

Personal Social Emotional Development

- Continuing to develop independence
- Developing rules and routines
- Understanding good/bad choices
- Learn to dress and undress
- Taking turns/friendships/sharing and caring
- Using kind hands
- To be aware of boundaries and behavioural expectations. (learning rules in various areas of school day – classroom, outside, lunch)
- Being confident to talk to adults and other children about own needs and wants.
- Being aware of own feelings and being able to express these to adults.

Physical development

- Develop fine motor control (busy fingers)
- Continuing to develop self-care routines (washing hands before and after food, toilets)
- Dress and undress with support
- Show awareness of space and others
- How to be safe in different areas
- How to be safe amongst each other
- Team games.

Communication and language

- How to greet others
- Listening to adults/ individual children / small groups of children
- Using manors (please and thank you)
- Using simple questions
- Begin / develop speaking in full sentences
- Listening and joining in with nursery rhymes
- Understanding and following simple instructions

Expressive art and Design

Art

- Collage
- Cutting skills
- Exploring paint (colour mixing)
- Joining (glue, masking tape, cello tape)

Music – We will be continuing to work with the Voices Foundation

- Exploring vocal sounds
- Learning songs for daily routines
- Listening and Pitch Matching
- Pulse

Imagination – We are developing our role play areas

- Playing together
- Imaginative play
- Story telling

Understanding of the World

- Changes over time (freezing and melting)
- Weather (rain experiments)
- Investigations (light, dark)
- Planting seeds/flowers.
- Observing animals, plants and natural objects outside
- How to use a simple computer programme

Summer
possible coverage
(CIL follows children's
interests)



Literacy

Phonics

- Initial sounds in names.
- Phase 1 (games to develop listening)

We are constantly using our listening skills throughout the sessions. Ask Miss D'Souza how to practice these skills at home.

Reading

- Listening to stories
- Encouraging children to look at books independently
- Treating books with respect
- Looking at illustrations.
- What is a title/front cover/back cover
- Identifying words in stories and environment.

Writing

- Mark-making
- Beginning to look at first letter in name
- Develop pen grip by taking part in busy fingers activities

Maths

- Counting to 10 and beyond
- Recognise numerals to 5
- Comparisons (more/less)
- Looking at things that are the "same"
- Begin looking at positional language (on, next to, under, on top of)
- Identify some 2D shapes (shape hunts)
- Explore height (tall and short)
- Experiment with writing numbers