

Central Primary School



Learning Behaviour Policy

Introduction

Central Primary School is focused on ensuring that our pupils are able to become lifelong learners and as part of this vision, we aim to teach children about learning behaviours, which will enable them to become independent, responsible and successful adults.

Aims

- To encourage and develop pupils' self-regulation and attitudes to their work
- To instil resilience, independence and self-belief in their own capabilities
- To provide pupils with lifelong learning skills, that will support them in their futures

As a school we have decided to think about learning behaviours linked to characters we have created, as these allow pupils to access the abstract nouns that are used to define learning behaviours. This policy will introduce you to these characters the behaviours they represent and some of the ways we are developing learning behaviours with the children at Central Primary.

What are Learning Behaviours? Who are the Learning Hero Characters?


Learning behaviours can be grouped under the following headings and is accompanied by a Learning Hero Character;

- Strengths of the Head

- Creativity
- Curiosity
- Love of Learning
- Open-Mindedness
- Wisdom

Cleo Curiosity

Cleo exemplifies the 'strength of the head' learning behaviours.



Her characteristics include:

- Creativity
- Curiosity
- Love of Learning
- Open-Mindedness
- Wisdom

There is nothing Cleo loves more than solving a puzzle. When she is not being a World Famous detective, solving crimes for Scotland Yard, she is working with her dad to fix broken cars. At the weekend she loves to explore museums, paint, draw, sing, dance and spend time with her friends.

- Strengths of Action

- Enthusiasm
- Persistence
- Courage
- Honesty

Piotr Persistent

Piotr is a learning behaviour character who represents the 'strength of action' learning behaviour group.

His characteristics are:

- Enthusiasm
- Persistence
- Courage
- Honesty

He likes to do all kinds of sport, learning about safety and the environments he visits. At School he had a speech and language disorder and he has worked very hard at his English and Maths to become the World Renowned Adventurer and Explorer he is today.



- Strengths of Community

- Love
- Friendship
- Leadership
- Kindness
- Teamwork
- Fairness

Kameron Kindness

Kameron (Kam to his friends) represents to the 'Strengths of the heart and community' learning behaviours.

His characteristics are:

- Love
- Kindness
- Friendship
- Teamwork
- Leadership
- Fairness



Kam loves animals and has a pet dog (Barns) and a cat (Treacle). He works as a social worker and loves to get involved in his community. He is very good at football and his favourite team is Watford!

How we teach and use learning behaviours in school

The principle behind teaching our pupils about learning behaviours is that they will become increasingly conscious of the skills they need to succeed in school and in their futures. As such learning behaviours will be taught throughout all areas of the curriculum. Below is a list of some of the ways we might teach learning behaviours;

- During the teaching of Maths when a child encounters a tricky problem/ concept we might encourage them to think creatively (like Cleo) as to how they could find support within the classroom (resources, working walls etc.) to solve the problem independently.
- If a child encounters new learning that initially they find difficult we may encourage them to have persistence in their learning and to try again if they were not immediately successful.

Equality

In accordance with the Equality Act 2010 we seek to;

- a) **eliminate discrimination**, harassment, victimisation and any other conduct that is prohibited by or under the act
- b) **advance equality of opportunity** between persons who share a relevant protected characteristic and persons who do not share it
- c) **foster good relations** between persons who share a relevant protected characteristic and persons who do not share it

Review

This policy will be reviewed every two years or sooner if required.