils and is outstanding with PPG pupils having made two years progress in 4 terms.

Key Stage 2: Progress Data

Progress	All	FSM/ PPG	
Y3	R		Progress Data for Year 3 will be included in the March update as this will enable 2 terms progress since the start of Key Stage.
	W		
	M		
Y4	R	4.2	
	W	4.1	
	M	4.5	
Y5	R	7.1	
	W	7.6	
	M	7.1	
Y6	R	9.8	
	W	9.3	
	M	9.8	

Key Findings:

- In general PPG pupils are progressing at a good or better rate with outstanding progression in Maths across KS2 in all Year groups
- Writing is a particular focus in Year 6 and Year 4 for PPG pupils going into the Spring and Summer Term

All Pupils: Progress March 2017

Below is the progress data for KS1 and KS2 up till the end of Autumn 2016. The table to the right indicates the expectations on progress and the colour coding of the cells in relation to the progress made by pupils.

Groups vary in size between year groups and where there are variations group size may be a factor. Some groups like CLA pupils are not in all year groups.

All progress is measured on the Herts for Learning Assessment system that the school uses across Key Stage 1 and 2.

	Expected Progress Key			Progress Key
	Autumn	Spring	Summer	
Year 1	1	2	3	Good +
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Year 3	1	2	3	Broadly within
Year 4	4	5	6	Below
Year 5	7	8	9	
Year 6	10	11	12	

Key Stage 1: Progress in Year 1 and Year 2

Progress		All	FSM/ PPG
Y2	R	6.7	6.3
	W	6.5	6.0
	M	6.2	6.7

Key Findings:

- Progress for Year 2 PPG pupils is in line with all pupils and is outstanding with PPG pupils having made two years progress in 4 terms and continue to make more than expected progress
- Progress for Y2 PPG pupils in Maths is better than all pupils in the cohort with nearly 2 terms more progress than expected

Key Stage 2: Progress Data

Progress		All	FSM/ PPG
Y4	R	5.1	5.2
	W	4.9	4.2
	M	5.5	5.2
Y5	R	7.8	8.5
	W	8.3	9.3
	M	8.0	8.5
Y6	R	11.0	10.7
	W	10.1	10.0
	M	11.2	11.0

Key Findings:

- In general PPG pupils are progressing at a good or better rate with outstanding progression in Maths across KS2 in all Year groups
- Writing is a particular focus in Year 6 and Year 4 for PPG pupils continuing in the Summer Term